

Year 2 Subject Geography		
Autumn – Famous People	Spring – World Explorers- Climates	Summer – Holidays
<p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>• Concept of space around our planet</li> <li>• Locational and Directional Language</li> </ul>	<p><b>Key Skills</b></p> <ul style="list-style-type: none"> <li>• Identifying seasonal and daily patterns of weather in the UK</li> <li>• Locational Knowledge</li> <li>• Understanding climate change</li> <li>• Understanding how to reuse and recycle</li> </ul>	<p><b>Key Skills</b></p> <ul style="list-style-type: none"> <li>• Using an Atlas</li> <li>• Mapping using the computer</li> <li>• Locational Knowledge</li> <li>• Human geographical features</li> </ul>
<p><b>Key questions:</b></p> <p>Where is earth in space?            What is space?            What would it be like to eat/live in space?            Where is the earth in relation to other planets?</p>	<p><b>Key questions:</b></p> <p>What is a continent?            Which continent am I in?            What are the different climates in the world?</p>	<p><b>Key questions:</b></p> <p>What does abroad mean?            Can I find countries on an atlas?            What is the difference between a sea and an ocean?            Can I locate the UK on a world map?</p>
<p><b>Learning and Activities</b></p> <ul style="list-style-type: none"> <li>• Children introduced to explorers such as Tim Peake/ Helen Sharman/ Neil Armstrong</li> <li>• What does earth look like from Space ( Google Earth)</li> <li>• Concept of travel through intergalactic passports</li> <li>• What is eaten in zero gravity?</li> </ul>	<p><b>Learning and Activities</b></p> <ul style="list-style-type: none"> <li>• Looking at UK weather and language connected to weather such as temperate, gales, etc link to music and dance.</li> <li>• Introduce concept of extreme weather</li> <li>• Climates around the world. Look at globe. Children to create group poster about weather in their chosen country in the world.</li> <li>• Looking at polar climates and animals and people that live there. Children find facts from books/texts etc</li> <li>• Children to create passports and pack imaginary suitcases for a stay in the UK</li> <li>•</li> </ul>	<p><b>Learning and Activities</b></p> <ul style="list-style-type: none"> <li>• Looking popular holiday destinations and categorising them.</li> <li>• Cut and stick activity involving the 7 continents and 5 oceans.</li> <li>• Looking at the four countries of the UK and their distance from Angmering. Could we use Google earth to find the distances.</li> <li>• Viewing aerial photographs to generalise about features of different environments.</li> </ul>

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<b>Extension and Enrichment Opportunities</b>		