

Year 1		
Subject DT		
Autumn – Home with Hinges	Autumn – Rocket with Slider	Spring – Toy Puppet
<p>Key Skills:</p> <ul style="list-style-type: none"> · Model their ideas in card and paper · Develop their design ideas applying findings from their earlier research · Make their design using appropriate techniques · Assemble, join and combine materials and components together using a variety of temporary methods e.g. glues or masking tape · Evaluate their products as they are developed, identifying strengths and possible changes they might make 	<p>Key Skills</p> <ul style="list-style-type: none"> · With help measure, mark out, cut and shape a range of materials · Evaluate their product by asking questions about what they have made and how they have gone about it 	<p>Key Skills</p> <ul style="list-style-type: none"> · Draw on their own experience to help generate ideas · Suggest ideas and explain what they are going to do · Identify a target group for what they intend to design and make · Use tools <i>eg scissors and a needle</i> safely · Use simple finishing techniques to improve the appearance of their product · Evaluate their product by discussing how well it works in relation to the purpose
<p>Key questions: Can you make a house that has an opening door or window?</p>	<p>Key questions: What will make rocket move?</p>	<p>Key questions: How can you make a toy puppet?</p>
<p>Learning and Activities</p> <ul style="list-style-type: none"> • How can we make a house? What equipment, materials and tools will we need? • Chn design their house. • Chn make mock ups of opening doors and windows. • Chn select their favourite hinge for a door or window. • Chn make the house. Decorate with printing bricks. • Make and attach the final hinge/hinges. • Evaluate their work. 	<p>Learning and Activities</p> <ul style="list-style-type: none"> • Chn will make a space background on black card. They will draw planets with oil pastels and add glitter. • Chn will cut a slit into the card where they would like the rocket to fly. • Chn will draw a rocket using oil pastels. • Chn cut out their rocket and attach using tape to a stick. • Chn to text out their rocket. • Evaluate if the slider works. 	<p>Learning and Activities</p> <ul style="list-style-type: none"> • They look at other types of puppets. • Chn begin by thinking about what type of puppet they would like to design for another child. • Chn choose the style of puppet (finger or hand). • Chn cut out their puppet with support. • Chn then sew the felt together using a simple running stitch. • Select decorations for their puppet and follow their plan to decorate. • Chn review how successful their puppet was.

Extension and Enrichment Opportunities

To work as a class to make a scene of buildings.
To add roads and vehicles. Take a class photo of the houses they have created.

Having to chance to look at the planets and recognise some of their names.

Puppets on our toys art display. Puppets shown in class assembly.