

# Year 1 Learning Summer 2026



Welcome back! We hope you had a lovely break over Easter.

The children really enjoyed last term's topic 'Can one person change the world?' especially learning about Mary Anning and her dinosaur fossils.

This term, we will begin to consider the question 'What does it mean to belong?' We will be learning in particular about Angmering and thinking about our place in the wider world.



As part of our belonging topic, the children will have a chance to take Beegu home for one sleep, or over the weekend on a Friday! If your child comes home with Beegu, please take pictures for us to share showing Beegu's adventures. Beegu would enjoy going to the park or reading a bedtime story. Please be careful not to lose Beegu – she loves to belong at St Margaret's School!



## English Learning

This term we will be:-

- Writing sentences about where we belong based on stories such as 'Beegu' and 'Teacup', "Lubna and the Pebble" and "Here we are"
- Reading stories about what it means to belong, such as 'Beegu' by Alexis Deacon and 'Teacup' by Rebecca Young
- Sequencing sentences to form short narratives based on these familiar stories
- Writing stories based on the concept of "belonging"
- Learning to use adjectives and adverbs in our writing with the help of Marvellous Monkey
- Learning to use connectives based on this half term's character, "Connecting Caterpillar"



## Mathematical Learning

This term we are looking at the following areas of mathematics:

### **Addition and Subtraction: Strategies within 10:**

- Recognising that adding two to an odd number gives the next odd number and adding two to an even number, gives the next even number
- Subtracting a number from itself gives a difference of 0
- Learning that known facts can help to solve near unknown facts

### **Numbers 0 – 20**

- Securing our understanding of what the digits show us in numbers 11-20
- Learn that the numbers 11-19 can be made using 1 ten and some ones
- Learning doubles from 6-9
- Learning how addition facts to 10, can be used to help work out addition facts to 20

### **Unitising and coin recognition**

- Know the value of coins
- Understand that a single coin can be worth several pennies
- Total the value of a set of 2p, 5p and 10p coins
- Work out how many coins are needed to make 10p or 20p

### **Recognise, compose, decompose and manipulate 2D and 3D shapes**

- Explore, discuss and compare 2D shapes
- Explore, discuss and compare 3D shapes
- Identify 2D shapes within 3D shapes
- Explore, discuss and identify circles, triangles and rectangles from set of shapes.

### **Position and direction**

- Use the words left, right, up and down to give directions
- Give directions including left and right turns, and recognise whole, half and quarter turns

### **Time**

- Sequence events in chronological order
- Use language relating to days of the week and months of the year
- Draw and label an analogue clock face
- Tell the time to the hour and half hour using the hour and minute hands

## Scientific Learning

This half term we will finish off our learning about Plants from last half term. We will then move onto learning about Animals Including Humans. We will learn to identify and name common animals and the groups which they fall in and say whether they are carnivores, herbivores or omnivores. We will also learn to name and label common parts of the human body and state which parts of the body are associated with each of the five senses.

## PSHE Learning

This half term, we will be learning about Citizenship; the importance of rules and the consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and an introduction to democracy.

In the final half term, we will be learning about our Wellbeing. We will learn to identify what mistakes people make, think about how music can affect our own feelings, think about how I can show empathy towards others, learning the importance of sharing and how working in the space outside can help my wellbeing.

## Computing Learning

We will be learning about algorithms. We will learn:-

- To say what is an algorithm
- How to follow an algorithm to create a picture
- About Input and output devices
- How to de-bug an algorithm



We will also be exploring programming by giving clear instructions to a virtual Bee-Bot and explaining how it works.



## Music Learning

This half term's musical spotlight is all about 'Having fun with Improvisation'. Each lesson will focus around a social question and children will be encouraged to improvise a response either independently or with a partner.



## PE Learning

For the first half term we will be focusing on learning athletic style games in preparation for our Sport Day in the second half of the summer term.

We will also be learning a traditional dance to perform at our May Day Celebration on 22<sup>nd</sup> May.

In the final half term, we will focus on gymnastics in indoor PE.



## Faith and Wonder Learning

Judaism: We will be exploring the Jewish concept of 'Belonging' through the question, 'Why is learning to do good deeds important to Jewish people?' We will discover how the Jewish idea of Mitzvot helps them to look after the world we live in.

Christianity: We will continue to look at the topic of "belonging", this time from the point of view of the Christian religion, learning about what it means to be part of a church community. We will bring together the year's learning ideas and talk about what links can be made between ideas.



## How can you help?

- Listen to your child read their reading book from school at least 5 times a week. Please make sure you write a short comment in their reading diary and check off on their homework sheet so that we can see this is happening at home. Your child can change their own book once they have read at home.
- Complete the homework tasks that are provided each week.
- Keep reading stories to your child to enrich their vocabulary and enjoyment of stories.
- Keep visiting Numbots and work through the levels.

## Dates to be aware of for this half term:

- Wednesday 6<sup>th</sup> May – Phonics Check Meeting at 2:30pm
- Thursday 21<sup>st</sup> May – School Census Day
- Friday 22<sup>nd</sup> May – May Day
- Week beginning 25<sup>th</sup> May – Half Term
- Tuesday 2<sup>nd</sup> June – Class Photo Day
- Week beginning 8<sup>th</sup> June – National Phonics Check week
- Friday 26<sup>th</sup> June – Infant Sports Morning
- Wednesday 1<sup>st</sup> July – Transfer morning
- Beach trip – date TBC
- Wednesday 22<sup>nd</sup> July – Last day of term



Further dates and information may come out from the Office throughout the half term.

If you have any resources or any information about any of the topics we are covering this term, please let us know.

Class emails:

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The Year 1 Team