

Year 3 - Monday 15th June 2020

Welcome to another week of Home Learning, we hope you've had a lovely weekend. We are continuing to share work on a Monday and Thursday.

Don't forget to upload your work to Google Classroom or send it to your teacher/s via email. We love seeing what you have been up to.

English

Reading



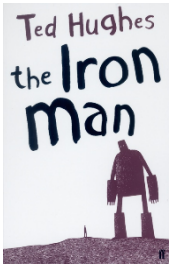
Read some of your reading book and write in your reading diary. Write a book review of a book that you have read during lockdown. Use the writing frame uploaded a couple of weeks ago, or design your own. Remember that if you email them to your class teacher, they may be emailed to Ms Dark, and then put up on the School's website!

Spelling



This week, we would like to you think about words which end in 'sion' e.g. division, decision. Make a list of as many words ending in 'sion' as you can - you may want to search some up on Google, but be sure to ask an adult first! If you find some that you don't know the meaning of, look this up too. Write out the words in your red book, play hangman or create a word search with them. Or, like on Thursday of last week, you may want to make the words using Scrabble tiles.

English task



Hopefully by now you have listened to Chapter 4 of The Iron Man and have heard that a space-bat-angel-dragon has landed on Australia. How would this news travel around the world? How would people in England know about what is happening in Australia? It would be published in a NEWSPAPER. Think back to the newspaper articles you have already written in year 3 - Howard Carter's Discovery, Charlie finding the golden ticket.

Today you are going to plan out the writing part of your newspaper (we will think about the other features later in the week). Divide a piece of paper in to 5 boxes. Number your boxes and plan the following:

Box 1 - An exciting couple of sentences which explain everything that has happened and will draw in the reader.

Box 2 - When did it start and with what? (few weeks ago, star in the sky got bigger)

Box 3 - What happened next? (came towards earth and landed on Australia) This paragraph could also include a quote!

Box 4 - How they could solve the problem? (get rid of the space-bat-angel-dragon?)

Box 5 - Finish with a question that will make the reader think.

Don't write up your newspaper yet, this is just the planning stage. We will talk about the layout and features on Thursday!

Maths

Mental maths



Play times table rock star

OR make division cards for two of the following times tables, 2, 3, 4, 5, 8 or 10. Write the division number sentence on one card and the answer on the other. Then mix them up, how quickly can you match them?

Maths task

Subtraction - using the column method

In school we have been using the pictorial method to subtract numbers (that is where we draw them pictures of the hundreds, tens and units so we can remember what each number is worth and then cross the number we subtract off).

Watch the videos we have made (stored on Google Classrooms, in the Classwork section, at the top) and have a go at answering the questions.

Then, try these in your red book or on paper. Try the level which is best for you. If you are unsure, you can use objects or the pictorial method. Remember to lay it

out correctly and include your HTU labels above your columns.

None of the number sentences we will be doing today will involve exchanging tens for units e.g. all the numbers will be easy to subtract.

Level 1 $23 - 11 =$ $48 - 26 =$ $37 - 26 =$ $86 - 84 =$ $95 - 60 =$

Level 2 $77 - 26 =$ $264 - 162 =$ $346 - 35 =$ $546 - 422 =$ $488 - 266 =$

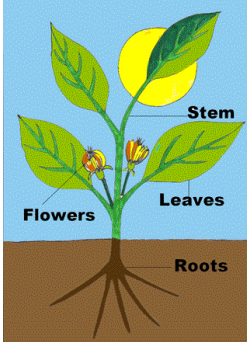
Level 3 $346 - 202 =$ $787 - 555 =$ $867 - 746 =$ $975 - 604 =$ $1624 - 513 =$

Challenge Find the missing numbers $426 - ? = 112$ $986 - ? = 433$ $776 - ? = 432$
 $865 - ? = 142$ $906 - ? = 203$

Super Sonic Challenge - The Mystery of the Pirate Captain - We have not covered decimal numbers yet as that is a year 4 objective. In clue 1, just pretend there are no decimal points and then order the numbers. Clue 2 $\frac{1}{4} = 0.4$ is false.

Other

Subject 1: Science



Can you remember why plants are so useful? Think back to the work we did last time on uses of plants.

This week we will looking at the plant parts and their jobs. Follow the link to find out more about the different parts of a plant.

http://www.harcourtschool.com/activity/science_up_close/213/deploy/interface.html

This week's task is a plant puzzle. Cut and stick the pieces of the plant picture to make your own plant diagram. Then try adding the labels to describe the job of the different parts of the plant. Watch the link again to help you.

Resources for this task can be found on the school website and on Google classroom.

Subject 2: Art



We have now finished our Design Technology unit so we are going to go back to art for a few weeks.

This half term our topic work is all about The Romans. For our first art lesson, we would like you to create a title page about Roman Art. On the website we will upload some pictures for you to use.

*Write the title ROMAN ART somewhere on your piece of paper in bubble writing.

*Cut out your favourite pictures and stick them down in your books.

* Have a go at copying some of them.

*Write down why you chose some of the pictures - think about what you liked about them.

As you are creating your title page, think about what you notice about Roman artwork - we will be having a go at creating some of our own next week!

PE



The **Virtual Sussex School Games** are still on and it is great seeing so many of you taking part. Maybe you could send us a video of you showing off your skills! The new focus for this week is **BOCCIA** and the activities will be revealed on the website at 9.30. Go to <https://www.activesussex.org/virtual/> to see what you have got to do. Don't forget to upload your scores by 12pm on Friday.

OR try some dance at <https://family.gonoodle.com/> We love the 'alive, alert, awake' video and 'Roar'. Check it out!

Google Classroom

If you have not done so already, share some of your work on Google Classroom. If you spot someone else's work that you particularly like, leave them a nice comment about what they have shared.

Your next learning will be on Thursday.

Take care everyone x

Maths Answers

Level 1 $23 - 11 = 12$ $48 - 26 = 22$ $37 - 26 = 11$ $86 - 84 = 2$ $95 - 60 = 35$

Level 2 $77 - 26 = 51$ $264 - 162 = 102$ $346 - 35 = 311$ $546 - 422 = 124$ $488 - 266 = 222$

Level 3 $346 - 202 = 144$ $787 - 555 = 232$ $867 - 746 = 121$ $975 - 604 = 371$ $1624 - 513 = 1111$

Challenge Find the missing numbers $426 - \underline{314} = 112$ $986 - \underline{553} = 433$ $776 - \underline{344} = 432$

$865 - \underline{723} = 142$ $906 - \underline{703} = 203$