

St Margaret's C of E Primary School



MFL Policy

2026

Reviewer: Shanna Deeben

Renewal Date: 21.07.29

Intent

Aims

Learning a foreign language provides an opening to other cultures and encourages pupils to become curious, confident and respectful global citizens. Through the teaching of French, supported by the Language Angels scheme of work, we aim to foster a love of language learning and equip children with the communication skills they need to engage with the wider world.

Pupils develop their skills in listening, speaking, reading and writing French, building on prior knowledge as they move through Key Stage 2. Children are encouraged to communicate with increasing confidence and accuracy while developing an understanding of French vocabulary, grammar and pronunciation, as well as learning more about French culture.

Principles

Language learning should be accessible to all pupils and provide opportunities for every child to succeed. Lessons are designed to be engaging, interactive and relevant, enabling children to make meaningful connections between language and culture. Our curriculum aligns with the aims of the National Curriculum and supports our school values by promoting aspiration, curiosity and an appreciation of diversity.

Implementation

Roles, Responsibilities and Resources

The French Subject Leader, Shanna Deeben, is responsible for monitoring the quality of teaching and learning, supporting staff, overseeing the implementation of the curriculum and ensuring that appropriate resources are available. The Language Angels scheme of work is used as the main teaching resource to provide a progressive and consistent approach across Key Stage 2.

Organisation

French is taught through regular, progressive lessons. Learning is carefully sequenced to ensure that pupils build on prior knowledge and develop increasing confidence in listening, speaking, reading and writing. Each year group's chosen topics have been outlined in the curriculum route map. Some topics have been repeated to consolidate learning. A lesson should include partner work, class discussions and independent work.

Planning and Content

Planning is based on the Language Angels scheme of work, which aligns with the National Curriculum. Units are structured to develop vocabulary, phonics, grammar and intercultural understanding through engaging and meaningful contexts. Class teachers may choose to edit their chosen topics to fit their class for that year.

Links with Other Subjects

French learning is enriched through links with subjects such as Geography, History, Music and PSHE, helping pupils make connections between language, culture and the wider world.

Knowledge and Skills

Pupils develop knowledge of French vocabulary, phonics and grammar while building the skills to listen, speak, read and write with increasing accuracy and confidence. Opportunities for retrieval and practice support long-term retention of knowledge. An end of unit assessment will be used to assess the children's learning.

Wider Opportunities

Where appropriate, visitors, workshops and links with the wider community may be used to enhance learning.

Inclusion and Extension

All pupils are supported to access the French curriculum through adaptive teaching strategies, scaffolds and varied learning activities. Opportunities for challenge and extension are provided to enable all learners to make progress and achieve their potential.

Health and Safety

The teaching of French presents minimal health and safety risks. Staff follow whole-school policies and procedures when using technology, visitors or off-site learning opportunities to support language learning.

Impact

Monitoring and Evaluation

The impact of French teaching will be monitored through teacher formative assessment, end of unit assessments, pupil voice and book looks. These measures help ensure that pupils are making progress in their language learning and developing confidence in listening, speaking, reading and writing French.

Reporting to Parents and Governors

Information about pupils' progress in French will be shared with parents through annual reports. The subject leader (Shanna) will report to senior leaders on standards, curriculum developments and areas for improvement.

Inclusion and Accessibility

French lessons are designed to be accessible to all learners. Teachers can use QFT strategies, visual supports, modelling, repetition and scaffolded activities to enable pupils with SEND to access the curriculum successfully. Opportunities for practical, oral and collaborative learning support a range of learning needs.

Challenge

Teachers can provide opportunities to deepen learning through extended vocabulary, independent language application, more complex sentence structures and opportunities to model to other children within lessons.

Leadership and Professional Development

The French Subject Leader (Shanna) is responsible for supporting staff, monitoring standards and driving improvement in the subject. Monitoring activities may include lesson drop-ins, book looks, pupil discussions and the review of assessment in French. Staff training and professional development are provided through Language

Angels training materials to ensure teachers remain confident and up to date in their practice.