

Faith and Wonder Route Map

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Autumn 1</u> Key knowledge (link to NC)	God Creation Why is the word God so important to Christians?	Creation Who made the world?	What do Christians believe that God is like? What can we learn from talking about God?	Creation What do Christians learn from the Creation story?	Gospel What kind of world did Jesus want? Digging deeper.	God What does it mean if God is holy and loving?	EP Hindiusim How do questions about Brahman and ATman influence the way a Hindu lives?

Faith and Wonder Route Map

Key Skills	To begin to learn the basic concepts of Christianity.	Build the basic concepts of Christianity and a key concept from Judaism	Continue to build the basic concepts of Christianity and a key concept from Islam.	To deepen knowledge of Christianity and begin to explore Hindu Dharma and Sikh beliefs and practices.	To deepen knowledge of Christianity and Hindu and Sikh beliefs and practices.	To gain a deeper understanding of who God is and what he wants and how he can save you and enrich your life.	The importance of a person's faith to the individual and to leaders.
	To identify and name key figures and fundamental beliefs.	>>>>>	>>>>>>	Make simple links between Bible text and Christian beliefs and practices.	>>>>>>>>>>	Evaluate how biblical ideas and teachings relate to the issues and opportunities of their own lives and the world today.	>>>>>>>>>
	To recognise and recall symbols and objects used in worship.	>>>>>>	>>>>>>>>	Compare different ways Christians express their beliefs in worship and in their communities.	>>>>>>>>>	Weigh up different Christian interpretations of biblical texts and understand the reasons behind these interpretations.	>>>>>>>>>
	To learn simple stories from the Bible	>>>>>	>>>>>>>>	Place Biblical events on a Bible timeline.	>>>>>>>>>	Identify ideas arising from their study and comment on how far these ideas are helpful or inspiring, justify their responses.	>>>>>>>>>
	Describe simple connections between Christian beliefs and how Christians live their lives.	>>>>>>	>>>>>>>>	Offer simple interpretations of texts and discuss their meaning for Christians today.	>>>>>>>>>	Make clear and insightful connections between Christian beliefs and the wider world, expressing clear ideas of their own.	>>>>>>>>>
	Describe how Christians show their beliefs in worship and in their daily lives.	>>>>>>	>>>>>>>>	Express some personal ideas about the relevance of Christian teachings in the world today.	>>>>>>>>>	Develop their own insights and offer their own reasoned suggestions about how big ideas explored in the bible can make a difference to how people think and live.	>>>>>>>>>

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Key Vocab	Incarnation Celebration Gifts trust Love God in the flesh God's son	Guide Beliefs and actions Extraordinary Good news Advent	Uniqueness Stewardship Individuality Big story Incarnation God on Earth Extraordinary	Community Responsibility Noah Covenant Promises Old Testament	Incarnation Trinity Father Son Holy spirit/ghost Gospel Baptism Prayer symbols	Messiah Leader Teacher Gospel Prophecy Connections Saviour Jewish Longerplan rescuer/annointed one	Trust Messiah Prince of PEACE Nomads City dwellers Slavery Health, food, justice Light in the world.
<u>Spring 1</u> Key knowledge (link to NC/big question)	God Creation 2 How can we care for our wonderful world?	Gospel What is the good news that Jesus brings?	EP Islam How do some Muslims show Allah is compassionate and merciful?	EP Sikhism How do Sikhs put their beliefs about equality into practice?	EP Christianity Reconciliation	EP Judaism What is holiness for Jewish people? A place, a time, an object or something else?	Creation Creation and Science - conflicting or complementary?

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Key Vocab	Care, environment, love, look after, recycle, Responsibility	Gospel Good news Forgive Friend Right way to live	Compassion Mercy Merciful Bismillah Quran Allah Ramadan fasting	Empathy Equality Appearance Reflection Patka Joora - top knot Turban Different and equal	Obedience Submission Reconciliation Forgiveness Acceptance Barriers	Freedom Justice Holiness Kedushah Realm of God Rabbi Mitzvoh Sabbath Shabat	Conflicting Complementary Comparisons Interpretations Genesis Debate Purpose Power and majesty relationships
<u>Spring 2</u> Key knowledge (link to NC/big question)	Salvation Why might Christians put a cross in an Easter Garden?	Gospel Why does Easter matter to Christians?	Salvation Why does Easter matter to Christians? Digging deeper.	Salvation Why do Christians call the day Jesus died 'Good Friday'?	EP How does a Muslim show their obedience and submission to Allah?	Salvation 3 What did Jesus do to save human beings?	Salvation What difference does the resurrection make for Christians?
Key Skills	To identify and name key figures and fundamental beliefs. To recognise and recall symbols and objects used in worship. To learn simple stories from the Bible Describe simple connections between Christian beliefs and how Christians live their lives. Describe how Christians show	Build the basic concepts of Christianity and a key concept from Judaism >>>>> >>>>> >>>>>> >>>>>	Continue to build the basic concepts of Christianity and a key concept from Islam. >>>>>>> >>>>>>>>>> >>>>>>>>> >>>>>>>>>	To deepen knowledge of Christianity and begin to explore Hindu Dharma and Sikh beliefs and practices. Make simple links between Bible text and Christian beliefs and practices. Compare different ways Christians express their beliefs in worship and in their communities. Place Biblical events on a Bible timeline.	To deepen knowledge of Christianity and Hindu and Sikh beliefs and practices. >>>>>>>>>>>>> >>>>>>>>>>>> >>>>>>>>>>> >>>>>>>>>>>	To gain a deeper understanding of who God is and what he wants and how he can save you and enrich your life. Evaluate how biblical ideas and teachings relate to the issues and opportunities of their own lives and the world today. Weigh up different Christian interpretations of biblical texts and understand the reasons	The importance of a person's faith to the individual and to leaders. >>>>>>>>>>>> >>>>>>>>>>>> >>>>>>>>>>>> >>>>>>>>>>>>

Faith and Wonder Route Map

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Key Vocab	Easter, cross, resurrection, special, celebration King Save rescue		Sacrifice Resurrection Responsibility Consequence	Choice Care Empathy Adversity consequence	Reconciliation Forgiveness Submission Obedience Mosque Belief Obey Listen prayer	Sacrifice Responsibility Acceptance Love Restoration Holy Communion	Trust Freedom Prejudice resilience Accounts Centrality of belief Sacrifice Resurrection Salvation Incarnation Hope
<u>Summer 1</u> Key knowledge (link to	Incarnation 2 What makes every single person	EP Mitzvot Why is learning to do good deeds so important to Jewish people	How do Humanists care for the world?	EP Hinduism How does the story of Rama and Sita inspire	Kingdom of God When Jesus left what was the impact of Pentecost?	People of God Moses 6 How can following God bring freedom and Justice?	Kingdom of God What kind of king is Jesus?

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NC/big question)	unique and precious?	?		Hindus to follow their dharma?			
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						bible can make a difference to how people think and live.	
Key Vocab	Unique, precious, special, differences Unconditionally Love Image of god		Care Environment Stewardship Compassion Humanist	Empathy Dharma Rama Sita Duty RakhiValue	Pentecost Impact Communities Holy spirit	Holiness Freedom Salvation Old Testament Exodus	Trust Inspirational resilience Responsibilities Connections Considerations Interpretations Parables Feast Social structure unjust
<u>Summer 2</u> Key knowledge (link to NC/big question)	Salvation 2 How can we help others whey they need it?	EP Belonging Why is belonging to God and the church so important to Christians?	EP Celebrations How does celebrating Pentecost remind Christians that God is always with them?	Gospel What kind of world did Jesus want?	EP Why does a Hindu want to collect good Kharma?	Kingdom of god What would Jesus do?	Inspirational leaders.
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Key Vocab	Helpful, kind Love Good, Samaritan		Impact Holy spirit Ascend/ascension Waiting tongues/flame/wind / celebrate	Empathy impact Love Equality care	Kharma Reincarnation Atman samsara	Decisions Reflection Reasoning	Trust Rights responsibilities