| OUR MISSIONS: Love of learning – Grow Spiritually – Foster Respect – Serve our Community – Opportunity to Flourish – Prepare and Equip   |   |  |  |
|--|---|--|--|
| Year 1 Subject Geography   |   |  |  |
| Autumn – Homes Around the World  | Spring – Climates around the World  | Summer – Position and direction  Maths/Geog  |  |
| <ul> <li>Key Skills:</li> <li>Identifying seasonal daily weather patterns</li> <li>Identify hot and cold areas of the world in relation to the Equator and North and South poles</li> <li>The position of Earth within space</li> </ul>  | <ul> <li>Key Skills</li> <li>Locational Knowledge</li> <li>Vocabulary that is climate specific</li> <li>•</li> </ul>  | <ul> <li>Key Skills</li> <li>Position and directional language</li> <li>Children understand concept of NSEW</li> </ul>   |  |
| Key questions: Does everyone live in a house? What other types of homes are there?   | Key questions: What is a polar climate? What are polar regions of the world? What is a tropical Climate?  | Key questions:<br>Can I turn to face NSEW?   |  |
| <ul> <li>Comparing our home to other homes around the world</li> <li>Learn song about the equator</li> <li>Watch video clip about the Masai tribe in rural Kenya</li> <li>Look at animals from hot and cold regions of the world e.g Polar bears , Lions.</li> <li>Use home corner to create different types of home.</li> </ul> | <ul> <li>Learning and Activities</li> <li>What would you need to wear in Polar regions?</li> <li>Giant map twister game</li> <li>Looking at animals of the Polar Regions.</li> <li>Looking at tropical rainforests of the world. Video clips of key aspects</li> <li>Literacy activities connected to polar and tropical regions</li> </ul> | <ul> <li>Links with maths work quarter/ Half turns/ clockwise /anti clockwise</li> <li>Relate to movement/ PE</li> </ul> |  |
| Extension and Enrichment Opportunities   |   |  |  |
| Space Day  |   |  |  |