#### English Learning Topic: What do you treasure?'

#### We will be learning:

- To link what we have read or heard to our own experiences
- To sit at the table, holding a pencil comfortably and correctly
- To begin to form lower-case letters in the correct direction, starting and finishing in the right place
- To compose a sentence orally before writing it
- To listen to and discuss a range of stories and non-fiction at a level beyond that at which we can read independently
- To become very familiar with key stories, retelling them and considering their particular characteristics

#### **Mathematical Learning**

This term we are looking at:

- Place Value
- to read and write numbers from 1 to 10 in numerals and words
- to identify and represent numbers using objects and pictorial representations,
   such as tens frames
- to order and compare numbers to 10, being able to recall one more and one less than any given number
- Addition
- to read, write and interpret mathematical statements involving addition (+) and equals (=) signs
- to know that a number can be made up of two or more parts and that this can be represented in a part whole model

#### **PSHE Learning**

This half term the topic is **Me and My relationships.** 

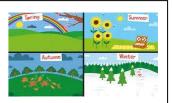
We will be learning about the different kinds of relationships we value in home and at school.



abc

## Scientific Learning

We will be learning about seasons, how day length varies and how to record the weather. We will do this by observing closely, using simple equipment and by using our observations and ideas to suggest answers to questions.



#### **Art Learning**

We will be focusing on three art forms: painting, collaging and textiles to create our own artwork inspired by the treasures found in nature. We will be doing observational drawings of shells and leaves. We will look at the artwork of famous artists such as Hosaki, Goldsworthy, Mathew Cusick and Mlle Hipolyte.

#### **Music Learning**



Our 'My Musical Heartbeat' unit is written to help children explore the saying, 'every piece of music has a heartbeat'. When listening and singing to the music and songs in this unit, children will try to find and keep the pulse or steady beat to the music and songs, together. As well as learning to sing, play, improvise and compose with different songs, children will listen and appraise other tunes.

#### **Faith and Wonder Learning**

We will be looking at the topic of Creation and thinking about the question, 'Who made the World?". We will be thinking about all the wonderful things in creation and making our own collage pictures to show these.

## **Computing Learning**

We will practise the use of Seesaw to post pictures and write using a text box to show our independent learning. We will also begin to use iPads for research purposes and discover how to use Numbots to practise our number skills.

## **PE Learning**



We will be focusing on gymnastics during Indoor PE sessions and ball skills during Outdoor PE. We will also have a fortnightly fitness lesson which will involve the children learning about raising their hearybeats to keep their bodies fit and healthy.



#### How can you help?

- Listen to your child read their reading book from school as often as
  possible. Your child can change their own book once they have read
  at home, please encourage them to do so.
- Complete the homework tasks that are provided each week on a Friday, from September 29<sup>th</sup>. More details to follow.
- Keep reading stories to your child to enrich their vocabulary and enjoyment of stories
- Use Numbots at home login details to follow soon!

### **Events planned for this half term:**

See newsletter



### Reminders

Just a gentle reminder that we do not allow toys in school. Please only allow your child to bring in items if they are linked to our topic. We also kindly ask that the children do not bring in rucksacks. We simply do not have the space for children to store these on their pegs.

Please send your child with a bookbag which will be used in the classroom during the day.

Also – please provide your child with a fruit or vegetable snack for the morning. If your child brings grapes into school for a snack, or lunchtime, please ensure they are cut up, for your child's safety. Thank you.

Please come and see your class teacher if you need any further information or have a query. We are available at the end of the day after we have dismissed the class, or via Seesaw.

The Year 1 team



# Year 1 Learning

## **Autumn Term 1**

Welcome to Year 1. We hope you have had a lovely summer holiday.

The children have all settled well into Maple Class and Chestnut Class. They are beginning to learn the routines of Year 1 and we are enjoying getting to know them! We are excited for the year ahead.

We appreciate your patience while we dismiss the class at the end of the day in an orderly line. We are slowly getting to know you all, but please make sure you are standing in a space visible for your child to see you and give them a wave when they reach the front of the line.

## Autumn 1



### 'What Do You Treasure?' '

This half term, we will be answering the big question 'What do you treasure? Along the way, we will think about why we value certain things and what makes them precious. We will be looking at the world around us and finding beauty in nature whilst questioning whether we all see things in the same way.





