

Monday 13th July

This is the last week of the summer term! We are so pleased with everything you have done and shown us either at school or at home and shown us on seesaw. You are all fabulous! We have really missed teaching you properly as a class and can't wait to meet up together in September.

Reading



This is the last week of term. Choose one of your favourite books to read and see if you can read it using funny voices! *Can you whisper it? Can you growl? Squeak like a mouse? Use a monster voice? You choose!* Have you finished your summer term reading bingo sheet? If you have, come up with some of your own bingo ideas. If you haven't, see if you can finish it by Friday!

Spellings



This week, we're looking at two sets of spellings again. The first set we're looking at is:



Look at **child** and sound it out: ch/i/l/d

Say it a few times. Now sound it out as you write it down. How many times can you write it in 30 seconds?

Now look at **children**. **Children** is the plural of **child** = *more than one child*. What are the extra letters that you need to add to **child**? (**ren**) Sound it out and write it down. Do this a few times. See how many times you can write it down in 30 seconds!

English



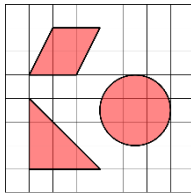
What are your favourite memories from Year 2? What have you enjoyed doing the most? What are you proud of achieving?

Today we'd like you to make a spider diagram showing your **Year 2 Best Memories**. For example, school trips or other special days, taking part in sports competitions or performances, topics you have enjoyed learning about, things that you are proud of learning to

do. Watch the video on SeeSaw for more ideas about what you could include.

Later this week, we're going to use our ideas to write a memory poem.

Maths



Watch the video by Mrs. Edwards to help you with this activity.

How did you get on with the sorting activity last week using a **Venn diagram**?

This week we are going to sort some **2D shapes** in different ways using a **Venn diagram**. Can you remember the names of the 2D shapes?

*Look at the **shape name mat** attached and play 'phone a shape shop' to remind you of their **names** and what **properties** they have.

*Look at the **powerpoint** attached and print off the 5 activity sheets to complete. You will also need the page with all the shapes on to cut out and use on the pages.

*Stick the sheets in your book when you have done them and/or show us on seesaw.

PSHE



You've done SO, SO well with your work in Lockdown. We're all so very **proud** of you.

Think of 3 things that you think you've done really well in Lockdown. They might not be school things, but they could be. Look at yourself in the mirror and say "Well done!" for these three things..

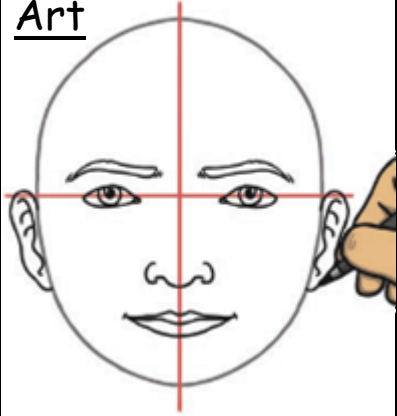
e.g. "Well done, me, for making my bed every morning."

"Well done, me, for not moaning and just getting on with my home learning."

"Well done, me, for my brilliant wave picture."

If you want to, think of other things to say well done for. Maybe your adult might like to say "well done" to you too. I wonder if they'll say the same things as you.

Art



Since we're thinking about ourselves a lot today, for your Art activity you might like to have a go at creating a **self-portrait** (that means a **picture of yourself**).

Don't just remember what you look like, you need to look at face and copy it. Sometimes, people draw themselves by looking in a mirror but a better way is to take a photo of your face and copy that.

Did you know that your eyes are actually halfway down your face? Have a look at the sheet (uploaded to the school website) to show you where to draw the parts of your face.

What are you going to use to create your self-portrait? Colouring pencils? Paint? Collage? You choose!