

Thursday 14th May

Wow! We are half way through May already!  
What a smashing group of Super Stars you are.

Remember 20-30 minutes working at a time is enough.  
Take breaks and enjoy!

Reading



Read your own reading book for 10 minutes every day over the next few days. Choose one of your favourites, snuggle up somewhere quiet with a teddy and enjoy! Remember, you can fill in your reading diary yourself (if your adults are busy) to let us know what books you have been enjoying.

English



We want you to imagine that you went back in time to **London in 1666, to the bakery in Pudding Lane**. You were asleep in bed when you woke up smelling smoke. What did you think was happening? Can you **describe**, using your **5 senses, what you saw, heard, smelt, tasted and touched** as you tried to escape from the burning building. You can stick one of the pictures of the fire in your book (use one from Tuesday's work or draw your own) then use the senses pictures (as you did for your George and the Dragon writing) to write sentences underneath. Or if you want to have a go at writing a bit more, you could use **one** of the **diary writing sheets** to tell the story of what happened, just like Samuel Pepys did. Remember to include the **facts** that you know about the fire and **adjectives (really good descriptions)** to make your writing **interesting and realistic**.



## Maths



Look at the pictures of measuring jugs (on the next page). Can you write down how much water is in the jugs?

First you need to look at the jug and decide what the **scale** is counting in: *are the lines counting in 1s, 2s, 5s, 10s, 20s or 50s?* Then you need to count in that number to see how much water is in the jug.

*See Mr Carton's video on SeeSaw today for more help.*

There are 3 pages, starting easy and getting trickier!  
*Please don't feel that you have to do them all!*

## PSHE



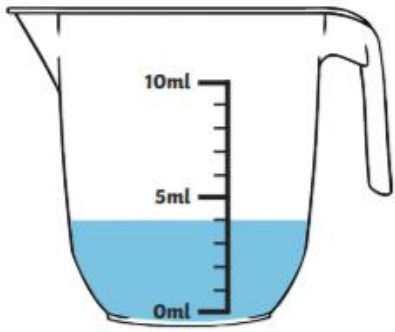
Having talked to lots of you and your adults, we know how much you are missing your friends. So, this week, ***if you would like to***, we would love you to record a video of yourself to say hello to your class. You could just be saying 'hello' and maybe tell us what you have been doing. Or, if you are feeling inspired by the staff video, you could sing a song! It's up to you. Just remember that it will be shown to the whole class.

## PE

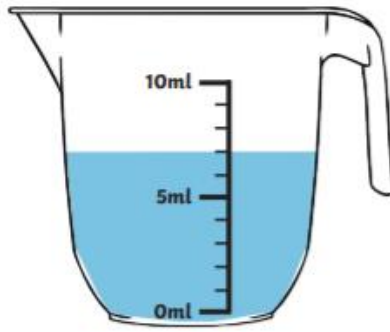


If you haven't already this week, see if you can take part in the Virtual Sussex School Games:

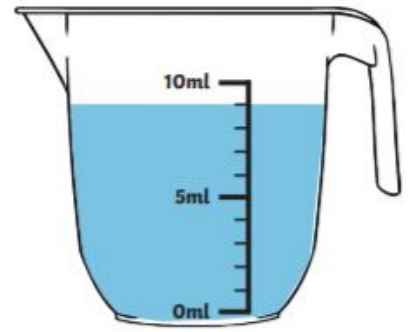
<https://www.activesussex.org/virtual/#>



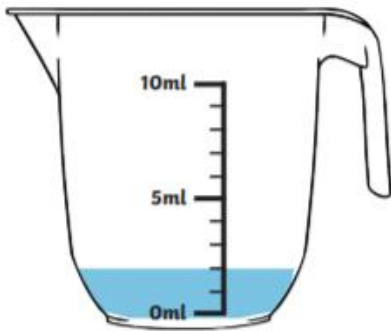
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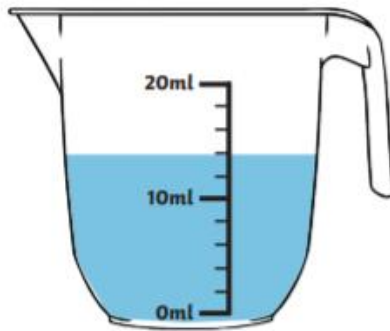
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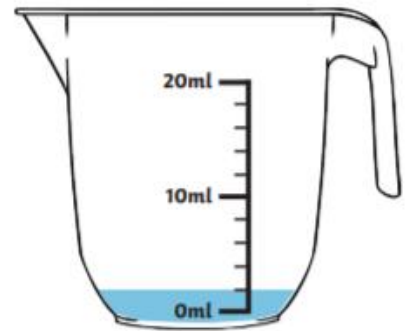
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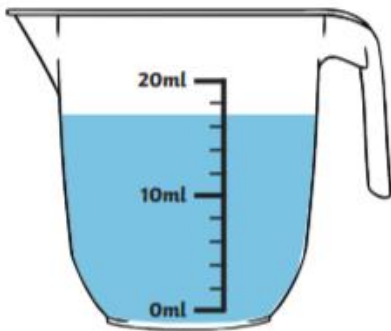
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5. \_\_\_\_\_ ml



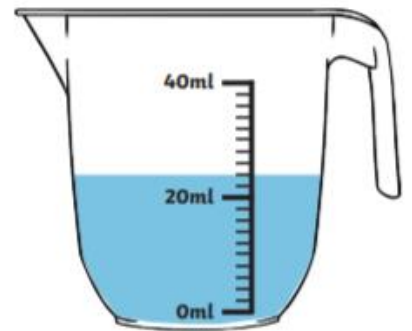
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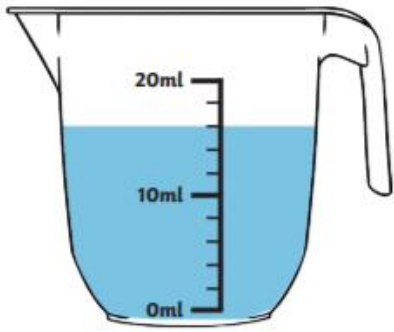
7. \_\_\_\_\_ ml



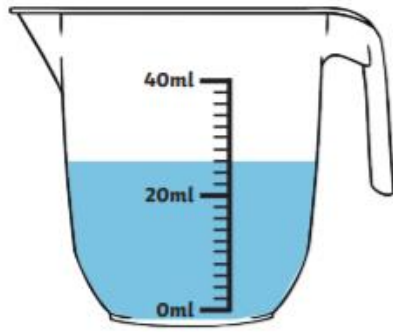
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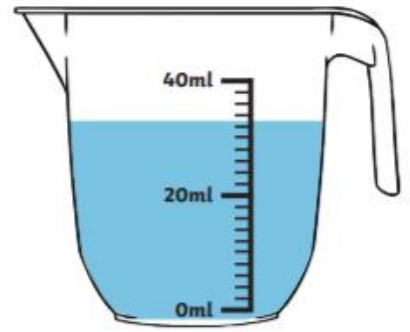
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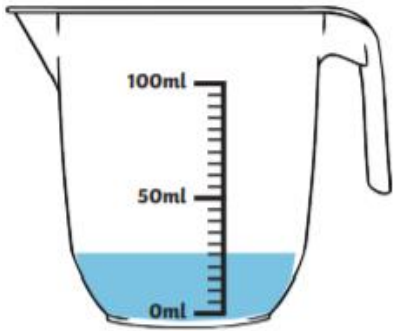
1. \_\_\_\_\_ ml



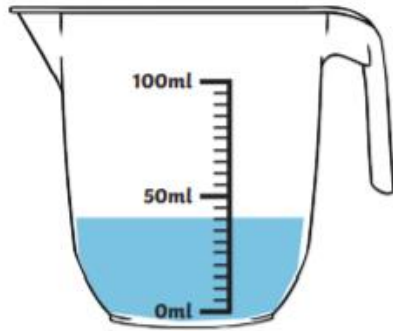
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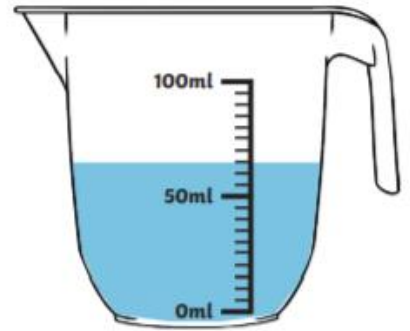
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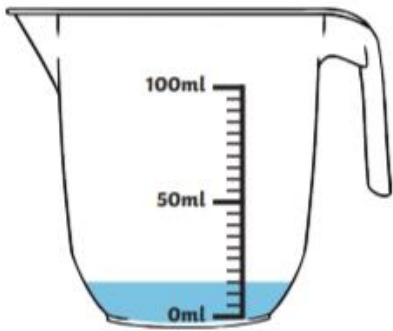
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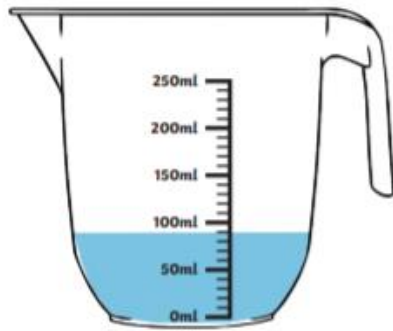
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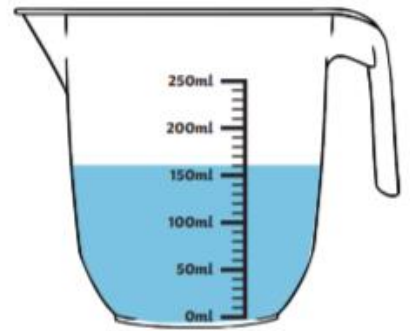
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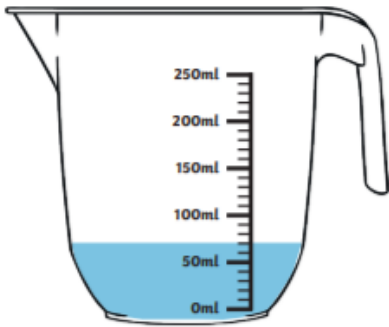
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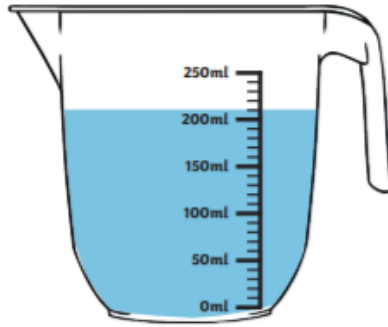
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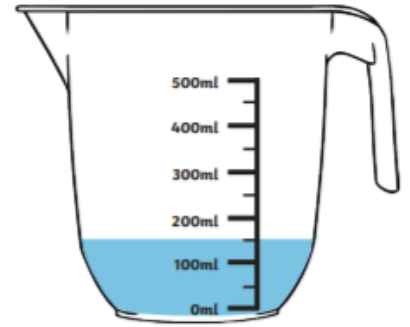
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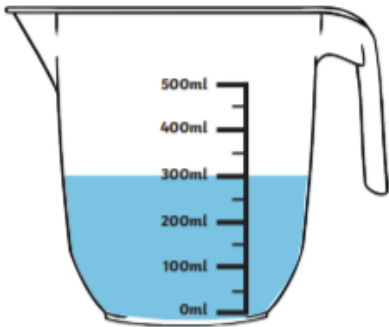
1. \_\_\_\_\_ ml



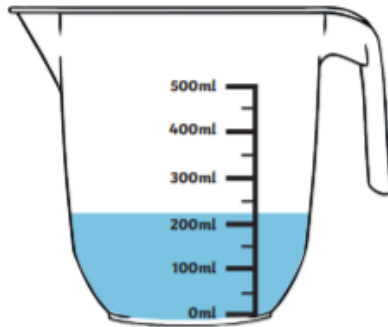
2. \_\_\_\_\_ ml



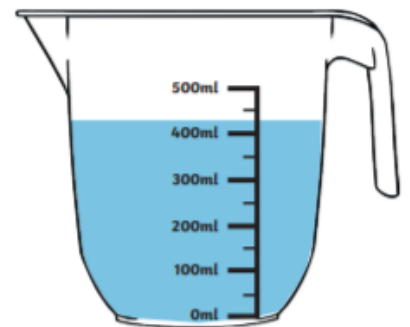
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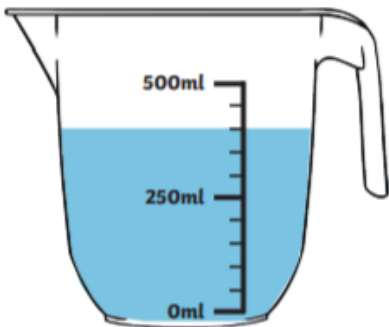
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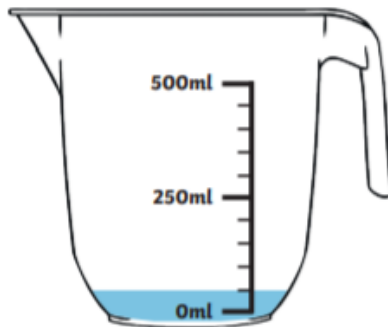
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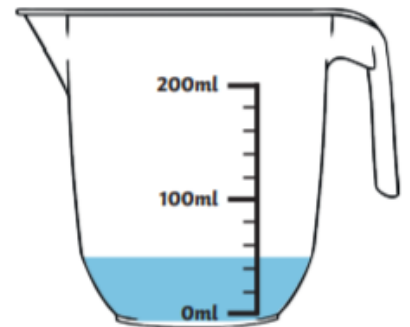
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8. \_\_\_\_\_ ml



9. \_\_\_\_\_ ml