

## Monday 6<sup>th</sup> July

It's very nearly the end of term! We are still missing you all so keep showing and telling us things at school and on seesaw. We might not be teaching you even when you are in school at the moment but we love hearing about how you're getting on from the other adults who are looking after you!

### Reading



Are you still reading for about 10 minutes every day? Us teachers think it's one of THE BEST things you can do.

Today and tomorrow, see if you can read *unusual* things. It might be the label on a bottle or a packet, it might be a sign or a DVD case. The stranger the better!

### English



Last week, you wrote down some facts about one of the *Really Weird Fish* and one of the deep-sea creatures from *Rainbow Fish Discovers the Deep Sea*.

Today we'd like you to create some **fact boxes** about one of the creatures you researched (or both creatures if you want to).

You will need to:

- \* Cut out some fact boxes from the attached sheet (or make your own).
- \* Write down your facts in the boxes.
- \* Write some **subheadings** to go with your facts e.g. *Fascinating Fact / Where does it live? / How weird?*

*Watch the video on SeeSaw for more ideas on how to do this.*

On Thursday, you will use your fact boxes and subheadings to create an **information poster** about your creature.

## Spellings



This week we are looking at two sets of spellings. The first we are looking at are:



- 1) Write each of the words out in large letters and underline the letters which are the same in each one.
- 2) Now write the words out using ONLY CAPITAL LETTERS.
- 3) Can you write the words with your eyes closed?

## Maths

Watch the video by Mrs. Edwards to help you.



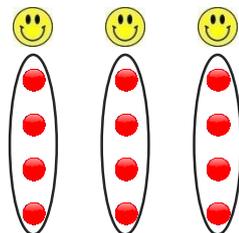
Today we are going to do some **division** using the **smiley face method**. You have already done some sharing (dividing) in the Rainbow Fish investigation. Look at the following word problem:

*There are 12 toy cars and I want to share them equally between 3 children.*

Can you remember the word problem song?

To write the number sentence out it will look like this:  
 $12 \div 3 = 4$

To draw some equipment to help us we use the smiley face method:



- \* Draw **smiley faces** for the number of people that you are sharing with).
- \* **Share circles** to show how many things you are sharing. Remember to **count** the circles as you share them out, then **check** by **counting them again** at the end.
- \* Draw "bags" around the circles that each face has. **This is your answer**. (Don't include the face itself inside the ring so that you don't count it by mistake.)

Have a go at completing the sheets (uploaded to the school website). Use the smiley face method to help you. Start with the 1 star questions and work up.

## Topic



Nelson's famous ship was HMS Victory.

Living on board it was very different to living on a navy ship today.

Read the facts on the sheet (uploaded to the school website) to see how different it was!

## PE



Don't forget to keep exercising your body as well as your brain!

We would love it if you could carry on competing in the Virtual Sussex School Games:

[www.activesussex.org/virtual/#](http://www.activesussex.org/virtual/#)

## *Just a bit of fun...*



Here's a fun game you might like to play online:

[www.bbc.co.uk/cbbc/games/beyond-bionic-extreme-encounters](http://www.bbc.co.uk/cbbc/games/beyond-bionic-extreme-encounters)

There are lots of different levels to choose from. If you choose one of the sea-themed levels you will be able to explore different underwater environments and meet the creatures that live there:

- \* tropical reef
- \* deep ocean trench
- \* British coastline
- \* temperate ocean
- \* cold Arctic