



Year 6 Learning

Autumn Term

Welcome to Year 6! We hope that you had a lovely, relaxing summer holiday and enjoyed a break. In Year 6, children step into their final chapter with the understanding that they are called to lead and to leave something good behind. They carry with them everything they've discovered along the way - that they shine, that they matter and that they belong. This final year becomes a great sending- the kind that invites them to go out into the world not just with head knowledge, but with heart knowledge and inspires them to make a difference wherever they go.

This booklet will outline the topics that we will be covering this term.

Our Create Project: What lies beyond what we see?

This term invites them to look deeper, question what they notice, and reflect on how integrity grows when who we are on the inside matches what others see on the outside. They learn that the kind of person they want to be as they step out into the world isn't defined by surface impressions but by whether their beliefs, choices, and actions truly align. We will be learning about how artists create optical illusions in a variety of ways, such as:

- False perspective
- "Trompe l'oeil" - deceiving the eye
- Photorealism
- Op art

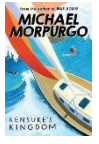
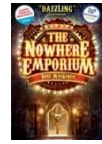
We will analyse the work of various artists using the seven elements of art: line, shape, form, space, pattern, texture and colour.

Our project concepts this term are *truth*, *perspective assumptions* and *integrity*.

English Learning

We are reading *Kensuke's Kingdom* by Michael Morpurgo. Based on this text, we will be:

- writing letters from the perspective of different characters
- producing a desert island survival guide
- writing descriptively about the island
- writing diary entries from the perspective of one of the characters
- creating a backstory for Kensuke.



We will be recapping previous grammar teaching and consolidating our knowledge and understanding to improve our writer's toolbox. In our Guided Reading sessions, we will be reading and analysing *The Nowhere Emporium* by Ross MacKenzie to develop our comprehension skills.

Mathematical Learning

This term we are looking at:

- Multiples of 1000
- Numbers up to 10,000,000
- Identifying the missing part using knowledge of part whole relationships and structures
- Solving problems using mental calculations
- Drawing, composing and decomposing shapes
- Order of operations
- Area, perimeter, position and direction
- Revising the times table facts up to 12×12 , and the related
- division facts (e.g. $7 \times 9 = 63$ so $63 \div 7 = 9$)



Faith and Wonder Learning



In the first half of the Autumn term, we will be looking at our Hinduism unit. We will be looking considering the question "How do questions about Brahman and atman influence the way a Hindu lives?" We will be looking at key Hindu beliefs and practices, the significance of the 'aum' symbol, Hindu gods and beliefs about reincarnation.

In the second half of the Autumn term, we will be looking at Christianity and the topic of Incarnation with our big question "Was Jesus the Messiah?". We will be exploring Jewish expectations of the Messiah, examining how Jesus' words and actions compared to Messiah expectations and understand how Jesus' miracles and parables reveal God's Kingdom.

PSHE Learning

In the first half of the Autumn term, we will be thinking about "My healthy self". We will be thinking about how our choices today shape our future self. We'll be considering food, drink and lifestyle choices.



In the second half of the Autumn term, we will be thinking about "Connecting with others". We will be thinking about how we want people to respect us in different situations and how we can gain respect from our peers and adults. We will be considering how we can set boundaries, challenge stereotypes, discrimination and bullying.

Computing Learning

We will be learning about online safety. We will also be enhancing our programming skills and learning how to create shapes and patterns using code.



French Learning

Our French unit is "As-tu un animal?", "Do you have a pet?". We will learn French vocabulary for various animals as well as discussing whether we have a pet or not.



PE Learning

For our indoor P.E. we will be engaging in gymnastics and fitness activities and, for our outdoor sessions, we will be developing our netball skills.



Our P.E. days are Monday and Wednesday.

Children will need to come into school in PE kit every Monday and Wednesday.

Music Learning

We are developing our skills of focused listening, performing and composing as we consider how music can bring us together. We will also be:



- Learning more about musical terminology such as pitch, scale, pulse, rhythm, tempo etc.
- Learning about different note names and how they appear on a keyboard, glockenspiel and musical stave
- Discussing note values and time signatures
- Exploring a variety of different music pieces and analysing these
- Developing our performance skills



How can you help?

- Encouraging your child to read regularly at home, both independently and to an adult.
- Lots of regular times table testing (both multiplication and division facts) and quick maths skills
- Encouraging your child to complete their weekly Sumdog challenges which are set for homework
- Supporting your child with learning their spellings, discussing spelling patterns and the meanings of words, and reviewing spellings from previous weeks.
- All of this will be on the weekly home learning sheets.

Dates to be aware of for this half term:

- Tuesday 9th September, 2.30pm - Meet the Teacher meeting
- Wednesday 23rd September, 4-6pm - Open Evening
- Friday 25th September - Inset Day
- Tuesday 29th September - Harvest Church service
- Tuesday 20th October - Parents Evening
- Thursday 22nd October - Parents Evening
- Monday 26th- Friday 30th October - Half Term
- Friday 27th November - Inset Day
- Monday 30th November - Inset Day

Please check the weekly newsletter for additional dates you need to be aware of throughout the term, there will likely be further additions!

If you have any resources you are happy to loan to us or have any particular knowledge about our topics, please let us know.

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The Year 6 team