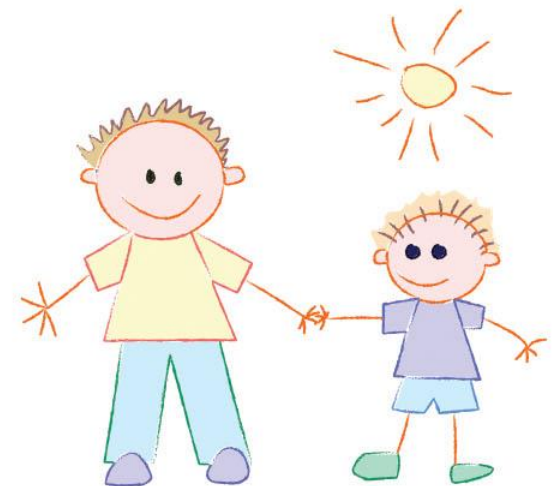


# Welcome to Oak and Ash Class!



# The Early Years Curriculum

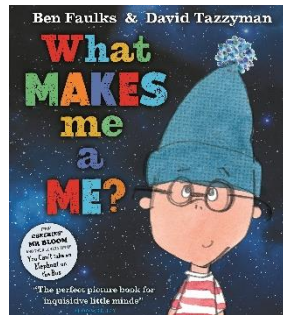
- Play based learning – we plan for uninterrupted, spontaneous moments of Joy and discovery.
- Continuation of pre-school learning birth-5years
- 7 areas of learning
- Prime areas:
  - Communication and language,
  - Physical,
  - Personal, social and emotional
- Specific areas:
  - Literacy
  - Maths
  - Understanding of the World
  - Expressive arts and design



# Our topics

We base our planning on our children's interests and through observations of play.  
This year our topics have been

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> <li>Starting school</li> <li>All about me</li> <li>Diwali</li> <li>Dinosaurs</li> </ul>	<ul style="list-style-type: none"> <li>Busy builders – the three little pigs</li> <li>The gingerbread man</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Food Around the World – England, Poland, Australia</li> </ul>	<ul style="list-style-type: none"> <li>Amazing animals – Farm and pets</li> </ul>	<ul style="list-style-type: none"> <li>What makes a hero – Superheros</li> <li>The jubilee- is the queen a hero?</li> </ul>	<ul style="list-style-type: none"> <li>What makes a hero – becoming an echo hero.</li> <li>What makes a hero – Community heros (police, fire service)</li> </ul>



# A Day in the life of an Early Years Child at St Margaret's

Time	Activity
Morning carpet session	Welcome carpet time Phonics whole class teaching
	Free flow play – children engaged in continuous provision both inside and outside. Adults focus will be working with 1;1 or small groups and engaging/observing children's play. During this time children will be invited to come and have snack throughout the morning or can choose to visit the snack area independently.
Late morning carpet session	Counting songs/ maths whole class teaching
11.50-12.50	Lunch and lunchtime play
Funky fun at 1	Whole class engaged in ten minutes of exercises and activities to support the development of motor skills to promote readiness for writing.
Afternoon carpet session	Whole class teaching session topic or faith and wonder based.
	Free flow play – children engaged in continuous provision both inside and outside. Adults focus will be working with 1;1 or small groups and engaging/observing children's play.
Home time carpet session	Story time/ show and tell. Children will be offered a second snack at this time. This snack is provided by a west Sussex scheme.

# Reading

- Developing a love of stories
- Sharing stories at home
- Guest story tellers
- Welcoming and well stocked reading corners
- Daily Monster phonics lessons
- Picture books
- Reading scheme books matched to phonics teaching
- Choosing books





# What to bring each day...

- Book bag
- Water bottle
- Fruit
- Weather related items e.g. sun hat/sun cream/hat and gloves
- Packed lunch if not having free school dinner



## Other items...

- PE kit
- Spare pant and socks
- Wellies



# Preparing for school



- Can your child go to the toilet independently?
- Can your child do the zip or button up on their coat?
- Can your child take their jumper on and off?
- Can your child get undressed and dressed into their PE kit independently?
- Can your child share and take turns?

# Special Box



Special boxes help us find out about your child