

Welcome to

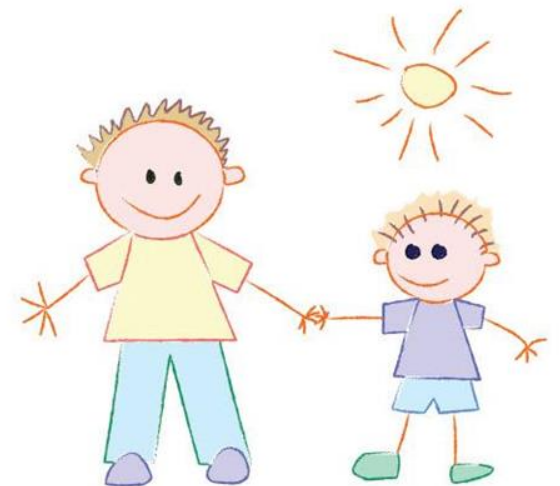


All about Early Years



The Early Years Curriculum

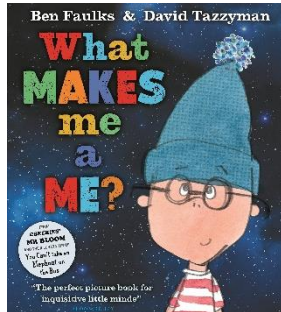
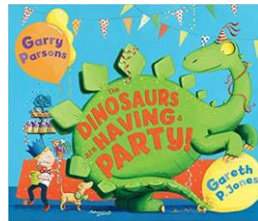
- Play based learning – we plan for uninterrupted, spontaneous moments of Joy and discovery.
- Continuation of pre-school learning birth-5years
- 7 areas of learning
- Prime areas:
 - Communication and language,
 - Physical,
 - Personal, social and emotional
- Specific areas:
 - Literacy
 - Maths
 - Understanding of the World
 - Expressive arts and design



Our topics

We base our planning on our children's interests and through observations of play. This year our topics, have been based on big questions.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
What Makes me me?	Shall we have a party?	What do animals need?	How shall we get there?	What makes a hero?	What makes a hero?



A Day in the life of an Early Years Child at St Margaret's

Time	Activity
Morning carpet session	Welcome carpet time followed by the daily mile and then Phonics whole class teaching
	Free flow play – children engaged in continuous provision both inside and outside. Adults focus will be working with 1;1 or small groups and engaging/observing children's play. During this time children will be invited to come and have snack throughout the morning or can choose to visit the snack area independently.
Late morning carpet session	Counting songs/ maths whole class teaching
11.50-12.50	Lunch and lunchtime play
Funky fun at 1	Whole class engaged in ten minutes of exercises and activities to support the development of motor skills to promote readiness for writing.
Afternoon carpet session	Whole class teaching session topic or faith and wonder based.
	Free flow play – children engaged in continuous provision both inside and outside. Adults focus will be working with 1;1 or small groups and engaging/observing children's play.
Home time carpet session	Story time/ show and tell. Children will be offered a second snack at this time. This snack is provided by a west Sussex scheme.

Reading

We know that reading and sharing stories has a huge impact on children's academic progress and well being. At St Margrets we aim to develop a love of stories by :

- Providing stories and books to share at home
- Welcoming guest story tellers
- Having welcoming and well stocked reading corners
- Daily Monster phonics lessons
- Reading scheme books matched to phonics teaching
- Teachers reading aloud daily
- Offering a range of books and genres for children to explore.



What to bring each day...



- Book bag
- Water bottle
- Fruit



- Weather related items e.g. sun hat/sun cream/hat and gloves
- Packed lunch if not having free school dinner

Other items...

- PE kit
- Spare pants and socks
- Wellies





Preparing for school

- Can your child go to the toilet independently?
- Can your child do the zip or button up on their coat?
- Can your child take their jumper on and off?
- Can your child get undressed and dressed into their PE kit independently?
- Can your child share and take turns?

Special Box

We invite children to make a special box to share with their teacher. These help us get to know the children and make connections.

