

Year 3 - Thursday 11th June 2020

Welcome, Year 3s to your last instalment of Home Learning for this week. Don't forget to upload any work to Google Classroom or send it to your teacher/s via email. We love seeing what you have been up to. Have a lovely weekend with your family.

English

Reading



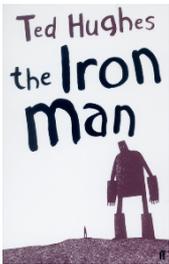
Read some of your reading book and write in your reading diary. Think about what you have read and write some questions that you could answer. Write your questions and your answers in your red book.
Listen to Mrs Keates reading Chapter 4 from The Iron Man. Maybe you have some questions about the chapter that you would like to ask the author. You could post these under the video link on Google Classroom.

Spelling



This week, we would like to you think about words ending in 'sure' e.g. measure, treasure. Write a list of as many as you can think of and then play hangman with them. You might even like to get an adult to test you on spelling these words by making them out of Scrabble tiles - thank you to a young lady in Badger class for this idea!

English task



Today you are going to put all of your work from the last couple of Home Learning tasks together. We would like you to get creative and create a menu for a restaurant that will serve food to the Iron Man. You already have all of the ideas, it is now time to think about how you will present them.

- *Will it be in a book or on a piece of plain or coloured paper?
- *Will you include the name of your restaurant?
- *Will you separate your menu out by using sub-headings - Starters, Main Courses, Puddings and Drinks?
- *Will there be any pictures of certain foods or drinks to entice the Iron Man to come to your restaurant?
- *Will it be black and white or colourful?

The design of your menu is up to you but remember, it needs to try and persuade the Iron Man to eat at your restaurant and not someone else's. If you are unsure of what a menu should look like, use Google to search for some (remember to ask an adult before doing this). Post your finished menus on Google Classroom or send to your teacher via email! We can't wait to see them!

Maths

Mental maths



Play times table rock star OR get a pack of cards and choose a times table. As you turn each card over, times it by that number. Aces are 1, Jacks are 11, Queens are 12, Kings or jokers aren't needed. E.g. if I was practicing my 8 times table, it would be $8 \times 2 = 8 \times 2$ How many can you do in 3 minutes?

CHALLENGE- Have two piles of cards. In the first pile put the cards 2, 3, 4, 5, 8, 10 and the second pile has all the rest of the cards. Then turn a card over from each pile to make your number sentence. E.g. $10 \times 11 = 110$

How many can you do in 5 minutes?



Maths task

Addition - using the column method

Try solving these word problems using the column addition method (see below)
Challenge - Can you estimate your answer first?
OR can you work out what the missing numbers are on the column addition calculations? Only do ONE page.
Super Challenge - <https://www.bbc.co.uk/bitesize/articles/ztrrn9q>

Other

Subject 1: Faith and Wonder



In this unit we are looking at religion through art. In the resources section you will find a folder of Religious Art pictures to look at. I will also post these in the assignment section on google classroom.

Look at the pictures. Think about or talk to someone about what you think the pictures are and where they are from. You will probably notice that all the artwork is based on different religions from around the world. Different religions use many forms of art to tell the stories of their beliefs. Can you identify the different religions represented in the pictures? Do you have any religious Art at home? Have you seen any at church? Or within our community? Add your ideas to google classroom.

Finally watch this clip where a young Hindu talks about how Hindus express their faith through dance.

<http://www.bbc.co.uk/education/clips/z6q6sbk>

Subject 2: PSHE



Watch the video <https://www.youtube.com/watch?v=aOebfGGcjVw&safe=true> and make a poster, animation, video or blog explaining what you should do to keep your teeth healthy. Why should you keep your teeth healthy?

PE



The **Virtual Sussex School Games** launched six weeks ago but there is still plenty of time to get involved. We would like to see as many of you as possible representing the school from home (there are prizes for individuals and schools!!!). Get your grown-ups involved too as there is an active adult competition as well! Go to <https://www.activesussex.org/virtual/> for all the videos and information. This week is **Athletics**.

Google Classroom

Visit Google Classroom and listen to Chapter 4 of The Iron Man read by Mrs Keates. If you have any questions that you would ask the author about the book as a whole or this particular chapter, add them as a comment under the link to the video. You can always just leave a comment about what you think of the book so far.

Your next learning will be on Monday 15th June.

Take care everyone x

Addition: Column Method

<p>1</p> $\begin{array}{r} 453 \\ +348 \\ \hline \end{array}$	<p>2</p> $\begin{array}{r} 453 \\ +348 \\ \hline 1 \end{array}$	<p>3</p> $\begin{array}{r} 453 \\ +348 \\ \hline 1 \\ \hline \end{array}$
<p>Place the numbers one on top of the other, lining up the hundreds, tens and ones.</p>	<p>Add the ones and write the answer</p>	<p>Regroup any tens under the tens column.</p>
<p>4</p> $\begin{array}{r} 453 \\ +348 \\ \hline 01 \\ \hline \end{array}$	<p>5</p> $\begin{array}{r} 453 \\ +348 \\ \hline 801 \\ \hline \end{array}$	<p>6</p> $\begin{array}{r} 453 \\ +348 \\ \hline 801 \\ \hline 11 \end{array}$
<p>Add the tens including any tens you have regrouped. Regroup any hundreds under the hundreds column.</p>	<p>Add the hundreds including any hundreds you have regrouped.</p>	<p>Check your answer.</p>



Can you answer the following word problems?

Read the question CAREFULLY

Make sure you show your workings out using your chosen method e.g. column method, pictorial method

Level 1

- a) There were 44 Iron Man parts and then he found another 12. How many parts did he have altogether?
- b) 52 tractors were on a farm. Then the Iron Man came and built 21 tractors. How many tractors were there on the farm?
- c) The Iron man ate 47 meters of fencing and then ate another 35. How much did he eat altogether?
- d) 68 birds were flying in the sky, around the Iron Man's head and then 26 arrived. How many birds were there?
- e) Can you make up your own addition word problem?

Level 2

- a) There were 258 Iron Man parts and then he found another 131. How many parts did he have altogether?
- b) 146 tractors were on a farm. Then the Iron Man came and built 47 tractors. How many tractors were there on the farm?
- c) The Iron man ate 145 meters of fencing and then ate another 116. How much did he eat in total?
- d) 248 birds were flying in the sky, around the Iron Man's head and then 181 arrived. How many birds were there?
- e) Can you make up your own addition word problem?

Level 3

- a) There were 458 Iron Man parts and then he found another 246. How many parts did he have altogether?
- b) 456 tractors were on a farm. Then the Iron Man came and built 352 tractors. How many tractors were there on the farm?
- c) The Iron man ate 347 meters of fencing and then ate another 275. How much did he eat in total?
- d) 748 birds were flying in the sky, around the Iron Man's head and then 636 arrived. How many birds were there?
- e) Can you make up your own addition word problem?

Can you make up your own addition word problem?