



Year 3 Learning

Autumn Term

Welcome to Year 3!

We are very much looking forward to getting to know the children and helping them to flourish and reach their full potential.

We are hoping that all children will settle quickly into the daily routine.

In Year 3, we explore a range of exciting topics which we hope will enthuse the children through their learning journey.

Autumn Term Topic - Create:

When should we speak up and when should we listen?

We will be:



- Making thoughtful observations about art.
- Exploring a variety of artists and understanding how they express meaning and communicate feelings.
- Using warm and cool colours through the use of mixing and using paint to show expression.
- Using paste resist and dyes to create texture and patterns.
- Exploring different fabrics and developing basic stitching techniques to join them.
- Exploring methods of collage including: tearing, layering and overlapping.
- Planning and creating a final piece that shows skills learnt this term.
- Evaluating compositions and explain how they express 'when to speak and when to listen'.

English Learning



In English, we will be looking at a variety of picture books: including 'The Dragon Machine'. These will all work alongside our Create question 'When should we speak up and when should we listen?' and building on this to create a story based on what we have learnt.

We will learn:

- To use a variety grammar to extend sentences and increase detail of characters and settings.
- Understand techniques to increase detail of characters

We will then look at writing instructions.



We will then be looking at a variety of writing styles based around Charlie and the Chocolate Factory by Roald Dahl.

We will learn:

- To use our senses to compose descriptive writing
- About the features of a newspaper and how to write one
- To design a character that we could add into Charlie and the Chocolate Factory
- To write a missing chapter from Charlie and the Chocolate Factory



Mathematical Learning

This term we are looking at:

- Known strategies for addition and subtraction across the tens boundary
- Place value and representing numbers to 1,000
- To compare and order one digit, two digit and three digit numbers
- Addition and subtraction that bridges the 100 boundary
- Beginning to learn our times tables so we can answer them at speed
- Using known facts and strategies for addition and subtraction within and across ten, and within and across 100
- Learning counting sequences, including 2, 20, 5, 50 and 25 up to 1,000.
- Learning how rotating two lines around a fixed point can make different sized angles
- Learning that a right angle is a 'square corner'
- Investigating how to join four right angles at a point
- Investigating and drawing polygons with right angles

PSHE Learning

We will be learning about my healthy self and thinking about how I can take care of my mind and body. We will then be learning about connecting with others and thinking about what helps us feel safe and included.

French Learning

We will be learning how to greet people in French and initiate a basic conversation. We will then be learning numbers 1-10, introducing the ten key colours in French with the objective to learn how to say 'my favourite colour is...' in French.



Scientific Learning

Our topic will be Light and Shadows.

- We will recognise that we need light in order to see things and that dark is the absence of light
- We will notice that light is reflected from surfaces
- We will recognise that shadows are formed when the light from a light source is blocked by a solid object
- We will recognise that light from the sun can be dangerous and that there are ways to protect their eyes



We will then be starting to look at the human body and our skeleton system.

Music Learning

We will be learning the difference between pulse and rhythm and developing musical notation skills. We will learn to play the glockenspiel linked to our unit of work on Charanga.



SCRATCH



Computing Learning

We will be learning how to use algorithms to programme a character on screen to perform different actions using a coding application called Scratch.

PE Learning

During indoor sessions, we will practise the gymnastic skill of balancing. During outdoor sessions, we will be looking at invasion games and how to attack and defend, while working as a team.



Faith and Wonder Learning

We will then be looking at the first chapters of Genesis to understand the Christian story of creation. We will look at what God created on each day and think about the story of Adam and Eve. We will also look at the 'Creation' section of the Big Frieze artwork. We will be learning about the 'People of God' from the Old Testament, the covenant made with God and Noah and considering what that means for Christians to follow God today.



How can you help?



- Continuing to read regularly at home to an adult, with lots of discussion about the book - please record this in reading diary.
- Lots of regular number bonds/ times table practise. We will be starting Times Table Rockstars later on in the year.
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.

Dates to be aware of for this half term:

- Tuesday 9th September, 2.30pm - Meet the Teacher meeting
- Tuesday 15th September Individual school photos
- Wednesday 23rd September, 4-6pm - Open Evening
- Friday 25th September - Inset Day
- Monday 26th- Friday 30th October - Half Term
- Friday 27th November - Inset Day
- Monday 30th November - Inset Day
- Further dates and information may come out from the Office throughout the half term.

Please check the weekly newsletter for additional dates you need to be aware of throughout the term, there will likely be further additions!

If you have any resources you are happy to loan to us or have any particular knowledge about our topics, please let us know.

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The Year 3 team