

Year 4

History

Autumn – Anglo Saxons

Spring – Ancient Greeks

Key Skills:

Pupils show factual knowledge and understanding of aspects of the history of **Britain** and the wider world.

Through:

- their secure realisation that the past of Britain can be divided into different periods of time,
- their recognition of some of the similarities and differences between these periods, and their use of dates and terms which they are able to record verbally, pictorially and in writing.
- show a developing knowledge and understanding of some of the main events, people and changes studied.
- beginning to give a few reasons for, and results of, the main events and changes and record these in written form.
- identify and discuss some of the different ways in which the past is represented through archaeological finds.
- to identify and select relevant information from a given source.
- using a given structure to present information making appropriate use of dates and terms with teacher modelling.

Key Skills

Pupils show factual knowledge and understanding of aspects of the history of Britain and the **wider world**.

Through:

- their realisation that the past of different societies can be divided into different periods of time
- their secure recognition of some of the similarities and differences between these periods, and their use of dates and terms which they are able to record verbally, pictorially and in writing.
- show knowledge and understanding of some of the main events, people and changes studied.
- able to give several reasons for, and results of, the main events and changes and record these in a written form after initial verbal discussion.
- identify and discuss some of the different ways in which the past is represented through architecture and how these methods still impact on British culture today.
- using sources of information in ways that go beyond simple observations to answer questions about the past initially verbally and then in written form.
- Using a given structure to organise and present information making appropriate use of dates and terms with increasing independency.

Key Question(s):

Why did the Anglo-Saxons come over to Britain and settle here?
Why did the Anglo-Saxon era come to an end?

Key Question(s):

What did the Ancient Greeks do for us?
What were the City States of Ancient Greece and how did they evolve over time?

Learning

Pupils should be taught about: Britain's settlement by Anglo-Saxons and Scots.

Activities

Learning about the Anglo Saxon time period and to place it on a timeline and recognise its chronological value against other time periods studied. Learn why the Anglo Saxons came over to Britain and

Learning

Pupils should be taught about: Ancient Greece – a study of Greek life and achievements and their influence on the western world.

Activities

Learning about the Ancient Greek time period and to place it on a timeline and recognise its chronological value against other time periods studied. Discussion starts to become more abstract.

	<p>settled and why this period came to an end. Learn about Sutton Hoo and its significance. Using historical knowledge to write a Grey Dog Story (link to English).</p>		<p>Learn about the city states in Ancient Greek and how they evolved. Learn about Greek theatre and how they influence British culture today. Using historical knowledge to write a diary account from the point of view of an Ancient Greek child.</p>	
<p>Extension and Enrichment Opportunities</p>				
<p>Anglo Saxon day in which the children dress up and take part in activities including: Having an individual Anglo Saxon name Make an Anglo Saxon brooch in Computing. Make and eat Anglo Saxon bread Listen to and dance to Anglo Saxon songs Play Anglo Saxon games such as Nine men Morris and 5 stones.</p>		<p>Artefact investigation using jigsaw pieces of a pot Design a pot showing an every day activity Conscience alley: for and against slavery Draw and label an Ancient Greek cargo ship</p>		