



Year 6 Learning Summer Term

Hello! We hope you had an enjoyable Easter holidays with family and friends. This half term we will continue to be busy academically as we count down to our forthcoming SATs, enjoy the start of summer and look toward the transition into secondary school. Thank you for all your continued support.

This term, our **Explore** question is *“What should be left in beautiful places?”*. This also links nicely to our Year 6 shine statement ‘In Year 6, we are called to Lead and leave behind something good.

This booklet will give further details of all the subject areas that the children will be learning.

Our Explore Project

What should be left in beautiful places?

We will be:

- Locating the countries of the UK and the counties of England;
- Learning about National Parks: what are they, why do we have them, who they are for, and how this can cause conflict;
- Focusing on the South Downs
- Comparing National Parks in the UK with those in the USA, in particular, Yosemite;

We will study a range of sources of information and focus on developing our map-reading skills.

Our project concepts this term are *responsibility, respect, rights and beauty*.

English Learning

In English, we will read *Blue John* by Berlie Doherty. Using this as an inspirational basis, we will be refining our planning, drafting, editing and publishing skills for our own creative writing narrative.



We will also look at creating a persuasive, informative and engaging Trip advisor review.



We will continue to enhance our grammar, punctuation and spelling knowledge and understanding. We will use our knowledge to reflect on and improve pieces of writing we have composed this year.



In our Guided Reading sessions, we will continue reading and discussing *Holes* by Louis Sachar, before continuing to finish our text from the Spring term *Letters from the Lighthouse* by Emma Carroll.

Mathematical Learning

This half term we are learning about:

- Statistics – line graphs, pie charts and calculating the mean
- Parts of a circle
- Algebra

We will also be revising our learning from across Key Stage 2, especially written methods for multiplication and division, and for calculating fractions and percentages. In the second half term we will be drawing on all our mathematical knowledge to complete a variety of mini-projects and problem-solving activities.



Faith and Wonder Learning

In the first half of the Summer term, we will be looking at our Kingdom of God unit. We will be looking at *What kind of king was Jesus?*



We will explore the concept of God's rule, the nature of Jesus as a king and how Christians put their beliefs into practice. We will be considering themes such as love, justice and mercy.

In the second half of the Spring term, we will be learning about **inspirational leaders** such as Mahatma Gandhi, Rosa Parks and Martin Luther King, and finding out how their actions and beliefs influenced others.

PSHE Learning

In the first half of the term, our focus will be on citizenship. We will be learning about human rights, food choices and the environment, caring for others, recognising discrimination, valuing diversity and national democracy.



As the term progresses, we will be preparing the children for their transition to secondary school.

Computing Learning

We will be learning about 'Big Data'. We will look at how barcodes and QR codes work, how infrared waves transmit data, recognise how RFID is used and inputting and analysing real-world data.



French Learning

This term our French topic will be *Le week-end*. This will build on language learnt during previous units around telling the time and discussing activities that do.



PE Learning

In Outdoor PE, we will be practising the three disciplines of athletics: running, jumping and throwing. This will include sprinting, hurdles, and middle and long distance running.



We will be refining these skills in readiness for our Sports Day as well as playing some team games.

In Indoor PE, our gymnastics learning will include leaps, rolls and vaults.

Music Learning

We will be learning songs for our leavers' service at Christ's Hospital. A lot of our Music and performance learning this term will be through rehearsals for our production. We will be working on our stage technique, as well as learning the many songs and pieces of dialogue.



We are also hoping to complete some other activities and challenges in the latter part of the term to further build teamwork and problem-solving skills, encourage creativity and resilience prior to the children leaving St Margaret's.

How can you help?

- Supporting your child with: encouraging them to read regularly for a sustained period, learning their weekly spellings, completing Sumdog tasks, completing homework tasks.
- Encouraging your child to attend homework club if they need additional support (you will need to sign up for this on MCAS.)
- Talk to your child about secondary school and the fantastic time they are going to have there.

We understand that some children may be feeling a little apprehensive about the forthcoming SATs. Please reassure your child – as we do in school – that they cannot “fail” the tests. If they try their best and show what they can do, we will be proud! Please offer plenty of encouragement and support.

Dates to be aware of for this half term:

- 11th-14th May – SATs week - we will be holding a breakfast club that all children can attend from 8.10am on each of these days.
- Friday 22nd May – May Day celebrations - Year 6 children will have the opportunity to take part in maypole dancing.
- Tuesday 2nd June – Class and Leavers photos
- WB: 15th June – Bikeability for those who have signed up.
- WB: 22nd June- Cobnor residential week
- Wednesday 1st July – Transition Day
- Monday 6th July – Leavers service at Christs Hospital (further details to come)
- Friday 10th July – Leavers party at Arundel Lido (further details to come)
- WB: 13th July – Y5/6 production to parents (further details to come)
- Wednesday 22nd July – Last day of term

Please check the weekly newsletter for additional dates you need to be aware of throughout the term, there will likely be further additions!

If you have any resources you are happy to loan to us or have any particular knowledge about our topics, please let us know.

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The Year 6 team