<u>Tuesday 19th May</u>

Hello little Willow and Cherry people! Give yourselves a big pat on the back. You are all stars, getting on and being great.

Remember to try and work for 20-30 minutes at a time. Small and often is much better than big chunks of work time.

Reading	Read a book (or an online book) for 10-15 minutes every day. Reading is so important . Once you have read, see if you can remember 1 thing from what you have read that day. You could even write it down if you want to!
English PhonicsPlay	Go to https://new.phonicsplay.co.uk/ . (The username is march20 and the password is home.) Click on 'Resources' and choose a game. * If you are in Mrs Edwards'/Mrs Evans' phonics group, choose a game from Phase 5 or Phase 6. * If you are in Mr Carton's phonics group choose from Phase 3 or Phase 5. * If you are in Mrs Myles' group and Mrs Webber's/Mrs Newson's group choose from Phase 5.
Handwriting practice	Watch Mrs. Edwards' video on SeeSaw showing you how to do some joined up writing. On the attached sheets have a go at copying the lines of the poem directly underneath each one, just like we used to do at school. Remember you don't have to do joined up writing in all your writing activities, just have a go in this one.
Maths 3 6 6 7 8 7 7 8 7 7 8 7 8 7 7 8 7 7 8 7 7 8 7 7 8 7 7 8 7 7 8 7 8 7 7 8 7 8 7 8 7 7 8 7 8 7 7 8 7 8 7 7 7 8 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 7 8 7 7 8 7 8 7 7 8 7 8 7 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 7 8 8 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8	Use one of the sets of cards (uploaded to the school website) to practise either your 10 or 2 or 5 times table. Choose whichever table you think you need to work on most. If you print the pages double-sided you will have the answers on the back. If you are unable to print at home, you can make your own cards with questions on one side and answers on the other. See Mr Carton's video on SeeSaw for ideas about the different ways that you can use the cards to practise your tables.

Faith and Wonder	Have you heard the expression 'Jump for Joy'? What does it mean? What about 'Dance for Joy'? What does that mean? Can you think of a time when you have been so happy that you really have jumped or danced with joy? Can you draw a picture and write two sentences about this? Have a look at Mrs Evans' video on Seesaw to help you.
PE	If you haven't already this week, see if you can take part in the Virtual Sussex School Games. <u>https://www.activesussex.org/virtual/#</u>