

# Year 2 Learning

## Summer 2



Welcome back! We hope that you had a lovely half term. May Day was such a celebration- they worked so hard as a Year 2 team to create a dance that they felt proud of. Summer 2 brings an equal amount of excitement with sports day, transition morning and our end of project celebration!

As we near the end of the year, it is time to make connections with all of our learning. As we have journeyed through our Create, Discover and Explore projects, we have built upon our knowledge and joined the dots together using our concepts of 'Identity', 'Responsibility' and 'Consequence' to name a few. At the end of this term, we will discuss the question 'How does one's beliefs' impact the choices that they make?' to bring all of their learning together from their projects, to Faith and Wonder, to science and so on!

We have thoroughly enjoyed teaching them all this year and look forward to spending our final weeks together having some fun in the sun! We would like to thank you for all your help and support this year and wish you a happy summer holiday when it arrives.

### Summer 2: Explore topic

#### 'If the Earth could speak, what would it say?'

Our project concepts for this project are **stewardship**, **influence**, **sacrifice** and **consequence**. Now that the children have a secure understanding of the **scale** and **location** of South America, we are zooming into one particular type of landscape.

**We will be learning about the Amazon rainforest**

We will:-

- Learn about the layers of the rainforest and the different habitats
- Compare and contrast the climate, animals and plants of the rainforest with our forest school and create our own maps
- Learn about deforestation, climate change and how every choice has a consequence
- Learn about people who have influenced the way we treat the Earth



## English Learning

In English, we will be reading a variety of high-quality texts.

**We will learn:**

- To retell familiar stories. We will imitate and innovate our own versions.
- To write character and setting descriptions
- To write an adventure story focusing on how to build suspense and alternative story openings. We will plan, draft, edit and publish
- To write recipes
- To write persuasive letters - inviting families to our picnic
- Recap our Y2 writing friends: Etta and Edgar expanded noun phrases and Comma Chameleon



## Mathematical Learning

This half term we are looking at:

**Addition and Subtraction within 10:**

- Add and subtract a two-digit number from a two-digit number when crossing 10 and not crossing 10

**Fractions:**

- Recognising equal and unequal parts
- Recognising and finding halves, quarters and thirds of shapes and quantities

**Time:**

- Tell the time to o'clock, half past, quarter past and quarter to
- Tell the time to 5 minutes
- Hours in a day and minutes in an hour

**Position and direction:**

- Describing turns, movement and position



## PSHE Learning

We will preparing the children for their transition to Y3. We will be making a jar full of things we want our new teacher to know about us, going to story times and getting to know our new classroom.

## Scientific Learning

**We are learning about:** Making connections.

This topic will be based around a STEM approach as we explore big ideas in science. We will make connections to our previous topics of Materials, Animals including humans and plants.

We will continue to explore the natural world through our new garden. We will grow a variety of plants and vegetables and make our own meals.



## Music Learning

The unit we will be studying is called 'Exploring Improvisation'. It consolidates the learning that has occurred during the year. In this unit, we ask 'How Does Music Teach Us About Looking After Our Planet?' as an entry point for the broad Social Theme of 'Music Is a Nature Lover and Guardian of the Earth'.

## Computing Learning

We will be exploring computer systems and networks. We will understand the parts of a computer and have fun playing shop role play!

## PE Learning

We will be practising athletic skills (running, jumping and throwing) in preparation for our Year 2 Sports Morning.



## Faith and Wonder Learning

'How does celebrating Pentecost remind Christians that God is with them always?'

We will:

- Think about feelings of the displaced after Jesus ascended to heaven
- Think about our own experiences of waiting and what it feels like
- Learn that the Pentecost story is the Church's birthday
- Explore the idea of how the Holy Spirit changes people's lives

### How can you help?

- Continuing to read regularly at home to an adult, with lots of discussion about the books
- Supporting your child with learning their spellings, discussing the meanings of words, putting them into sentences and reviewing spellings from previous weeks
- Continuing to play Numbots at home. In Y3, children start playing TTRS. It would be great for them to complete Numbots before they move on. Secure number sense and arithmetical proficiency is a key predictor of future success in maths.



### Dates to be aware of for this half term:

Please see the latest Newsletter for Dates for your Diary for this half term.

Further dates and information may come out from the Office throughout the half term.



If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.

Class emails:

[willow@stmargaretsprimary.org.uk](mailto:willow@stmargaretsprimary.org.uk)

[cherry@stmargaretsprimary.org.uk](mailto:cherry@stmargaretsprimary.org.uk)

The Year 2 team