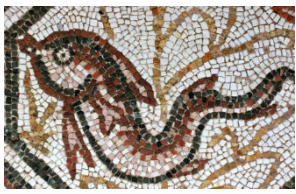


Year 3 - Monday 22nd June 2020

Welcome to another week of Home Learning, we hope you've had a lovely weekend. We are continuing to share work on a Monday and Thursday and are looking forward to seeing some of you in school on Thursday!

Don't forget to upload your work to Google Classroom or send it to your teacher/s via email. We love seeing what you have been up to.

<u>English</u>	
Reading 	Read some of your reading book and write in your reading diary. Write a book review of a book that you have read during lockdown. Use the writing frame uploaded a couple of weeks ago, or design your own. Remember that if you email them to your class teacher, they may be emailed to Ms Dark, and then put up on the School's website!
Spelling 	This week, we would like to you think about words which end in 'cian' e.g. musician, magician. Make a list of as many words ending in 'cian' as you can - you may want to search some up on Google, but be sure to ask an adult first! If you find some that you don't know the meaning of, look this up too. Write out the words in your red book, play hangman or create a word search with them. Or, like last week, you may want to make the words using Scrabble tiles.
English task 	Today, we would like you to finish off writing your newspaper article. You should have written the first three boxes/paragraphs describing what has happened, where and when it happened and what happened next. Your final two paragraphs should be about what the Australian government are going to do about the dragon and should ask some questions to make the reader think about what they have read. If you are unsure, please look at the example on Google Classroom. When you have finished writing your article, now is the time to add the features of the newspaper - newspaper name, date and price, headline and pictures with captions. Upload your finished newspaper articles to Google Classroom.
<u>Maths</u>	
Mental maths 	Play times table rock star OR make a fortune teller with your times tables. See the video on Goggle Classrooms to find out how.
Maths task	<u>Finding the perimeter</u> Watch the videos on Google classroom to learn how to find the perimeter of a shape. Can you think of some different times when you may have work out the perimeter of a shape? Use the sheets to work out the perimeter of the shapes. Extension (below) - Can you find out how long the missing side is? What is the perimeter of the star? Can you make up your own challenge and post them on Google Classroom?
<u>Other</u>	
Subject 1: ICT   	Programming Log onto www.purplemash.com . Sign in by finding St Margaret's Primary School, Angmering. Then use user name: Year3 password: Year3 Search ' <u>Magician</u> '. Follow the instructions to program the magic show. Use the videos to help you. Remember, you need to be really accurate! If you get stuck, try, try again! Try to use your skills and the videos to solve it. Programming is about working out the problems - or debugging. Fancy another challenge? Try <u>Haunted Scene</u> .
Subject 2: Art	Last week we asked you to have a look at some Roman art work and create a title



page of some that you liked. Hopefully you noticed that the artwork you looked at was made up of little tiles. This is known as mosaics. If we were at school we would have visited Bignor Roman Villa this term and seen some real Roman artwork around 2000 years old! Unfortunately we will not be able to do this this year but you can visit their website. The address is: www.bignorromanvilla.co.uk. The artwork was created out of small tiles of glass, pottery, marble, tile, stone and sometimes even shell.

In school, we thought it would be nice for everyone to appreciate how much work went in to creating these mosaics, but it would be impossible for us to provide bits of these materials for everyone to work with. In the past, we have used pieces of coloured paper to create our own mosaic pictures. Today:

*Draw a simple picture on a piece of paper - it might be a fish, a landscape, a Roman shield. Research some Roman artwork and take your ideas from these.

*Cut out small squares or shapes of paper and stick them down so that you fill in your picture - the bigger tiles were used for the backgrounds, smaller tiles were used for the details. This may take a while - be patient and don't rush. This task would take you up to 3 weeks of art lessons in school.

*REMEMBER to leave a little gap between the tiles - this is where the cement would have been. No tiles should be touching another.

*When finished, upload your work to Google Classroom.

PE



The **Virtual Sussex School Games** are still on and it is great seeing so many of you taking part. Maybe you could send us a video of you showing off your skills! The new focus for this week is **CRICKET & STOOLBALL** and the activities will be revealed on the website at 9.30. Go to <https://www.activesussex.org/virtual/> to see what you have got to do. Don't forget to upload your scores by 12pm on Friday.

OR try some dance at <https://family.gonoodle.com/> We love the 'alive, alert, awake' video and 'Roar'. Check it out!

<https://family.gonoodle.com/activities/im-still-standing> I'm still standing

<https://family.gonoodle.com/mixes/dinner-dance-party> Dinner Party Mix

Google Classroom

If you have not done so already, share some of your work on Google Classroom. If you spot someone else's work that you particularly like, leave them a nice comment about what they have shared.

Your next learning will be on Thursday.

Take care everyone x

Maths Extension

One More Side

Ruby, Mariam and Mohammed each draw a 2D shape and measure each side to find the perimeter. Here are their shapes. One measurement is missing. Find the missing length for each shape.

Illustrations of three children thinking about the problem.

Sometimes, we don't need to measure every side of the shape, especially when the shape is symmetrical.

Work out the perimeter of this shape

Decorative border with math symbols and dice.