
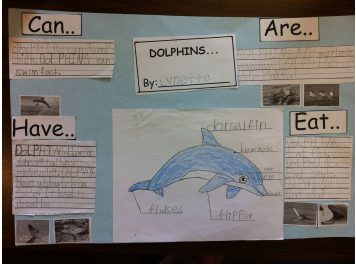

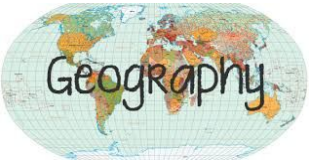



Monday 22nd June 2020

Dear Year 1,

Here are some lovely activities for you to try. These could be done in 10 - 20 min sessions.

<p><u>Reading &amp; Phonics</u></p> 	<p><u>Reading</u> - Read a book for 5-10 minutes today. Retrieval questions you could ask your child. Who is/are the main character(s)? When/where is this story set</p> <p><u>Phonics</u> - Can you play the forest phonics game? <a href="http://www.ictgames.com/mobilePage/forestPhonics/index.html">http://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p>
<p><u>Writing</u></p> 	<p>This week we are going to make a sea creature poster. This will also be Thursday's activity.</p> <ol style="list-style-type: none"><li>1. Have a look at the research you did last week. What sea creature did you choose? What facts did you find out? Speaking and listening - Can you tell a family member about the sea creature?</li><li>2. Think about what you would like your information poster to look like. What size background will you choose? A3 or A4? What colour paper will you write your facts on? Will you cut out shapes to write these on? Will you add pictures, photos or diagrams? Will you use felt tip pens to make your poster stand out?</li><li>3. Write a title for your poster. This could be on another piece of paper and then stuck onto your background. How can you make your title stand out? Will you use bold writing? Will you do bubble writing and then make a pattern or colour in each letter? When your title is ready decide on where it will be stuck on your poster.</li><li>4. Start writing some facts about the sea creature. How can you make these stand out on the poster? Will you use different coloured paper to write on and then cut out a shape around your writing?</li></ol> <p><i>Remember to use your research to help you.</i></p>
<p><u>Maths</u></p> 	<p><u>Addition</u> - Number bonds to 20 Watch the video <a href="https://vimeo.com/413495165">https://vimeo.com/413495165</a></p> <ol style="list-style-type: none"><li>1. Play the number bonds game. <a href="https://www.topmarks.co.uk/maths-games/mental-maths-train">https://www.topmarks.co.uk/maths-games/mental-maths-train</a></li></ol> <p>Select addition, then select bonds to make 20.</p> <ol style="list-style-type: none"><li>2. Can you write the number bonds to 20? <i>Challenge - Can you write them in a systematic way? Can you see a pattern?</i></li></ol>
<p><u>Other activities</u> <u>Geography</u></p> 	<p><u>Geography Skill</u> - Use simple compass directions (North, South, East, West) and locational and directional language to describe the location of features and routes on a map. Watch the video. <a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-maps/zdwhpg8</a> Can you use a map to go on a walk? You could print off a map from the internet or even use the map on an adults phone. When you are on your walk can you use compass directions <b>North, South, East and West</b>?</p> <p><u>Geography Skill</u> - Devise a simple map and use basic symbols in a key. When you are back from your walk can you have a go at making your own map to show where you went for your walk. Can you make a key by using symbols?</p>
<p><u>Seesaw App</u></p> 	<p>Have a go at some of the new activities on Seesaw.</p>

If you have anything you'd like to ask us, you can email us at [maple@stmargaretsprimary.org.uk](mailto:maple@stmargaretsprimary.org.uk) or [chestnut@stmargaretsprimary.org.uk](mailto:chestnut@stmargaretsprimary.org.uk). More on Thursday! Take care!

Miss Wilson

Mrs Love

Mrs Hendrick