

Year 4		
Subject DT		
Autumn – Torches	Spring – Greek Masks	Summer – Pop Up books
<p>Key Skills:</p> <ul style="list-style-type: none"> • Generate ideas for an item, considering its purpose and the user/s • Identify a purpose and establish criteria for a successful product. • Make drawings with labels when designing • Think about their ideas as they make progress and be willing change things if this helps them improve their work • Evaluate their product against original design criteria <i>e.g. how well it meets its intended purpose</i> 	<p>Key Skills</p> <ul style="list-style-type: none"> • Generate ideas for an item, considering its purpose and the user/s • Identify a purpose and establish criteria for a successful product. • Make drawings with labels when designing • Think about their ideas as they make progress and be willing change things if this helps them improve their work • Evaluate their product against original design criteria <i>e.g. how well it meets its intended purpose</i> 	<p>Key Skills</p> <ul style="list-style-type: none"> • Generate ideas for an item, considering its purpose and the user/s • Make drawings with labels when designing • Think about their ideas as they make progress and be willing change things if this helps them improve their work • Select tools and techniques for making their product • Measure, mark out, cut, score and assemble components with more accuracy • Work safely and accurately with a range of simple tools • Evaluate their product against original design criteria
<p>Key questions: Can I make a torch with a switch that works? Do the materials I have selected for the torch work to form and effective casing?</p>	<p>Key questions: Could my design be used in a dramatic performance? Have the materials I have selected contributed to the dramatic effect?</p>	<p>Key questions: Can I make a “pop-up” book that is visually appealing? Will my design work within the book?</p>
<p>Learning and Activities</p> <ul style="list-style-type: none"> • To understand what a torch is and how it is used • To understand how a torch works and what parts a torch contains to make it work. (Look at examples of torches children take them apart to look at components) • To design and make a battery powered switch torch • To evaluate our design 	<p>Learning and Activities</p> <ul style="list-style-type: none"> • Look at a PP on Greek theatre to promote understanding of how the masks were used. • What are the important features on an Ancient Greek theatre mask? • Children design mask on template • Children create mask using 3D materials to add to the effect • Children evaluate their masks. (is it successful in conveying an exaggerated emotion?) 	<p>Learning and Activities</p> <ul style="list-style-type: none"> • Read the pop- up book the “Spider and the Fly” to the children. • Brief discussion of the moving parts you would find in a pop-up book. Box fold, flap open & hinge, concertina, sliding lever, rotating part • Children to spend time having a go at making the different moving parts from scrap card. These will be glued on to their proforma • Children to make their own book in pairs • Children evaluate their pop-Up.
Extension and Enrichment Opportunities		
<p><u>Anglo Saxon Day</u> 2020 activities: Making a clay pot and decorating</p>	<p><u>Ancient Greek Day</u> 2021 Activities</p>	

<p>Making a doll out of a wooden peg, making clothes for it and learning how to spin yarn for hair. Sewing a purse for our costume.</p> <p><u>Anglo Saxon Topic</u> Make an Anglo Saxon village out of the resources provided and label as if a museum piece.</p> <p><u>Peter Diem Cows</u> Making a cow out of newspaper, sticky tape and Modroc.</p>	<p>Making a bracelet / armlet, necklace/head piece using wool and wooden beads.</p> <p><u>Ancient Greek Topic:</u> Make a Trojan Horse out of junk modelling pieces and create an informative video presentation.</p>	
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