

Thursday 11<sup>th</sup> June

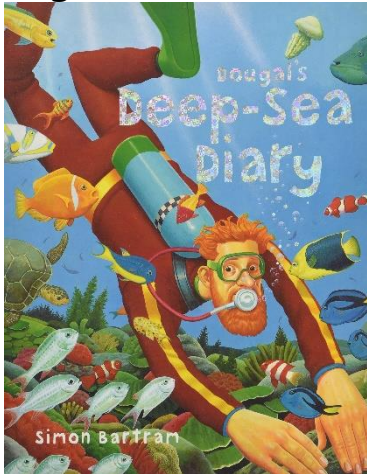
Reading



How did you get on reading and using expression? Can you give it another go today? You could try reading 'The Hare and the Tortoise' again, or something else. Think about adding voices and emphasising important words or phrases.

Your teachers would really love it if you could read for a few minutes **EVERY DAY**. The more you read, the better you will read.

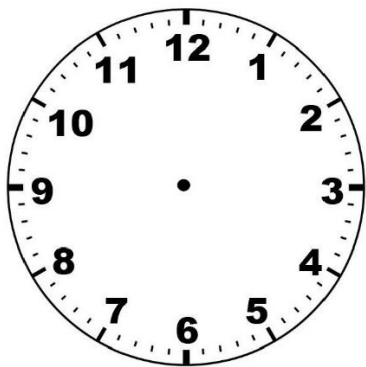
English & Maths



Watch the video on SeeSaw of Dougals reading the second part of his *Deep-Sea Diary*.

Look the pictures that you drew on Tuesday that show you going diving for a day.

On the sheet titled *My Dive-for-a-Day Diary*, draw the hands on the clock to show what time you did each activity. Then write a sentence or two to say what you did in each picture. Can you include the time in the sentence that you write, too?



For example, you could write:

At quarter past 10, I came across a miserable sea turtle who was caught up in someone's old, tangly fishing net! Luckily, I was able to free the poor creature and she swam away majestically, waving her massive flipper to say "thank you".

Topic



Do you know the names of the **5 oceans** of the world? This video will teach you them and also remind you about the names of the **7 continents**:

[www.youtube.com/watch?v=K6DSMZ8b3LE](http://www.youtube.com/watch?v=K6DSMZ8b3LE)

(This video uses the name 'Oceania' which is another name for the continent of Australia.)

Now take this quiz to see what you remember:

<https://online.seterra.com/en/vgp/3287>

Don't worry if you don't get them all correct. You can always do it again to see if you get one hundred percent.

*If you click the "voice" box, it will read the names to help you.*

## PSHE



On Monday we thought about the story The Hare and the Tortoise.

Just like the tortoise, sometimes things happen to us that are not in our control and they make us feel a mixture of big emotions:

- the school being closed and having to home school
- having to keep 2m distance
- how other people behave

**BUT**...it is important to remember the things we can control:

- how we do our work
- how we behave
- doing our best

Today, think of something you love and enjoy doing. It can be anything at all (and you don't have to be an expert!).

- \* Think about how you feel when you do your 'thing'.
- \* Draw a picture about this 'thing' and write down what it is, how you do it and how it makes you feel.

Remember: this is something **YOU** control!

[There is a video on Seesaw to help you.](#)