Welcome to another week of Home Learning, we hope you've had a lovely weekend. We are back to sharing work on a Monday and Thursday from this week onwards.

Don't forget to upload your work to Google Classroom or send it to your teacher/s via email. We love seing what you have been up to.

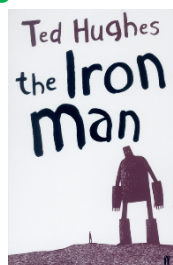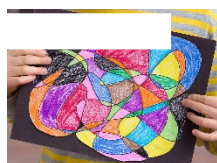| English	
Reading	Read some of your reading book and write in your reading diary. Write a book review of a book that you have read during lockdown. Use the writing frame uploaded a couple of weeks ago, or design your own. Remember that if you email them to your class teacher, they may be emailed to Ms Dark, and then put up on the School's website!
Spelling	This week, we would like to you think about what happens when you add the suffix 'ation' to words. What do you already know about words that end with 'ation'? Can this suffix be added to any word? Have a go at selecting some words that 'ation' can be added to and think about what type of words these are. Write them in your red book and then play hangman with them.
English task	Hopefully you enjoyed sharing the reading of Chapter 3 of The Iron Man last week.
	Today we would like you to think back to the list of metal items that you wrote down last week, that the Iron Man could eat. Imagine that you are going to set up a restaurant where the Iron Man could visit. All restaurants need menus to share with their customers which are used to try and persuade people to come in and eat their food. Have a look at the menu examples and then have a go at using the items you wrote down last week and adding to them to try and ensure you make them sound appetising. *For example; 'rusty nails' might become - Red, rusty nails served on a bed of iron shavings, or, 'metal bed springs' might turn into - Shiny, metal bed spring spaghetti served with extra crunchy nuts and bolts.*
	Do not go ahead and make your menu yet, just write out your appetising items on a piece of paper. You will need around 12 items for your menu. Don't forget to include some drinks!
Maths	
Mental maths	**Play times table rock star OR** get a pack of cards and choose a times table. As you turn each card over, times it by that number. Aces are 1, Jacks are 11, Queens are 12, Kings or jokers aren't needed. E.g. if I was practicing my 8 times table, it would be 8 x [card] 8x2 How many can you do in 3 minutes?
	CHALLLENGE- Have two piles of cards. In the first pile put the cards 2, 3, 4, 5, 8, 10 and the second pile has all the rest of the cards. Then turn a card over from each pile to make your number sentence. E.g. [cards] is 10 x 11 = 110
	How many can you do in 5 minutes?
Maths task	**Addition – using the column method**
	We are going to carry on using the column addition method this week to check you are really secure with it. Do a doodle drawing with 8 big areas. Then write one of the number sentences below in each section. As you answer each question, colour that section in and then at the end you will have maths artwork! What different pictures can you create? You might want to make them bright and colourful or have just blues and greens. Please watch the video on Google classroom to give you ideas. We'd love to see your maths artwork on google classrooms or email. If you

do not feel happy about using the column method, you could use objects or the pictorial method instead (see last week's videos as a reminder)

Level 1,   23 + 16 =   18 + 31 =   26 + 33 =   28 + 33 =   45 + 27 =
57 + 26 =   56 + 36 =   64 + 17 =

Level 2,   42 + 26 =   33 + 65 =   56 + 37 =   72 + 19 =   104 + 23 =
142 + 36 =   126 + 48 =   186 + 145 =

Level 3,   243 + 146 =   645 + 303 =   142 + 188 =   542 + 377 =
603 + 218 =   476 + 247 =   436 + 288 =   389 + 456 =

Challenge, before you solve these, estimate the answer first by round each number to the nearest 100 and then add them together

e.g. 375 +461, round 375 up to 400 and 461 to 500 so 400 + 500 = 900. On this example, the answer should be less than that as you have rounded both numbers up.

465 + 775 =   846 + 606 =   745 + 699 =   716 + 609 =
526 + 687 =   691 + 455 =   745 + 887 =   895 + 927 =

	Other
Subject 1: ICT	Can you create a poster or information sheet about yourself using google slides. You can insert pictures of your favourite hobbies, books, tv programs, about your family or pets etc. Watch the video on Google Classrooms to find out how.
Subject 2: Design Technology	In Design Technology lessons, you are required to investigate, plan, design, make, test and evaluate something that you want to make. So today, it's time to get your instruction sheet ready, as we would like you to follow your instructions carefully to make the sandwich you have planned! When you have finished, take a photograph of your sandwich and then taste it! Did it taste as you expected it to? Fill in the evaluation sheet uploaded to the website. Have Fun and Enjoy!
PE	The **Virtual Sussex School Games** are still on and it is great seeing so many of you taking part. Maybe you could send us a video of you showing off your skills! The new activity for this week will be revealed on the website at 9.30. Go to https://www.activesussex.org/virtual/ to discover the new one! **OR** try some dance at https://family.gonoodle.com/ We love the 'I'm still standing video and 'I gotta a feeling'. Check it out!
Google Classroom	Visit Google Classroom and look out for your class Google Meetings. Keep an eye out for Mrs Reene's game and Mrs Bray's caterpillars. You upload your favourite piece of work from this week.

Your next learning will be on Thursday.

Take care everyone x

Maths Answers

Level 1,   23 + 16 = 39   18 + 31 = 49   26 + 33 = 59   28 + 33 = 61   45 + 27 = 72
57 + 26 = 83   56 + 36 = 92   64 + 17 = 81

Level 2, 42 + 26 = 68   33 + 65 = 98   56 + 37 = 93   72 + 19 = 91   104 + 23 = 127
142 + 36 = 178   126 + 48 = 174   186 + 145 = 331

Level 3,   243 + 146 = 389   645 + 303 = 948   142 + 188 = 330   542 + 377 = 919
603 + 218 = 821   476 + 247 = 723   436 + 288 = 724   389 + 456 = 845

Challenge, 465 + 775 = 1240   846 + 606 = 1452   745 + 699 = 1444   716 + 609 = 1325
526 + 687 = 1213   691 + 455 = 1146   745 + 887 = 1632   895 + 927 = 1822