# Year 3 Learning Summer 2



#### Welcome!

We hope you all had a lovely, restful half term break.
We can hardly believe that we are in the last half term of Year 3 already.

We continue to have a Geography focus for our 'Explore' topic this half term. Our enquiry question continues to be "How would you deal with a disaster?"

Hopefully, the sunshine and warmth will continue this half term as we look forward to our upcoming events. Towards the latter part of the half term, we will be looking ahead to Year 4.

Please ensure that children have a water bottle in school during our warmer weeks, and sun hats/sun cream when appropriate!

### <u>Summer Term Topic - Explore</u> <u>Volcanoes and Earthquakes</u>

We will be learning:

- About hurricanes in and around the UK
- How earthquakes and volcanic eruptions occur
- That earthquakes can cause tsunamis and other disasters.
- That volcanoes and earthquakes can have a negative and a positive effect on the environment around them
- That Japan and Indonesia are significant countries in regard to volcanoes and earthquakes
- How countries prepare and deal with natural disasters.
   Our project concepts this term are: fear, value, adversity and consequence.



#### **English Learning**

In English, we will be looking at the story, Escape from Pompeii by Christina Balit.

We will be learning:

- To respond to a text giving our thoughts and feelings about what has happened, what we like or don't like, how we feel about the characters
- To plan and write a recount in role as a given character
- About the features of leaflets and how to plan and create one
- To plan and write poems of varying structures

#### Mathematical Learning

This half term we will be learning:

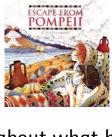
- What a unit fraction is
- To compare and order unit fractions based on the denominator
- That the greater the denominator, the smaller the fraction
- To place fractions between 0 and 1 on a number line
- To identify what a non-unit fraction is
- To compare non-unit fractions with the same denominator
- To add up fractions with the same denominator
- To add on fractions with the same denominator
- To subtract fractions with the same denominator
- To subtract fractions from a whole by converting the whole to a fraction

#### **PSHE Learning**

We will continue our unit on Economic wellbeing. We will be thinking about:

- Understanding our feelings about money
- The impact of spending
- The wide range of available jobs and opportunities

Towards the end of the year we will be looking ahead to September and transitioning to Year 4. We will consider what we are proud of and what we have achieved during our time in Year 3. We will think about what we are looking forward to about Year 4 and what we want our goal for next year to be.





#### Science Learning

We will be looking at magnets! We will learn:

- Every magnet has two poles
- Predict and understand when magnets will attract or repel
- To sort items based on whether they are magnetic or not
- That magnetism works at a distance

#### French Learning

We will be look at the story of Little Red Riding Hood and learning how to say different parts of the body in French.



#### PE Learning

Indoor PE – We will be focusing on shape during our gymnastic lessons.

Outdoor PE – We will be developing our existing running, jumping and throwing skills in preparation for Sports Day. We will also be looking at striking and fielding: considering how to catch a ball, throw and strike a ball with increasing accuracy.

## Faith and Wonder Learning Creation

This half term, we will be looking at the first chapters of Genesis to understand the Christian story of creation. We will look at what God created on each day and think about the story of Adam and Eve. We will also look at the 'Creation' section of the Big Frieze artwork.



#### **Music Learning**

We will be working through our next unit on Charanga about improvisation.





#### Computing Learning

We will be continuing our learning about how to plan and film a video trailer for a book. The children will be learning to use iMovie to film and edit.

#### How can you help?

- Continuing to read regularly at home to an adult, with lots of discussion about the books.
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.
- Lots of regular times table testing and quick maths skills following the instructions indicated on the home learning sheets. The faster the response, the better!
- All of this will be on the weekly home learning sheets.

#### Dates to be aware of:

- Tuesday 17th June Year 3 and 4 Sports morning, 9:15 -10.30am
- Wednesday 18th June Class photos
- Friday 20th June Community Links theatre visit
- Tuesday 24th June St Margaret's Church service, 10am
- Wednesday 25th June The Big Sing at The Angmering School – further details to follow
- Tuesday 1st July Legacy Games at The Angmering School – further details to follow
- Wednesday 2nd July Transition Day
- Friday 18th July Last day of term



If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.

Class emails:

<u>badger@stmargaretsprimary.org.uk</u> <u>otter@stmargaretsprimary.org.uk</u> The Year 3 team