

## Learning God's Way

## FULL GOVERNING BODY MEETING Thursday 24<sup>th</sup> April 2025, 7pm in the Staff Room

## Meeting Focus – Ethos

The meeting was opened with prayer. Debbie Ricks chaired the meeting

	Present: Brian Baker, Jane Burke, Emma Craughan (Co-Chair), Kate Goater, Leila Kemp, Al Knox, Carolynn Lorimer, George Lumley (Head) Ben Martin, Debbie Ricks (Co-Chair), Chris Snell Apologies: Mark Standen (Vice Chair) Clerk: Jennie Ring Also present:	Action	
100	<b>Apologies for absence</b> – were received and accepted from Mark Standen		
101	Declaration of Interest – none		
102	Urgent matters to be considered for inclusion – none		
	The Y6 Leavers Party date will need to be changed. A brief discussion took place around the level of voluntary contribution – it was agreed to set this at £10. Last year costs were 90% covered by parent's voluntary contributions, the rest being covered by the Governor's Fund.		
103	Succession planning – Chairing of the governing body		
	One Co-Chair is intends to step down from the governing body at the end of this academic year. Governors were asked to consider whether to offer themselves for the role of Co-Chair, and invited to explore what is involved with the current Co-Chairs.		
	It was noted that since at present governors are either parents or grandparents it would desirable, as opportunity arises, to recruit governors to the board who aren't parents. It was noted that the board would benefit from a strengthening of its membership with someone with financial background and experience. Possible opportunities to fulfil these were briefly mentioned, and noted by the Clerk for future actions.		
104	Approval of minutes 20 <sup>th</sup> March 2025 – these were agreed and signed.		
105	Matters arising		
	General matters arising - none		

	The action table from March's meeting was reviewed. All actions were complete.	
106	Questions arising from monitoring visits	
	There were no new monitoring visit reports since last meeting.	
	Various governors mentioned, with positive comments, visiting school to watch the Y4 play. It was agreed that Mr Knox send an email to the two teachers taking the lead on its production to communicate something of the positive response.	AK
	One governor attended the recent Talent Competition – "superb".	
	Mrs Lorimer plans to meet again with the Inclusion Lead imminently.	
107	<b>Reflection</b> on the 3 modes of governance and the 4 core functions of the governing body	
	The Clerk encouraged governors to use a minute in silence to prayerfully reflect on the modes and core functions of governance at the top of the agenda, and the last years' experience of governance at the school.	
	The following points were mentioned:	
	<ul> <li>How finances were a concern, now better, though still require attention</li> <li>How well embedded the systems for reading and maths are now</li> <li>Safeguarding the stewardship of tangible assets given key staff absence at present</li> <li>A strong Senior Leadership Team (SLT) and Premises Manager</li> <li>Linked with finances, ensuring pupil numbers can be as to capacity as possible</li> <li>Linked with ensuring pupil numbers, developing marketing expertise and strategy</li> </ul>	
	The Head mentioned experience in his previous school around pupil recruitment and retention, and the marketing of the school's offer where alternatives were non feepaying. This led to a discussion on his and the school's presence in the playground and community respectively, with suggestions for avenues of communication and presence. It was agreed, that in time, a co-ordinated and strategic approach to marketing the school will be necessary and that this would likely involve some expenditure.	Head
	Reflections points continued:	
	<ul> <li>The importance of harnessing the voices of staff, parents and pupils in reviewing vision and ethos.</li> <li>A picture of how well the governing board's function is understood by staff through anecdotal comments from governor's experience</li> <li>A comment on how familiar staff are with the current school values given that</li> </ul>	
	<ul> <li>some staff are newer than others</li> <li>How helpful a change in leadership can be to facilitate constructive development</li> <li>A suggestion to have governor(s) attend a staff meeting on 20<sup>th</sup> May, 3.30pm to communicate about the governor's role and board's function</li> <li>The Head invited governor attendance at any event</li> <li>The presentations given by staff at governor meetings have been helpful in giving staff a taste of governance role and function</li> </ul>	Any gov Clerk

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### Head's questions for Governors, Governor's questions for Head

Governors asked open questions on how it had been in the first few days, how the handover had gone, and if there anything alarming to mention.

The Head spoke about the handover first – what he had been given, how much of the West Sussex checklist for handover had been met, the way it was met, what had been missing from the process, and what his visit in February had resulted in. There are two issues that need urgent attention – locating a policy/plan for lockdown and critical incidents and clarity on a set of circumstances from a human resources point of view.

Conversations have taken place with staff about their role, what's important to them, what helps them flourish and whether an appraisal cycle is in place for them. There's a strong staff team. Thought needs to be given to maintaining the running of various systems should a member of staff be absent. A clear picture of job descriptions will enable the identification of risk areas and therefore what can be put in place to cover this.

The Head went on to comment on his positive feelings about being here and in post; noticing how supportive the staff are of each other, the strong teamwork culture, and the good relationships with pupils and parents that support progress. These have been observed to be mostly pastorally rather than academically driven – around being heard and valued to flourish.

Staff responses to four reflection questions posed have been gathered and Senior Leaders are reflecting on the responses and common themes emerging. The same four questions will be shared with support and administrative staff next week. Feedback will be shared with governors when available.

Head

One governor conveyed the positive sentiments from 7 or 8 staff since the Head's arrival. Another governor mentioned how well his presence in the playground had been received, something the Head intends to continue.

Conversation returned to some detail about lockdowns, safeguarding and staff training in preparation for such an event.

The Head mentioned some queries on the budget he is looking into. The Co-Chair requested sight of the risk list the Head has been assembling. It was agreed that the Co-Chairs and Head meet together soon. The Head expressed his desire for wisdom on when to move forward with what.

The Head raised a couple of questions with governors:

He asked for governor involvement in recruitment – advertisements, panels, to reflect the ethos with candidates – of a unity between SLT and governors. Governors agreed.

Clerk

He asked how difficult human resources situations are handled. A discussion took place covering how this happens, how much, when and with whom general information or detailed information on situations are shared; and how it's been historically. There was a brief discussion about what happens when there's a complaint. The existence of a Whistleblowing Policy and Complaints Policy was mentioned. There is a need for a clear, central way of recording Stage 1 complaint details, and for this to be included in staff induction.

	Governors were asked to review the following policies within 7 days with any comments or questions resolved, after which time the policies will be taken as approved:  Health & Safety Policy 2025	All Clerk
111	Policies	
	The Clerk read the statement included in the agenda which was taken from the Growing Partnerships brochure and explained the intention behind the initiative from the Diocese.  Mr Martin briefly spoke of what is already happening in linking church and school, acknowledging strong pastoral links and that there is a piece of work that could be done here. The Head and Mr Martin plan to meet and agreed to report back to governors. The Growing Partnerships document invites party's signatures, indicating commitment.	
110	Growing Partnerships	
	One governor asked if the current arrangements in place and for arranging and reporting on governor monitoring visits were acceptable to the new Head. It was agreed that governors continue to be in touch directly with staff in arranging visits, that reports be shared with the staff cc to the Head before coming back to governors, and that governors be mindful of overloading/overwhelming staff at busy periods or when internal monitoring of teaching and learning is also taking place. The Head asked if governor monitoring was aligned with internal monitoring of teaching and learning – a schedule for this requires creation and the intention is that it will be in place by September.	
	MVV links with SIAMS inspection When is the SIAMS inspection due? A list of schools due for inspection each academic year is published annually by the Diocese. The Head and RE Lead will be meeting about SIAMS soon, and a meeting with the Diocesan Deputy Director of Education is being arranged. A brief discussion took place around the usefulness of the Diocese training on SIAMS inspection. Two governors mentioned the intention to visit the school soon to monitor faith and wonder. The Head mentioned that the RE Lead is soon to be conducting a learning walk.	
	The Head stated that the school's MVV were part of the reason that he applied for the job as Head. It is intended that on the inset day on 3 <sup>rd</sup> September 2025 the reviewed MVV will be shared. One governor noted new developments in the school since the MVV was last reviewed, eg curriculum development and the Tomlin Centre.	
	A review of the school's MMV was on the agenda for the staff meeting earlier in the week. Teachers are gathering reflections on the values from children for feedback at the next staff meeting on 20 <sup>th</sup> May. It's over 5 years now since the MVV were reviewed. An update on themes emerging will come to next governor's meeting.	Head
109	School Mission, Vision and Values (MVV)	
	The Head finished by acknowledging that there are many good things in place at the school – eg strong safeguarding and family support work and supportive, efficient staff. He mentioned communicating something of himself as a leader to staff at the staff meeting.	Clerk
	One governor encouraged the Head to continue to bring questions or issues observed to governor's attention. The Clerk was asked to build this into agenda planning.	Clark

	Provision of First Aid Policy 2025 Statement of Intent for children under the care of the Local Authority – March 2025  One governor asked about the list of named first aiders in Provision of First Aid Policy seeming not to match up with information in the Health & Safety Policy. The Head outlined detail that <i>does</i> need to be in a policy – names need only be on an internal document that cross references policies.	
	It was suggested that, in future, the Asthma in School Policy be reviewed alongside the Provision of First Aid Policy.	Clerk
	It was noted that there has been no movement on the suggestion the school obtain status as an Asthma Friendly School. NHS England have put the scheme on hold, although information and resources are still available.	
	Health & Safety Policy references other policies Yes. It will be useful, going forward,	Clerk
	to consider what policies come to governors and how governors will know what other policies are in place when not all come to governors.	Head Co- Chairs
112		Co-

# ACTION TABLE – FGB 24<sup>th</sup> April 2025

D = Done Blank = give update

	Minute:	Action from:	Action by:	Status
1	106	Al Knox – email teachers leading the Y4	Post meeting	
		performance – governor feedback		
2	107	Head – initiate, when the time is right, review of	As appropriate	
		marketing of the school		
3	107	Any available governor – attend staff meeting 20 <sup>th</sup>	20 <sup>th</sup> May	
		May – to provide overview of Governor role and		
		function, and intention when monitoring		
4	107	Clerk – provide possible useful info/docs to	Post meeting	
		governors attending 20 <sup>th</sup> May staff meeting		
5	108	Head – collate and present to governors feedback	When available	
		from staff on the 4 questions		
6	108	Clerk – email Head/CS need for any	Post meeting	
		administrative support/initiation on governor	_	
		involvement with recruitment etc.		
7	108	Clerk – open question time from Head to	Post meeting	
		governors – plan into agendas		

8	109	Head – feedback to governors on themes emerging from work on MVV	Next meeting 22 <sup>nd</sup> May
9	111	All/Clerk – 7 day review period for 3 policies on agenda, after which taken as approved. Clerk progress policies administratively	1 <sup>st</sup> May
10	111	Clerk – when handling policy admin ask KG to removed names, check accuracy, and include a cross reference to internal documents on First Aid & H&S Policies	1 <sup>st</sup> May
11	111	Clerk – email KG re Asthma in School Policy and Provision of First Aid Policy being reviewed together	Post meeting
12	111	Clerk/Head/Co-Chairs – review how policies are handled, what policies come and don't come to governors	Meeting between Co-Chairs and Head on 9 <sup>th</sup> May, or another more appropriate time