

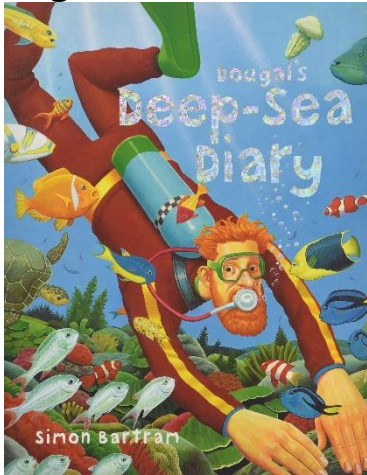
Monday 8th June

Reading



Mrs Evans is reading *The Hare and The Tortoise* to you today on SeeSaw. Listen to the expression that Mrs Evans uses as she reads it. Then have a go at reading *The Hare and The Tortoise* yourself, or your own book, and see if you can put lots of expression into it.

English



Watch the video on SeeSaw of **Dougal** reading the first part of his **Deep-Sea Diary**.

Imagine you went diving for a day. Where would you go? What would you do? (*Help animals? Search for treasure?*) What would you have for tea afterwards? In your home learning book, create a story board with 4 pictures showing what you got up to.

You'll need your pictures for Thursday's activity.

Maths



Measuring Maths Challenge

Look at the flower picture attached.

1. **Cut out a flower picture** and **stick** it in your book.
  2. **Draw a box** around the flower. Make sure your package is **just the right size**.
  3. **Measure** the **length** of **one long side** and one **short side**.
  4. **Write** the length next to each side to the **nearest centimetre**.
  5. Do another one if you liked this activity.
- Remember to use your ruler accurately.**

Topic



Do you remember the names of the **7 continents** of the world? Watch this video to remind you.

[www.youtube.com/watch?v=dk8zDjQT0aE](http://www.youtube.com/watch?v=dk8zDjQT0aE)

Now take this quiz to see what you remember about the names of the oceans and continents:

<https://online.seterra.com/en/vgp/3004>

Don't worry if you don't get them all correct. You can always do it again to see if you get one hundred percent.

## PSHE



1) Watch the video on SeeSaw of Mrs Evans reading *The Hare and The Tortoise*. (You can also read it yourself following this:

[http://downloads.bbc.co.uk/schoolradio/pdfs/aesop/the\\_hare\\_the\\_tortoise.pdf](http://downloads.bbc.co.uk/schoolradio/pdfs/aesop/the_hare_the_tortoise.pdf)

2) Think about these questions and what the answers are:

- \*Why did the tortoise succeed? Is he really faster than the hare?
- \*What did the tortoise do to make the most of his strengths?
- \*Can you think of a time when you faced something tricky and weren't sure how it would turn out, but you gave it a go and did the very best you could?

3) In your home school books split your page in half. Label one half '**Things the tortoise could control**' and the other half '**Things the tortoise could not control**'.

4) Sort these phrases into the correct half:

- \* how the hare behaved
- \* how much effort the tortoise used
- \* how the tortoise planned for the race
- \* what the hare said
- \* how the tortoise behaved towards the hare
- \* the fact the hare was fast