

September 2021

## English Overview

We will always be building on previous skills. This overview shows areas of a particular significance and ensures National Curriculum coverage.

Year 3	Autumn	Spring	Summer
Class Reading Book including... (change according to cohort)	Stig of the Dump The Wild Robot	The Boy Who Grew Dragons Charlie and the Chocolate Factory	Boot
Key Class Text	Stone Age Boy <b>Stone Age - Non-fiction book</b>  Howard Carter Journal Entries <b>Egyptian Newspaper Book</b>	The Dragon Machine The Egg The Tin Forest  Charlie and the Chocolate Factory	The Iron Man  Escape From Pompeii
Grammar, punctuation and word focus	Adjectives, commas in a list, similes, prepositions, prefixes, suffixes (ment, ation, ly, ness) speech marks, using paragraphs, conjunctions, past and present words forms.	Conjunctions, adverbs, bossy (imperative) verbs, time connectives, adjectives, similes, past and present tense.	Prepositions, verbs, adverbs, speech marks, commas in a list, apostrophes, fronted adverbials, parentheses.
Spelling Focus	Reinforce Phase 5 and 6 to close gaps from previous year via daily phonics lessons Two Year 3/4 words to learn each week Vowels and consonants discussed	Continue with Phase 5 & 6 with some children.  Recap on all vowel phonemes Introduce below as appropriate: Homophones, 'l' sound written as 'y' 'u' sound written as 'ou' 'k' sound written as 'ch' 's' sound written as 'sc' 's' sound written as 'ch' Words ending with 'g' or 'k' written as 'gue' or 'que'  'ay' sound written as 'ey', 'ei' or 'eigh'	Consolidate below as appropriate: Homophones, 'l' sound written as 'y' 'u' sound written as 'ou' 'k' sound written as 'ch' 's' sound written as 'sc' 's' sound written as 'ch' Words ending with 'g' or 'k' written as 'gue' or 'que'  'ay' sound written as 'ey', 'ei' or 'eigh' <b>Introduce Fast Track Spelling</b>  Suffixes – ed, ing, ty, teen, ly, ation Prefixes –un, super, re, dis, mis Some focus on Year 3/4 words Vowels and consonants discussed
Writing (genres/opportunities/focus)	<b>Stone Age Boy</b> Descriptive poetry Character descriptions Short story Independence and choice – stone age pictures <b>Howard Carter's Journal</b> Writing journal entries Play Scripts Newspaper reports - use book to support teaching Performance Poetry Independence and choice – F and W based	<b>The Dragon Machine</b> Comic strips Instruction writing – How To Train Your Dragon Independence and choice – dragon pictures <b>Charlie and the Chocolate Factory</b> Play scripts – through CATCF Newspaper report – CATCF Journal entry - CATCF Independence and Choice – Missing Chapter from CATCF Whole school writing task - Lost Cat	<b>The Iron Man</b> Journal writing Menu writing Newspaper article Independence and choice – Natural Disasters <b>Escape from Pompeii</b> Recount – EFP Poetry – Mount Vesuvius Leaflets – Bignor Roman Villa Independence and Choice – The Romans Whole school writing task - nonfiction bag with map etc
Reading (promoting a love of reading; developing comprehension)	Reading Horrible Histories (linked to Stone Age and Ancient Egypt) Deconstructing Howard Carter's formal journal entries Exploring a range of nonfiction texts related to topics	Comprehension quiz about the Dragon machine Comprehension Quiz comparing the Dragon Machine and the Tin Forest Comprehension activities around Charlie and the Chocolate Factory	Other Robot books Horrible Histories (linked to The Romans) Non-fiction texts related to topics

<p style="text-align: center;"><b>Guided Reading</b></p> <p>(structure; content; frequency)</p>	<p>A range of Stone age and Egyptian based texts/activities Stig of the Dump There's a Pharaoh in the bath</p>	<p>The Moonshine Dragon Charlie and the Chocolate Factory</p>	<p>The Robot and the Bluebird</p> <p>Summer 2 - Headstart activities focusing on how to answer questions</p>
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