

Year 2 Learning Summer 2026



Welcome back! We hope you all had a wonderful Easter filled with special moments with family and friends.

What a fantastic spring term we shared together. The children thoroughly enjoyed exploring the Great Fire of London, sparking curiosity as they uncovered how this historic event reshaped the city. We also dived deep into the story of the Titanic, where pupils became thoughtful historians, analysing a range of sources, discussing cause and consequence and even debating which events made the biggest “splash” in history. It was inspiring to see their ideas grow and their confidence shine.

We are delighted to say that the summer term promises just as much excitement. Our “Marvellous Mini-Topic” will see us stepping back in time to explore castles, complete with an exciting visit to Arundel Castle, where we’re sure the children will have a royally good time!

Later in the term, we will set off on an adventure to South America. It’s sure to be a journey full of colour, curiosity, and discovery.

We look forward to another term of learning, laughter and memorable moments together.

Mini topic

Our mini-topic question, *“How do you protect something you love?”* will guide our learning as we explore the fascinating world of castles. Through this theme, the children will develop their historical skills by investigating how and why castles were built, who lived in them and how they were used for defence.

We will also strengthen our geographical understanding by looking closely at a Arundel castle and its surrounding area, asking questions such as: *Why was a castle built here?* and *How did the landscape help with protection?* From towering walls to carefully chosen locations, the children will discover that castles were not just grand buildings they were thoughtfully designed strongholds, built to stand the test of time (and perhaps a dragon or two!).



Summer Explore Topic

“If the world could speak, what would it say?”

This thought-provoking question will inspire the children to think like geographers as they explore our planet through the key ideas of space, place, diversity, scale, sustainability and change. Along the way, we will focus on important concepts such as stewardship, sacrifice, consequence and influence, encouraging pupils to reflect on how we care for the world around us.

We will begin by looking at the Earth on a global scale, recognising that while our world is full of wonder, it is also fragile too. From there, we will zoom in on the continent of South America, building our understanding through a range of exciting enquiries. The children will learn to identify South America as a continent, explore its vast scale and investigate both its physical and human features. Using a variety of sources, they will analyse climate and terrain and even create their own maps to bring their learning to life.



As we dig deeper, we will begin to understand why landscapes vary so greatly, before focusing on the Amazon Rainforest exploring its layers, unique habitats and incredible wildlife. This rich learning will help children appreciate the complexity and beauty of our natural world.

English Learning

This term, we will be diving into a range of rich and engaging texts, using them as inspiration to develop our writing for a variety of purposes and audiences. The children will explore different genres, including non-chronological reports, recounts, narratives, haikus, character and setting descriptions, adventure stories and even recipes so there will be plenty to write home about!

Alongside this, we will continue to build our core writing skills, focusing on the use of expanded noun phrases to add detail, conjunctions to extend ideas, commas in a list for clarity and paragraphs to organise our thoughts effectively. Through these, the children will learn how to make their writing both clear and creative adding just the right skills to make their work truly shine.

Aa Bb Cc Dd Ee 

Maths

In maths this term, we are bringing together all of our learning on multiplication and division. We will be looking at the rules of division for the 2's, 5's, and 10 times tables and exploring what happens to numbers when divided by 1 or 0.

We will then be moving on to looking at:

Addition and Subtraction within 10:

- Add and subtract a two-digit number from a two-digit number when crossing 10 and not crossing 10

Shape:

- Learning all about the properties of 2D and 3D shapes.

Fractions:

- Recognising equal and unequal parts
- Recognising and finding halves, quarters and thirds of shapes and quantities

Time:

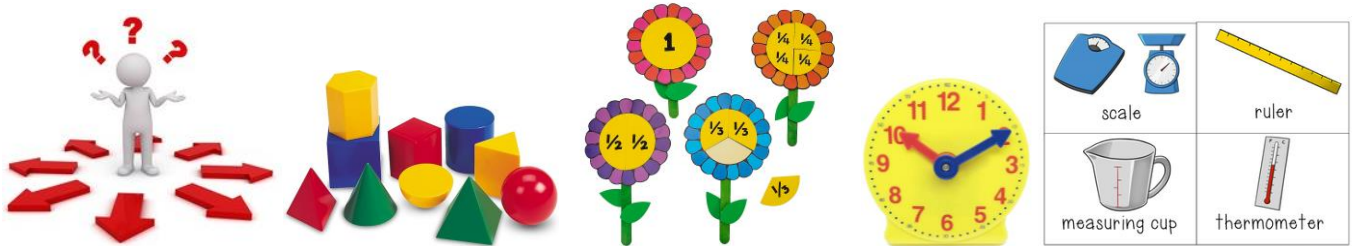
- Tell the time to o'clock, half past, quarter past and quarter to
- Tell the time to 5 minutes
- Hours in a day and minutes in an hour

Position and direction:

- Describing turns, movement and position

Sense of measure – capacity, volume and mass

- Using appropriate standard units to estimate and measure length and height, mass, temperature and capacity using appropriate resources.
- Compare and order lengths, mass, volume/capacity using $<$ $>$ and $=$.



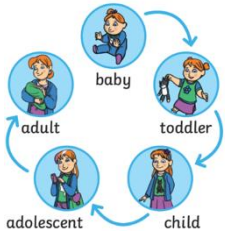
Music

In music, we are exploring the questions, 'How does music make us happy?', and 'How does music teach us about looking after our planet?'. We will be looking at various technical aspects of music like, tempo, dynamics, and rhythms. We will be practising to keep a steady beat, adding actions in time to pieces of music, and responding to music in different ways.

Science



In science this term, we are going to be learning all about animals, including humans. We will be noticing that animals, including humans, have offspring that grow into adults.



We will be finding what basic things living things need in order to survive. We will also be talking about the importance of exercise for humans, how we should be eating the right amounts of different types of food to keep us healthy, and learning about the importance of hygiene.

INTERNET SAFETY Computing

Computing during the summer term is all about being safe online, we will be talking about what online information is and what is safe to be shared. We discuss why we need passwords and what makes a strong password. We also discuss the importance of asking permission before sharing things online and who we can talk to if we have any online worries. We explore children's rights and how this means we can say no to information about us being shared online. We finish off this unit by looking at information online and looking for ways to recognise whether the information is true or not.

PSHE Learning

This term, the children will complete their safety unit, focusing on the importance of respecting personal boundaries, confidently naming body parts and understanding how to keep themselves safe. We will use the NSPCC's PANTS rule to support these discussions, helping children to remember key messages in a clear and age-appropriate way.

We will also explore our local community, thinking about the people, places and roles that help us to feel safe, supported and connected—because it truly takes a village to help us grow!

In the second half of the summer term, we will begin preparing the children for their transition to Year 3. Through discussions, activities and opportunities to reflect, we will support them in building confidence, independence and excitement for the next step in their learning journey, ready to spread their wings and fly.

PE

In the first half of the term, the children will focus on dance, learning a traditional May Day dance routine that combines rhythm, coordination and teamwork. Alongside this, they will continue to develop fundamental ball skills, practising throwing, catching and bouncing both individually and in small-sided games to build confidence and control.

In the second half of the term, as we prepare for our Sports Morning, the focus will shift to athletics. The children will practise running, jumping and throwing skills, developing their strength, speed and stamina, ready to showcase their progress and enjoy the thrill of friendly competition.



It's set to be a term full of movement, fun, and plenty of opportunity to celebrate effort and achievement!



Faith and Wonder

This term, we will be exploring Humanism and comparing and contrasting it with the Christian viewpoint. The children will investigate the question: *How do those without a religious faith care for the world?* Through discussion and reflection, they will begin to understand different perspectives, recognising the shared values that can guide people's choices and actions, regardless of belief.

In the second half of the term, we will focus on Pentecost, exploring the question: *How does celebrating Pentecost remind Christians that God is always with them?* The children will learn about the significance of this special event and what it means to Christians, deepening their understanding of faith, belonging and belief.

This learning will encourage curiosity, respect and thoughtful reflection helping children to see the world through a variety of lenses.



As we approach the end of the year, we will begin to bring together all of our learning as we journey through our Create, Discover, and Explore projects—joining the dots and reflecting on key concepts such as identity, responsibility, and consequence. The children will be encouraged to think deeply about the question: How do our beliefs influence the choices we make?

Through thoughtful discussion and reflection, they will make meaningful connections across the curriculum, recognising just how far they have come. It's a wonderful opportunity for them to see the bigger picture—how each piece of learning fits together like a puzzle, creating a rich and rewarding understanding of the world around them.

Dates to be aware of:

Further dates and information may come out from the Office throughout the half term.

Bank holiday: Monday 4th May

May Day Celebration: Friday 22nd May

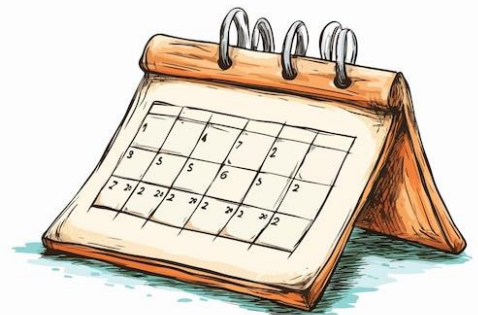
May half term: Monday 25th May to Friday 29th May

Individual Class Photos: Tuesday 2nd June

Infants Sports Morning: Friday 26th June

Transition Day: Wednesday 1st July

Last day of term: Wednesday 22nd July



If you have any resources or any information about any of the topics we are covering this term, please let us know.

Class emails:

willow@stmargaretsprimary.org.uk

cherry@stmargaretsprimary.org.uk

The Year 2 Team

