

Year 3		
Geography		
Autumn – Ancient Egypt	Spring – Canada/ Paris	Summer – Volcanoes and Earthquakes
<p>Key Skills:</p> <ul style="list-style-type: none"> Locating a country on a map of the world Identifying the rocks that were used to build the pyramids 	<p>Key Skills</p> <ul style="list-style-type: none"> To identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, To look at the physical geography of Canada Comparing Angmering to Paris 	<p>Key Skills</p> <ul style="list-style-type: none"> To identify the layers of the earth To understand how volcanoes occur describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
<p>Key questions:</p> <p>Where is Egypt located in the World? Where was the stone used to build the pyramids sourced?</p>	<p>Key questions:</p> <ul style="list-style-type: none"> Can I recognise the Canadian flag? Can I describe the different terrain in Canada? What would it be like to live in Canada? What kind of animals live in Canada? 	<p>Key questions:</p> <ul style="list-style-type: none"> What are tectonic plates What is the difference between extinct, dormant and active volcanoes? Where is the UK in relation to the Tectonic plates? What causes earthquakes and how are they measured?
<p>Learning and Activities</p> <ul style="list-style-type: none"> Finding Egypt on a map How and why the pyramids were built. (Unique location and how the stones and minerals they were built with links to their geographical location.) 	<p>Learning and Activities</p> <ul style="list-style-type: none"> Children to imagine flying to a different country. Start with being at the airport Look at airline safety videos and introduce Canada, look at best places to visit within Canada use an atlas or printed map to plot on some key cities, lakes and rivers. Children to write a letter to a Canadian child to find out what it would be like to live in Canada Children to find out where certain animals live in Canada and use a colour code to stick them on Some will create their own fact page on an animal. Children look at human and physical features of Canada. E.g the Biodome in Montreal, Looking at maps showing Angmering /Paris 	<p>Learning and Activities</p> <ul style="list-style-type: none"> Cut and stick activity in order to demonstrate understanding Use PowerPoint and animated presentations To encourage children’s learning and interest To promote and encourage understand use a signal for impending earthquake such a musical instrument and read through safety procedures

Extension and Enrichment Opportunities		