

OUR MISSIONS: Love of learning – Grow Spiritually – Foster Respect – Serve our Community – Opportunity to Flourish – Prepare and Equip

Year 1 Music		
Autumn 1 – Hey You! Autumn 2 – Rhythm in the Way We Walk – Banana Rap	Spring 1 – In the Groove Spring 2 – Round and Round	Summer 1 – Your Imagination Summer 2 – Reflect, Rewind and Replay
<p>Key Skills:</p> <ul style="list-style-type: none"> * Learn about pulse and pitch * Recognise the sound of some instruments * Copy and clap rhythms * Sing and rap to music * Play, improvise and compose using a few notes * Evaluate class performances 	<p>Key Skills</p> <ul style="list-style-type: none"> * Explore pulse * Recognise some musical styles * Copy and clap rhythms * Sing in time in different styles * Play, improvise and compose using a few notes * Evaluate class performances 	<p>Key Skills</p> <ul style="list-style-type: none"> * Learn about classical music * Explore pulse * Copy and clap rhythms * Sing in unison and in two parts * Play using a few notes * Evaluate class performances * Learn about the history and language of music
<p>Key questions:</p> <ul style="list-style-type: none"> * What is pulse? * What is pitch? * Can we recognise the sound of different instruments? 	<p>Key questions:</p> <ul style="list-style-type: none"> * Can we tell the difference between styles of music? 	<p>Key questions:</p> <ul style="list-style-type: none"> * What are some words that we can use to talk about music? * Which styles of music are older and which styles are newer?
<p>Learning and Activities</p> <p><u>Focus pieces:</u> -<i>Hey You!</i> by Joanna Mangona -<i>Rhythm in the Way We Walk</i> by Joanna Mangona -<i>Banana Rap</i> by Jane Sebba</p> <p><u>Focus styles:</u> Hip hop, Reggae</p> <ul style="list-style-type: none"> * Finding and exploring pulse by marching in time and moving like an animal to the music * Recognising instruments by ear * Copying and clapping back rhythms * Clapping rhythms of their names over a track * Rapping and singing in time to music * Learning that pitch is high and low sounds * Playing instruments and improvising using one or two notes 	<p>Learning and Activities</p> <p><u>Focus pieces:</u> <i>In the Groove</i> and <i>Round and Round</i> by Joanna Mangona</p> <p><u>Focus styles:</u> Blues, Latin, Folk, Funk, Baroque, Bhangra, Film Music, Big Band, Mash-Up</p> <ul style="list-style-type: none"> * Finding and exploring pulse by marching in time, copying actions and in their own way * Recognising musical styles and dancing/moving to them: Blues, Baroque, Latin, Irish Folk, Funk * Copying and clapping back rhythms * Clapping rhythms of their favourite food/ animal over a track * Singing together with actions, in time, in different styles 	<p>Learning and Activities</p> <p><u>Focus pieces:</u> <i>Your Imagination</i> by Joanna Mangona and Pete Readman</p> <p><u>Focus styles:</u> Pop, Classical</p> <ul style="list-style-type: none"> * Learning about classical music * Finding and exploring pulse ‘like a popstar’ and in their own way * Copying and clapping back rhythms * Clapping rhythms of words over a track * Singing in unison and in two parts * Playing instruments using one or two notes * Evaluating a recorded class performance * Consolidating this year’s learning by revisiting songs and musical activities * Beginning to learn about the history and language of music

<ul style="list-style-type: none"> * Composing a melody using simple rhythms and two or three notes * Evaluating a recorded class performance 	<ul style="list-style-type: none"> * Playing instruments in time using four notes * Improvising using one or two notes * Composing a melody using simple rhythms and two or three notes * Evaluating a recorded class performance 	
<p>Extension and Enrichment Opportunities</p>		
<ul style="list-style-type: none"> * Key Stage 1 Christmas Production * Infant Choir rehearsals 	<ul style="list-style-type: none"> * Infant Choir rehearsals and performance in Spring Music Concert 	<ul style="list-style-type: none"> * Infant Choir rehearsals and performance in Summer Music Concert