

Year 1 Learning Summer 1



Welcome back! We hope you had a lovely break over Easter.

The children really enjoyed last term's topic 'Can one person change the world?' especially learning about Mary Anning and her dinosaur fossils.

This term, we will begin to consider the question 'What does it mean to belong?' We will be learning in particular about Angmering and thinking about our place in the wider world.



As part of our belonging topic, the children will have a chance to take Beegu home for one sleep, or over the weekend on a Friday! If your child comes home with Beegu, please take pictures for us to share showing Beegu's adventures. Beegu would enjoy going to the park or reading a bedtime story. Please be careful not to lose Beegu – she loves to belong at St Margaret's School!



English Learning



This half term we will be:-

- Writing sentences about where we belong based on stories such as 'Beegu' and 'Teacup'
- Reading stories about what it means to belong, such as 'Beegu' by Alexis Deacon and 'Teacup' by Rebecca Young
- Sequencing sentences to form short narratives based on these familiar stories
- Learning to use adjectives and adverbs in our writing with the help of Marvellous Monkey



Mathematical Learning

This term we are looking at the following areas of mathematics:

Addition and Subtraction: Strategies within 10:

- Partitioning 10 into pairs of numbers
- Recapping on one more and one less than a given number
- Recognising that adding two to an odd number gives the next odd number and adding two to an even number, gives the next even number
- Subtracting a number from itself gives a difference of 0
- Learning that known facts can help to solve near unknown facts

Numbers 0 – 20

- Securing our understanding of what the digits show us in numbers 11-20
- Learn that the numbers 11-19 can be made using 1 ten and some ones
- Learning doubles from 6-9
- Learning how addition facts to 10, can be used to help work out addition facts to 20

PSHE Learning

This half term we will be learning about our **Wellbeing**. We will learn to identify what mistakes people make, think about how music can affect our own feelings, think about how I can show empathy towards others, learning the importance of sharing and how working in the space outside can help my wellbeing.



Computing Learning

We will be learning about algorithms. We will learn:-

- To say what is an algorithm
- How to follow an algorithm to create a picture
- About Input and output devices
- How to de-bug an algorithm



Music Learning

This half term's musical spotlight is all about 'Having fun with Improvisation'. Each lesson will focus around a social question and children will be encouraged to improvise a response either independently or with a partner.

PE Learning

This half term we will be focusing on learning athletic style games in preparation for our Sport Day in the second half of the summer term. We will also be learning a traditional dance to perform at our May Day Celebration on 21st May.



Faith and Wonder Learning

Judaism: We will be exploring the Jewish concept of 'Belonging' through the question, 'Why is learning to do good deeds important to Jewish people?' We will discover how the Jewish idea of Mitzvot helps them to look after the world we live in.





How can you help?

- Listen to your child read their reading book from school at least 5 times a week. Please make sure you write a short comment in their reading diary and check off on their homework sheet so that we can see this is happening at home. Your child can change their own book once they have read at home.
- Complete the homework tasks that are provided each week.
- Keep reading stories to your child to enrich their vocabulary and enjoyment of stories.
- Keep visiting Numbots and work through the levels.

Dates to be aware of for this half term:

- Wednesday 21st May – May Day
- Week beginning 26th May – Half Term

Further dates and information may come out from the Office throughout the half term.



If you have any resources you are happy to loan to us or have any particular knowledge about any of our focuses, please let us know.

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The Year 1 team