

English Overview 2021-2022

We will always be building on previous skills. This overview shows areas of a particular significance and ensures National Curriculum coverage.

Year 1	Autumn	Spring	Summer
Class Reading Book including... (changes according to cohort)	A range of picture books. Fiction and non-fiction.	A range of picture books. Fiction and non-fiction. also 'The Jungle Book'	A range of picture books. Fiction and non-fiction.
Key Class Text	'No Place Like Home' by Ronojoy Ghosh Man on the Moon by Simon Bartram 'Harvey Slumfenburger's Christmas Present'	'Traction Man' 'Supertato' 'The Everywhere Bear' 'Cheer up your Teddy Bear Emily Brown.' 'Stanley's Stick' 'Roaming in the Rainforest' 'Over in Jungle' 'The Go Away Bird' 'Flip-Flap Jungle' 'Poo in the Zoo'	'There's a T-Rex in Town' 'Dear Dinosaur' The Wondrous Dinosaurium' The Girl and the Dinosaur Day at the Beach Milo Goes to the seaside Message in a Bottle Wave
Grammar, punctuation and word focus	Word work each day Daily phonics lessons inc tricky words Perfect Pig letters Spider space Conjunctions, suffixes	Word work each day Daily phonics lessons inc tricky words Capital Cat, Freddy full stop Conjunctions, suffixes, prefixes.	Word work each day within English lessons, daily phonics lessons and English flash sessions. Marvellous Monkey(Wow words/adjectives)
Spelling Focus	Year 1 spelling patterns HF and tricky words. Weekly spellings. Spelling morning activity. spelling activities Homework	Yr 1 spelling patterns HF and tricky words. Weekly spellings. spelling activities. Spelling check weekly Homework	Yr 1 spelling patterns HF and CE words. Weekly spellings. Spelling morning activity. spelling activities Homework
Writing (genres/opportunities/focus)	Perfect letter/finger spaces Homes: Write about their home/ other environments. Writing a short narrative-looking for a new home. Space: Writing a short narrative - based on a day on the moon. Independent writing- Christmas: Harvey Slumfenburger's Christmas present, Letter to Santa Explain Christmas to an alien based on John Lewis advert. Once-a-term- Writing about the Sleeping Beauty pantomime.	Full-stops/capital letters Toys: Write about a Christmas gift. Write a story based on Traction man's adventures Lost toy poster Labelled story map Whole school writing task - Lost Cat Writing sentences in speech bubbles/ writing lists, using full stops and capital letters when writing sentences. Short narratives.	Adjectives/consolidation of skills Writing using adjectives Writing letters. (Some learning still to be planned) Whole school non-fiction writing task - independent

<p>Handwriting</p>	<p>Daily worksheet to practise single letters, a-z taught in handwriting families.</p>	<p>Handwriting taught in a handwriting session daily; single letters, a-z taught in handwriting families. Children practise their letters in a handwriting book.</p>	<p>Children are confident with pre-cursive letters; some children will use cursive writing in their own writing. (Most will still use printed)</p>
<p>Reading (promoting a love of reading; developing comprehension)</p>	<p>Daily story read by teacher/LSA at end of day. Reading session weekly 8.30-8.50 Reading activity once a week based on a story from the current topic story-comments/evidence to go in class reading journal</p>	<p>Daily story read by teacher/LSA at end of day. Reading comprehension activity once a week based on a story from the current topic story-comments/evidence to go in class reading journal Appreciating rhymes and poetry through topic stories.</p>	<p>Focus on reading pseudo and real words to prepare children for the phonics screening check. (Intervention where appropriate) Reading/comprehension sessions each week. Reading activities 8.40 (Some learning still to be planned)</p>
<p>Individual Reading to adults (structure; content; frequency)</p>	<p>Reading with: -Teacher at least once a fortnight. -LSA where possible - in phonics sessions with adult lead. - Church volunteers at least twice a week, priority readers daily.</p>	<p>Reading session 8.20-8.50 Teacher at least once a fortnight (morning session) -LSA -at least once a fortnight (morning session) Priority readers with teacher/LSA daily - in phonics sessions with adult lead. - Church volunteers at least twice a week, priority readers daily.</p>	<p>Reading session 8.20-8.50 Teacher at least once a fortnight (morning session) -LSA -at least once a fortnight (morning session) Priority readers with teacher/LSA daily - in phonics sessions with adult lead. - Church volunteers at least twice a week, priority readers daily.</p>