

English Learning

In English, we will be looking at various stories that continue to enhance our curriculum focus, 'Where do we belong?' We will read and respond to stories such as 'There's a Tiger in my Garden' and 'Lubna and the Pebble'. We will also be focussing on the use of full stops in our writing with the help of our friend, Freddy Full Stop.



We will learn:

- To participate in discussion about what is read, take turns and listen to what others say
- To explain clearly our understanding of what is read to us
- To sequence sentences to form short narratives
- To read our writing aloud in a voice that can be heard by others
- To use full stops in our writing

Mathematical Learning

This half term we are looking at place value to 50

We will be learning how to:

- Partition numbers into tens and ones and understanding the value of each digit
- Count in 2s, 5s and 10s within 50
- Order and compare numbers within 50, using the language smallest, largest, less than and greater than
- We will be recalling one more and one less than given numbers to 50



PSHE Learning

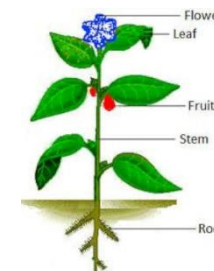
This half term we are learning about Citizenship: the importance of rules and consequences of not following them; caring for the needs of babies, young children and animals; exploring our similarities and differences and an introduction to democracy.



Scientific Learning

Our topic this term is plants. We will learn about:

- The life cycle of plants
- What seeds are made of and what conditions they need to grow into plants
- The parts of a plant, including those that we eat



Art learning

We will continue to practise our art skills during discovery time. We will:

- Use primary colours and mix them to make secondary colours
- Create different tones by adding black and white
- Use the correct brush size and experiment with different brush strokes

Music Learning

We will be listening to and comparing music from around the world.



Faith and Wonder Learning

We will be looking at the topic of Salvation and thinking about the question, 'Why does Easter matter to Christians?' We will be thinking about the happy and sad parts of the Easter story and what these events mean to Christians.

Computing Learning

We will be learning about how to collect and record data using digital devices.

PE Learning

Outdoors, we will be focusing on bat and ball skills, whilst inside we will be continuing our dance unit.





How can you help?

- We are grateful for the regular support of parent helpers. If you can spare either some time during the day, please speak to your child's class teacher
- Keep reading stories to your child to enrich their vocabulary and enjoyment of stories
- Listen to your child read their reading book from school as often as possible. After every 5 reads they will receive a sticker for their chart
- Complete the homework tasks that are provided each week
- Use the flashcards that we have sent home to practise the sounds that your child is not quite yet secure with

Events/trips planned for this half term:

Please can we remind you about the Phonics meeting planned for **Monday 27th February at 2.20pm**. It would be good to see as many parents and carers as possible at this meeting to talk about the upcoming Phonics screening check and related reading support.

Please see the newsletter for other events planned for this half term.

If you have any books or topic related items at home, we are happy for the children to bring them in for them to share with the class.

Please message your class teacher on Seesaw if you need any further information or have a query regarding events in class.

The Year 1 team

Mrs Hills Mrs Martin Mrs Leney



Year 1 Learning

Spring 2

Welcome back! We hope you had a lovely half term holiday.

The children really enjoyed beginning the topic 'Where Do We Belong' last half term, in particular walking down to the village and trying foods from our local area as well as foods from other parts of the UK. They have worked hard on their sentence writing skills while reading and enjoying a number of delightful stories about belonging.

We have been pleased to see a number of parents and carers at 'Room for Reading'. This will continue throughout the year on Mondays and Wednesdays and we hope to see families as often as possible.

Spring Term Topic: 'Where Do We Belong'

This half term in our topic, we will continue to learn about our local area and shall consider how our settlement has changed to meet the needs of an evolving community.

We will be learning about:

- Geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
- Basic geographical vocabulary that refers to human and physical features

