

# Year 3 Learning Summer



Welcome back! We do hope that you had a lovely Easter holiday.

Last term, we had a fantastic history focussed term learning about the mystery and intrigue of those who lived during the Stone Age, Ancient Egypt and the Romans. Through our enquiry question “What does it mean to be free?” we considered how people through all time periods experience different levels of freedom dependent on their place within a society.

We look forward to a brighter and warmer term, which will be focused around our new geographical enquiry question “How would you deal with a disaster?”

## Summer Term Topic - Explore Volcanoes and Earthquakes



We will be learning:

- To ask questions about the Earth
- To name the layers of the Earth
- To look at how the land on the Earth has changed over the years
- To understand that the world is made up of tectonic plates
- To explain how and why we have volcanoes
- To name and label the key parts of a volcano
- To say where in the world we find the most dangerous volcanoes
- About hurricanes in and around the UK
- How earthquakes and volcanic eruptions occur
- That earthquakes can cause tsunamis and other disasters.
- That volcanoes and earthquakes can have a negative and a positive effect on the environment around them
- How countries prepare and deal with natural disasters.

Our project concepts this term are: fear, value, adversity and consequence.

## English Learning

In English, we will be looking at the story, The Iron Man written by Ted Hughes.



We will be learning:

- To respond to a text giving our thoughts and feelings about what has happened, what we like/don't like and how we feel about characters
- How to use commas effectively when needing to add extra information
- To use exciting and adventurous language to create a menu for the Iron Man.

We will then be looking at the story, Escape from Pompeii by Christina Balit.



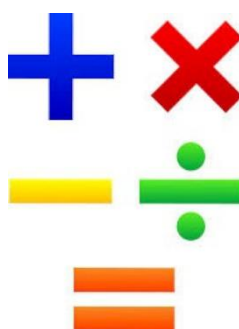
We will be learning:

- To plan and write a recount in role as a given character
- About the features of leaflets and how to plan and create one
- To plan and write poems of varying structures

## Mathematical Learning

This half term we are learning:

- That counting in multiples of fours and eights can be represented in the four and eight times table
- To use facts from the four and eight times table to solve multiplication and division problems with different structures
- That products in the two, four and eight times table share the same factors and considering why this is.
- To find out whether a number is divisible (to give a whole number) by two, four or eight.
- To identify what a unit fraction and a non-unit fraction is
- To compare and order unit fractions based on the denominator
- To place fractions between 0 and 1 on a number line
- To add and subtract fractions



## PSHE Learning

Our unit this half term is Economic wellbeing. We will be thinking about:

- Budgeting
- Understanding our feelings about money
- The impact of spending
- The wide range of available jobs and opportunities



## Computing Learning

We will be learning about how to plan and film a video trailer for a book. The children will be learning to use iMovie to film and edit.



## Science Learning

As part of our study of volcanoes and earthquakes, we will be thinking about rocks and soils and what plants need to grow. We will learn:



- The three types of rocks: igneous, sedimentary and metamorphic
- To study, compare and categorise rocks
- To study the different properties of rocks, such as permeability or durability
- We will learn about the different parts of flowering plants and be able to explain their functions
- We will investigate how water is transported in plants and understand that plants make their own food from sunlight, water and carbon dioxide
- We will learn about the life cycle of a flowering plant



## PE Learning

Indoor PE – We will be learning our group May Day dance, which will involve a choreographed traditional dance moves to traditional music. We will then focus on shape during our gymnastic lessons.

Outdoor PE – We will be developing our existing running, jumping and throwing skills in preparation for Sports Day. We will also be looking at striking and fielding: considering how to catch a ball, throw and strike a ball with increasing accuracy. his teachings.



## Faith and Wonder Learning

### Hinduism

This half term we will be focusing on Hinduism and how the story of Rama and Sita inspires Hindus to follow their Dharma.

### Gospel

We will be considering what Christianity is and how Christians show that they believe in God. We will look at the Big Frieze again and will think about how the big ideas of Christianity feature. We will consider the sort of world Jesus wanted and how Jesus' disciples followed his teachings.

### Music Learning

We will be working through our next unit on Charanga about improvisation.



### French Learning

We will be looking at the story of Little Red Riding Hood and learning how to say different parts of the body in French.





## How can you help?

- Continuing to read regularly at home to an adult, with lots of discussion about the books.
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.
- Lots of regular times table testing and quick maths skills following the instructions indicated on the home learning sheets. The faster the response, the better!
- All of this will be on the weekly home learning sheets.

## Dates to be aware of:

- Monday 4<sup>th</sup> May – Bank Holiday (school closed)
- Friday 22<sup>nd</sup> May – May Day celebrations
- Monday 25<sup>th</sup> May – Friday 29<sup>th</sup> May – Half Term
- Tuesday 2<sup>nd</sup> June – Class photos
- Wednesday 1<sup>st</sup> July – Transition Day
- Friday 3<sup>rd</sup> July – Year 3 and 4 Sports Day (9:15am)
- Wednesday 22<sup>nd</sup> July – Last day of term



Please see our school newsletter, which will offer additional dates for your diary.

If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.

Class emails:

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The Year 3 team