


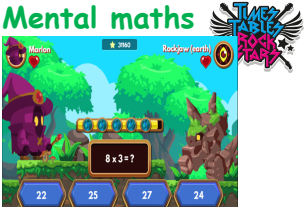



Welcome to another week of Home Learning. We hope that you had an enjoyable May Bank Holiday weekend with your family and managed to celebrate VE Day in some way. If you did, we would love to see pictures of how you celebrated. Don't forget to keep emailing us some of your work or placing it on Google Classroom for everyone to see. Have a great couple of days!

English

<p><b>Reading</b></p> 	<p>Read some of your reading book and write in your reading diary. Use your bookmark to answer 2 questions. Write the questions and your answers in your red book.</p>
<p><b>Spelling</b></p> 	<p>This week, we would like to you think about what happens when you add the prefix 'un' to words. What do you already know about words that begin with 'un'? Can this prefix be added to any word? Have a go at selecting some words that 'un' can be added to and think about what type of words these are. Write them in your red book and then play hangman with them.</p>
<p><b>English task</b></p> <p><i>Thank you to everyone who has already sent in their missing chapter from Charlie and the Chocolate Factory - it is clear that you have all put a lot of time and effort in to writing them and we are enjoying reading them so much!</i></p>	<p>It is now time for us to move on to a new book, The Iron Man by Ted Hughes. In this box is a picture of the front cover and at the bottom of this page you will find part of the first chapter. Begin by looking at the front cover: <i>what information can you get from it? What do you think the book is about? Who is the main character? Will they be friendly or mean? Where is the story set?</i> (If the picture is too small, why not Google the front cover of the book so that it is a bit bigger!) Discuss your ideas with an adult and write down what you think in your red book.</p> <p>Now read the first part of chapter one. <i>Do you still think the same? Have you gained any more information? What do you think will happen next? Do you think you are going to like the story? Why? Why not? Watch the video on: <a href="https://www.bbc.co.uk/bitesize/clips/z878q6f">https://www.bbc.co.uk/bitesize/clips/z878q6f</a> Does this give you any more information? Does it make you think something different? Write your 'new' thoughts in your red book.</i></p> 

Maths

<p><b>Mental maths</b></p> 	<p>Play times table rock star</p> <p>OR Marlon's Magical Maths Mission, an awesome platform game which tests your multiplication knowledge. <a href="https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication">https://mathsframe.co.uk/en/resources/resource/383/Marlons-Magical-Maths-Mission-Multiplication</a></p>
<p><b>Maths task</b></p> <p>Capacity and Volume Clip Art</p> 	<p><b>Capacity</b></p> <ul style="list-style-type: none"> <li>*When do we need to measure liquids? Can you list 5 different occasions when you may need to measure liquids e.g. cooking, measuring out plant food etc</li> <li>*What do we measure liquids in? Have a look around your house. What equipment do we use to measure liquids? e.g. measuring jugs, medicine spoons, buckets &amp; watering cans sometimes have measurements on etc</li> <li>*Can you find 5 different bottles or containers and order them by how much they hold (the measures are often written on the sides of the packets)</li> <li>*We can measure liquids using millilitres (ml) or litres (l). Can you draw 4 things which are measured in millilitres and 4 things which are measured in litres? (see ideas at the end of this sheet)</li> </ul> <p><b>Keep your plastic recycling</b> as on Thursday - you will need different empty bottles/containers e.g. shampoo bottles, reusable water bottles, cups, jugs etc. and if possible, a measuring jug.</p> <p><b>Challenge</b> - The Mystery of the spoiled party bags! Can you solve it?</p>

## Other

### Subject 1: Topic



Watch both the video clips and complete the quiz at

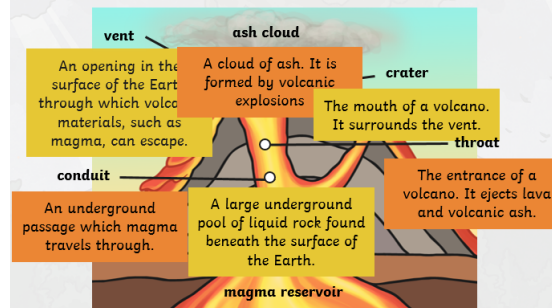
<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>

Look at the PowerPoint Presentation up to page 10

Can you draw or make your own model of the layers of the Earth or a volcano out of Lego, play dough, junk modelling etc. Can you label the different parts?

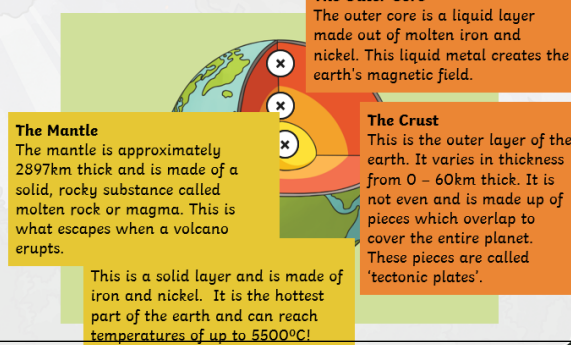
#### What Are the Different Parts of a Volcano?

Click on each label to find out more. Click again to remove.



#### What Is Our Earth Made Of?

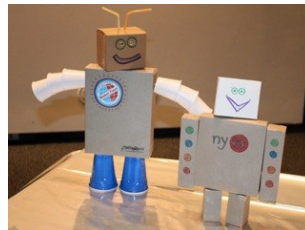
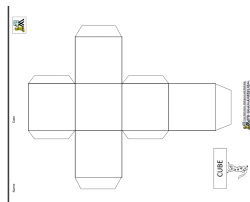
Click on the circles to reveal



### Subject 2: Art



Last week we asked you to draw a 2D robot. This week, we would like you to have a go at making a **small** 3D robot! Think about the shapes you will need and how you can create them. In school, we would normally think about creating nets of shapes before we make our robot. A net is what a 3D shape would look like if we flattened it out/or unfolded it (see below). If you want to draw out your robot first and label it before making it, that is fine. Something else to think about is what colour your robot will be and what designs will be placed on it. You could try and make the 2D robot you drew last week, or it could be a different robot - maybe even The Iron Man! You could use card, small boxes, pipe cleaners, string, two strips of card folded over one another to make a spring for arms or legs, tinfoil, or anything else that you can find. When you have finished, see if you can upload a photo of your robot to Google Classroom!



### PE

The **Virtual Sussex School Games** launched two weeks ago but there is still plenty of time to get involved. We would like to see as many of you as possible representing the school from home (there are prizes for individuals and schools!!!). Get your grown-ups involved too as there is an active adult competition as well! Check out the opening ceremony at <https://www.youtube.com/watch?v=DJOnsyR183o&safe=true> Go to <https://www.activesussex.org/virtual/> for all the videos and information. This



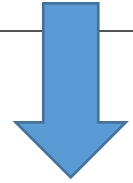
week is **football** but you could use any type of ball to try out your skills!

**Google Classroom**

Visit Google Classroom and have a look at the videos from Mrs Collins. Practise singing the songs and if you're feeling brave, upload a video of yourself singing one of them to Google Classroom, or email them to your teacher if you don't want everyone to see! If you don't want to film yourself singing, why not upload a video of yourself reading part of your favourite book?

Your next learning will be on Thursday. **Y**

Take care everyone x



**English - Part of the First Chapter of The Iron Man by Ted Hughes**

The Iron Man came to the top of the cliff.  
 How far had he walked? Nobody knows. Where had he come from? Nobody knows. How was he made? Nobody knows.  
 Taller than a house, the Iron Man stood at the top of the cliff, on the very brink, in the darkness.  
 The wind sang through his iron fingers. His great iron head, shaped like a dustbin but as big as a bedroom, slowly turned to the right, slowly turned to the left. His iron ears turned, this way, that way. He was hearing the sea. His eyes, like headlamps, glowed white, then red, then infra-red, searching the sea. Never before had the Iron Man seen the sea.  
 He swayed in the strong wind that pressed against his back. He swayed forward, on the brink of the high cliff.  
 And his right foot, his enormous iron right foot, lifted - up, out, into space, and the Iron Man stepped forward, off the cliff, into nothingness.  
 CRRRAAAASSSSSH!  
 Down the cliff the Iron Man came toppling, head over heels.  
 CRASH!  
 CRASH!  
 CRASH!  
 From rock to rock, snag to snag, tumbling slowly. And as he crashed and crashed and crashed  
 His iron legs fell off.  
 His iron arms broke off, and the hands broke off the arms.  
 His great iron ears fell off and his eyes fell out.  
 His great iron head fell off.  
 All the separate pieces tumbled, scattered, crashing, bumping, clanging down on to the rocky beach below.  
 A few rocks tumbled with him.  
 Then  
 Silence.

**Litres or Millilitres?**

Sort these containers into those that hold litres and those that hold millilitres.

Click the picture to

