

Year 3 Learning

Summer 1



Welcome back! We do hope that you had a lovely Easter holiday.

Last term, we had a fantastic history focussed term learning about the mystery and intrigue of those who lived during the Stone Age, Ancient Egypt and the Romans. Through our enquiry question “What does it mean to be free?” we considered how people through all time periods experience different levels of freedom dependent on their place within a society.

Our other main highlight was The Oliver with a Twist performance. The children spent many hours rehearsing and did an amazing job during all the performances, we’re very proud of them all.

We look forward to a brighter and warmer term, which will be focused around our new geographical enquiry question “How would you deal with a disaster?”

Summer Term Topic - Explore

Volcanoes and Earthquakes



We will be learning:

- To ask questions about the Earth
- To name the layers of the Earth
- To look at how the land on the Earth has changed over the years
- To understand that the world is made up of tectonic plates
- To explain how and why we have volcanoes
- To name and label the key parts of a volcano
- To be able to say where in the world we find the most dangerous volcanoes

Our project concepts this term are: fear, value, adversity and consequence.

English Learning

In English, we will be looking at the story, The Iron Man written by Ted Hughes.

We will be learning:

- To respond to a text giving our thoughts and feelings about what has happened, what we like/don't like and how we feel about characters
- How to use commas effectively when needing to add extra information
- To use exciting and adventurous language to create a menu for the Iron Man
- To recap on the features of a newspaper and write one linked to the story of The Iron Man



Mathematical Learning

This half term we are learning:

- That counting in multiples of fours and eights can be represented in the four and eight times table
- To use facts from the four and eight times table to solve multiplication and division problems with different structures
- That products in the two, four and eight times table share the same factors and considering why this is.
- To find out whether a number is divisible (to give a whole number) by two, four or eight.

PSHE Learning

Our unit this half term is Economic wellbeing. We will be thinking about:

- How we can pay for something
- Budgeting
- Understanding our feelings about money
- The impact of spending
- The wide range of available jobs and opportunities



Computing Learning

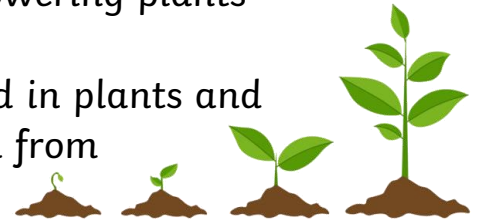
We will be learning about how to plan and film a video trailer for a book. The children will be learning to use iMovie to film and edit.



Science Learning

As part of our study of volcanoes and earthquakes, we will be thinking about rocks and soils and what plants need to grow. We will learn:

- The three types of rocks: igneous, sedimentary and metamorphic
- To study, compare and categorise rocks
- To study the different properties of rocks, such as permeability or durability
- We will learn about the different parts of flowering plants and be able to explain their functions
- We will investigate how water is transported in plants and understand that plants make their own food from sunlight, water and carbon dioxide
- We will learn about the life cycle of a flowering plant



PE Learning



Indoor PE – We will be learning our group May Day dance, which will involve a choreographed traditional dance moves to traditional music.

Outdoor PE – We will be developing our existing running, jumping and throwing skills. Everyone will have the opportunity to use and develop a variety of throwing techniques, including the underarm and overarm technique to throw for best distance and accuracy. We will be learning how to do the standing long jump. We will be focusing on an effective sprint technique, while building up our technique and stamina for running longer distances.

Faith and Wonder Learning

Gospel

We will be considering what Christianity is and how Christians show that they believe in God. We will look at the Big Frieze again and will think about how the big ideas of Christianity feature. We will consider the sort of world Jesus wanted and how Jesus' disciples followed his teachings.



Music Learning

We will be working through our next unit on Charanga about improvisation.





How can you help?

- Continuing to read regularly at home to an adult, with lots of discussion about the books.
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks.
- Lots of regular times table testing and quick maths skills following the instructions indicated on the home learning sheets. The faster the response, the better!
- All of this will be on the weekly home learning sheets.



Dates to be aware of:

- Monday 5th May – Bank Holiday
- Wednesday 21st May – May Day afternoon
- Friday 23rd May – INSET DAY
- Week beginning 26th May – Half term
- Tuesday 17th June – Juniors Sports Day
- Wednesday 18th June – Class photos
- Tuesday 1st July - Community Legacy Games

Please see our school newsletter, which will offer additional dates for your diary.



If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.

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The Year 3 team