

Thursday 16th July



Well done, Year 2! You have made it to the end of term! We hope you and your families have an amazing summer and we look forward to seeing you all back in school in September.

Reading



Wowzers! You've all done so much reading at home. Brilliant! Remember, reading should not be a chore - the more you read the more fun it will become and you can take yourself off to amazing worlds and adventures!

For now, choose one of your favourite stories - it may be something you have read hundreds of times before, but that's ok. Sit back and enjoy reading a story you know so well.

For the Summer, have a go at the new Summer Reading Bingo. Some challenges are the same but some are different.

Spellings

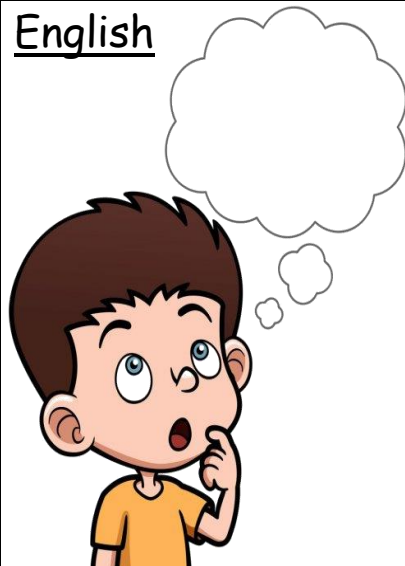


Today's spellings are **WHO** and **WHOLE**.

First, practise **WHO** - Can you make up a silly sentence to help you remember it? **We Hug Owls!** Breathe on a mirror and in the mist spell it with your finger!

Now look at **WHOLE** - It starts the same and has extra letters at the end. What are the extra letters? This '**whole**' means 'all of it, the lot'. So to help you remember to spell it correctly think of the phrase '**WHO** ate **L**iterally **E**verything?'

English



At the start of the week, you created a spider diagram showing your **Year 2 Best Memories**.

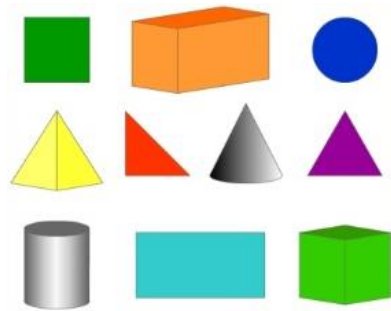
Today, we'd like you to use your ideas to write a **short poem**. It doesn't need to **rhyme** (though it could if you want) but try to include some **exciting word choices** and maybe some **alliteration** too.

Watch the video on SeeSaw to show you how to do this.

Remember to post your writing on SeeSaw if you can. If you ask us to, we'll share your poem with the other

children. I'm sure they'd be super keen to find out what your best memories are! You might even like to upload a video of yourself reading your poem out loud.

Maths



Watch the video by Mrs. Edwards to help you with this activity.

This time we are going to look at **3D shapes**. Can you remember any of the **shape names** and their **properties**?

* Have a look at the **3D name shape mat** and watch the **3D shape revision PowerPoint** with someone at home to help you work through the questions.

* **Make a collection** of some of the different shapes e.g. a cylinder collection from things found in your kitchen or a cuboid collection from your bedroom or a sphere collection from your toy box! Try to get lots of different sized ones, but make sure they are all the same 3D shape!

* **Make a 3D model or picture** out of the things you have collected. It doesn't matter how big or it is!

* **Take a picture** of it to show on SeeSaw and either write or **say what shapes you have used**.

Art

This is by a famous **abstract** or **surrealist** artist called Joan Miró.



Look at his artwork at this link:

www.youtube.com/watch?v=O9rAdb_ULp0&safe=true

This activity is a little like the line wave art you did a couple of weeks ago.

Have a go at the '**Abstract Art - Roll and draw**' activity on SeeSaw. You will need a dice (or there is a link to a 'virtual' one on the website) as well as art equipment.

Abstract art means that it is not meant to look like anything 'real' but can just be a collection of lines and shapes. Sometimes this can be called '**surreal**' art.

Please post your work on SeeSaw and we could have a 'class gallery' where we can look at each other's pictures. Have fun!

This is our last lot of home learning as we won't be setting activities over the summer holidays. However, SeeSaw will still be up and running if you'd like to post any messages to us or to your friends.