

Year 2 Music		
Autumn 1 – Hands, Feet, Heart Autumn 2 – Ho Ho Ho	Spring 1 – I Wanna Play in a Band Spring 2 – Zootime	Summer 1 – Friendship Song Summer 2 – Reflect, Rewind and Replay
<p>Key Skills:</p> <ul style="list-style-type: none"> * Learn about the interrelationships of pulse, pitch and rhythm * Recognise the sound of some instruments * Copy and clap rhythms * Sing and rap to music * Play, improvise and compose using a few notes * Evaluate class performances 	<p>Key Skills</p> <ul style="list-style-type: none"> * Learn about rock and reggae * Explore pulse * Recognise the sound of some instruments * Copy and clap rhythms * Sing and dance in time * Play, improvise and compose using a few notes * Evaluate class performances 	<p>Key Skills</p> <ul style="list-style-type: none"> * Learn about classical music * Explore pulse * Recognise the sound of some instruments * Copy and clap rhythms * Sing in two parts * Play, improvise and compose using a few notes * Evaluate class performances * Continue to learn about the history and language of music
<p>Key questions:</p> <ul style="list-style-type: none"> * What is the difference between pulse and rhythm? * How does pitch combine with rhythm when we play instruments? * What are question-and-answer sections and choruses in songs? 	<p>Key questions:</p> <ul style="list-style-type: none"> * What is rock music like? * What is reggae like? 	<p>Key questions:</p> <ul style="list-style-type: none"> * What are some words that we can use to talk about music? * Which styles of music are older and which styles are newer?
<p>Learning and Activities</p> <p><u>Focus pieces:</u> - <i>Hands, Feet, Heart</i> by Joanna Mangona - <i>Ho, Ho, Ho</i> by Joanna Mangona and Jane Sebba</p> <p><u>Focus styles:</u> South African styles, Big Band, Motown, Rock and Roll, Freedom songs, Christmas</p> <ul style="list-style-type: none"> * Finding and exploring pulse by marching in time and by rapping * Learning the difference between pulse and rhythm * Recognising instruments by ear 	<p>Learning and Activities</p> <p><u>Focus pieces:</u> <i>I Wanna Play in a Band & Zootime</i> by Joanna Mangona</p> <p><u>Focus styles:</u> Rock, Reggae</p> <ul style="list-style-type: none"> * Learning about rock music and reggae * Finding and exploring pulse by marching in time and ‘like a rockstar’ * Recognising instruments by ear * Copying and clapping back rhythms * Clapping rhythms of words * Singing and dancing together in time with actions 	<p>Learning and Activities</p> <p><u>Focus pieces:</u> <i>Friendship Song</i> by Joanna Mangona and Pete Readman</p> <p><u>Focus styles:</u> Pop, Classical</p> <ul style="list-style-type: none"> * Learning about classical music * Exploring pulse in their own way * Recognising instruments by ear * Copying and clapping back rhythms * Clapping rhythms of words * Singing in two parts * Playing instruments and improvising in time using one or two notes

<ul style="list-style-type: none"> * Learning about the structure of songs: question and answer, chorus * Learning that songs have a musical style * Copying and clapping back rhythms * Clapping rhythms of words * Singing and rapping together in time * Learning how pitch combines with rhythm when we perform * Playing instruments in time using three or four notes * Improvising using one or two notes and with words * Composing a melody using simple rhythms and two to five notes * Evaluating a recorded class performance 	<ul style="list-style-type: none"> * Playing instruments in time using two or three notes * Improvising using one or two notes * Composing a melody using simple rhythms and three notes * Evaluating a recorded class performance 	<ul style="list-style-type: none"> * Composing a melody using simple rhythms and two to four notes * Evaluating a recorded class performance * Consolidating this year's learning by revisiting songs and musical activities * Learning more about the history and language of music
<p>Extension and Enrichment Opportunities</p>		
<ul style="list-style-type: none"> * Key Stage 1 Christmas Production * Infant Choir rehearsals 	<ul style="list-style-type: none"> * Infant Choir rehearsals and performance in Spring Music Concert 	<ul style="list-style-type: none"> * "Little Big Sing" with locality schools * Infant Choir rehearsals and performance in Summer Music Concert