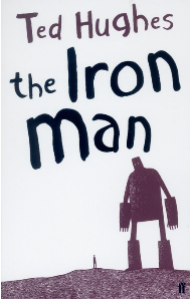


Year 3 - Tuesday 19th May 2020

Welcome to another week of Home Learning. We hope that you had an enjoyable weekend with your family. Today and Thursday will be your last instalments of Home Learning for a week as next week it is half term. Don't worry - we'll be back on 2nd June with some more work/activities! We hope you enjoy the tasks and look forward to seeing pictures via email or Google Classroom. Have fun!

<u>English</u>	
Reading 	Read some of your reading book and write in your reading diary. Use your bookmark to answer 2 questions. Write the questions and your answers in your red book.
Spelling 	This week, we would like to you think about what happens when you add the prefix 're' to words. What do you already know about words that begin with 're'? Can this prefix be added to any word? Have a go at selecting some words that 're' can be added to and think about what type of words these are. Write them in your red book and then create a word search with them in. Ask a member of your family to see if they can find the words.
English task 	Watch to the video of Mrs Keates reading the next part of the Iron Man, the end of chapter 1 and the beginning of chapter 2 (this will be uploaded to Google Classroom). <i>What do you think the Iron Man had done in the past? Why does Hogarth already know the Iron Man?</i> Today you are going to be detectives listening to the story for any clues that might give you some ideas. Re-watch the reading and then create a thought shower of what the Iron Man might have done in the past. Now, imagine you are Hogarth and you want to let the rest of the people living nearby know that the Iron Man has returned. Use the writing frame to help you create a WANTED poster for the Iron Man. <i>What information will you need to include?</i> We will upload a blank WANTED poster, or one with headings to the website. Choose the one you like the best or you could draw your own.
<u>Math</u>	
Mental maths 	Play times table rock star. We are inviting you to attempt a World wide Guinness World Records title by answering as many times tables questions correctly as you can in one minute. Please see the extra sheet for more information.
Maths task  	<u>Money, money, money!! Converting between pounds and pence</u> Money is a very important part of maths as you need it in everyday life! If possible, use some real money or play money to help you. Real money is better to use if possible as it feels and weighs different from play money BUT please ensure it is clean from germs before you use it! There is a money strip which shows all the coins below which might be useful. Watch the first video teaching converting between pounds and pence and complete the tasks in the video. https://whiterosemaths.com/homelearning/year-3/ Find Summer Term, week 3, lesson 1 Then try one of these activities: * The activity sheet next to the video clip (answers can be written or drawn in your book) * Converting Pounds and Pence activity sheet, complete either page 2, 3 or 4, which ever suits your ability (answers can be written or drawn in your book)

* Play <https://www.topmarks.co.uk/money/coins-game> Choose 'count any 6 coins' or choose the level which suits you
 * Choose between 3 and 6 coins and add them up and write the total in your book.
Challenge - The Mystery of the missing glue sticks!

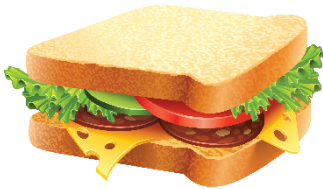
Other

Subject 1: ICT



Programming What is programming? Why would we need to program for? Can you name a programming app or website?
 Watch video clip: <http://www.bbc.co.uk/guides/zqrg7ty>
 Log onto www.purplemash.com. Sign in by finding St Margaret's Primary School, Angmering. Then use user name: Year3 password: Year3
 Search '**FUN WITH FISH**'. Follow the instructions to program the fish. Use the videos to help you. Remember, you need to be really accurate! If you get stuck, try, try again! Try to use your skills and the videos to solve it. Programming is about working out the problems - or debugging.

Subject 2: Design Technology



This half term, our DT project in school would be to design and make a sandwich/roll.
 *Ask members of your family what their favourite type of sandwich is. *What bread do they like? What is their favourite filling and why?* Make a list of 10 different sandwiches/rolls and their fillings.
 *Have a look at the Eatwell Plate PowerPoint presentation and then choose two of the sandwich/roll filling choices you thought of and discuss: *Is this sandwich a good example of a balanced diet? What is a balanced diet?*
 *Draw and label a sandwich that you think would be tasty and a good example of a balanced diet. Try to refer to the food groups if you can. Write down why you think it would be nice: *Is it the texture, the taste, the extra fillings that you might have added?* Write this on your piece of paper too.

PE



The **Virtual Sussex School Games** launched three weeks ago but there is still plenty of time to get involved. We would like to see as many of you as possible representing the school from home (there are prizes for individuals and schools!!!). Get your grown-ups involved too as there is an active adult competition as well!
 Go to <https://www.activesussex.org/virtual/> for all the videos and information. This week's focus is **GYM AND FITNESS** with challenges to test your balance, strength and skill repetition.

Why not have a look at Google Classroom?

Visit Google Classroom and watch the video of Mrs Keates reading the next part of The Iron Man. Are you enjoying the story so far? Who is your favourite character? Why do you like them? Feel free to leave your comments about the story on Google Classroom or ask your friends a question for them to answer.

Just for fun!

The recent Tutankhamun exhibition is available as a virtual tour!
 The video offers a brief but exciting romp through the exhibit, picking out artefacts such as vases, coffinettes, and statues, and delving into a few details.

<https://tutankhamun-london.com/see-do/>



Your next learning will be on Thursday.

Take care everyone x

