

# Year 5 Learning Summer 2



Welcome!

We hope you all had a lovely, restful half term break. We can hardly believe that we are in the last half term of Year 5 already.

We continue to have a Geography focus for our 'Explore' topic this half term. Our enquiry question continues to be "How did it all begin?".

Hopefully, the sunshine and warmth will continue this half term as we look forward to our many upcoming events including Sports Day, Transition Day – and we are particularly excited about our Year 5 production 'Porridge'! Towards the latter part of the half term, we will be looking ahead to Year 6.

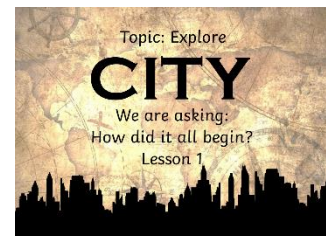
## Summer Term Topic – Explore:

### *How did it all begin?*

We will be learning:

- About cities and settlements around the world
- Map reading and sketching skills
- Human and physical geography
- Time-zones
- Latitude and longitude
- Sustainability
- Life in Europe, North and South America
- To collate our learning into a final project

Our project concepts this term are: **community, power, change and sustainability.**



## English Learning

In English, we will be completing our studies of Sophie Anderson's *The House with Chicken Legs*. We will be practising our prose and poetry writing, as well as learning performance skills. We will be learning:

- About the themes and motifs in the book
- About poetic devices including meter and rhyme
- About characterisation and narrative
- To write our own poetic monologues and dialogues
- To perform slam-style poetry in front of another class
- Advanced punctuation including colons, semi-colons and parenthesis



## Mathematical Learning

This half term we are continuing our learning about fractions:

- Multiplying a fraction by a whole number (e.g.  $\frac{3}{10} \times 4 = \frac{12}{10} = 1\frac{2}{10}$ )
- Multiplying a mixed number by a whole number (e.g.  $2\frac{1}{4} \times 5 = 10\frac{5}{4} = 11\frac{1}{4}$ )
- Calculating a fraction of an amount (e.g.  $\frac{2}{3} \times 18 = 12$ )
- Finding equivalent fractions (e.g.  $\frac{2}{14} = \frac{1}{7}$ )

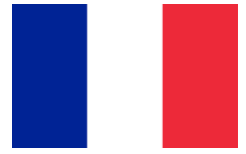
## PSHE Learning

We will be continuing some of our unit on Economic Wellbeing, considering: what is a weekly budget?, what is borrowing and loaning?, what are the risks of handling money online? and why should we challenge stereotypes? We will also be taking part in some whole school NSPCC learning. Towards the end of the half term, we will start thinking about our transition into Year 6.



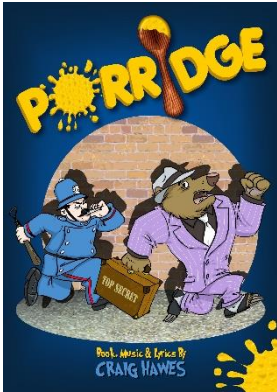
### French Learning

In French, we will be continuing the unit "Boucle D'Or et Les Trois Ours" (Goldilocks and the Three Bears). Children will listen to the familiar fairy tale and learn linked vocabulary.



### Music Learning

A lot of our Music and performance learning this half term will be through rehearsals for our production of 'Porridge'. We will be working on our stage technique, as well as learning the many songs and pieces of dialogue.



### PE Learning

Amberley class will be focusing on Athletics this half term - we will be working on our jumping, throwing and running techniques. Lewes class will be working on their teamwork skills and knowledge of first aid with Mr Mayne.



In Indoor P.E., we will be continuing our unit on gymnastics.

### Faith and Wonder Learning

This half term we are looking at our 'Gospel' unit of Faith and Wonder and considering the question: "What would Jesus do?". We will be looking at some teachings and parables in Gospel texts and compare these. We will also look to make connections between Gospel texts and how Christians live in Christian communities.





### How can you help?

- Continuing to read regularly at home to an adult, with lots of discussion about the books.
- Lots of regular times table testing and quick maths skills following the instructions indicated on the home learning sheets. The faster the response, the better!
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.
- All of this will be on the weekly home learning sheets.

### Dates to be aware of for this half term:

- Thursday 12<sup>th</sup> June – Pipe Organ experience at St Margaret's Church
- Tuesday 17<sup>th</sup> June – Year 5 and 6 Sports morning, 10.45am
- Wednesday 18<sup>th</sup> June – Class photos
- Friday 20<sup>th</sup> June – Community Links theatre visit
- Tuesday 24<sup>th</sup> June – St Margaret's Church service, 9.15am
- Tuesday 24<sup>th</sup> June – Ballet performance for Year 5 and 6
- Wednesday 25<sup>th</sup> June – Year 5/6 Legacy Games at Angmering School
- Thursday 26<sup>th</sup> June – No-screens day in Year 5
- Wednesday 2<sup>nd</sup> July – Transition Morning
- Thursday 3<sup>rd</sup> July – Year 5 trip to Brighton
- Tuesday 8<sup>th</sup> July – Year 5 'Porridge' performance, 6.30pm
- Wednesday 9<sup>th</sup> July – Year 5 'Porridge' performance, 1.30pm
- Monday 14<sup>th</sup> July – Explore Project Celebration – parents/carers invited to see their child's work – 3.05-3.45pm
- Friday 18<sup>th</sup> July – Last day of term



Further dates and information may come out from the Office throughout the half term.

If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.

Class emails:

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The Year 5 team