

Oh my goodness! Welcome to July! Where has the time gone?

Don't forget to upload any work to Google Classroom or send it to your teacher/s via email. We love seeing what you have been up to. Have a good weekend!

English

Reading



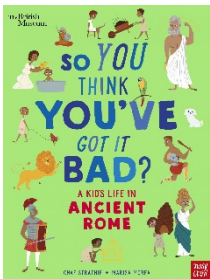
Read some of your reading book and write in your reading diary. Think about a book that you have read during 'Lockdown'. Can you design and write your own book review? Would it be one that your teacher could read to their class next year? We are always on the look-out for new books to share with our classes! Upload your book reviews to Google Classroom and let your teacher know if you think that their new class would enjoy the book and tell us why.

Spelling



Today we would like to you think about words ending in 'ssion' e.g. expression, permission. Write a list of as many as you can think of and then play hangman with them. You might even like to get an adult to test you on spelling these words by making them out of Scrabble tiles.

English task



On Monday we told you that our English work would be linked to the Romans and we would be creating our own non-fiction book comparing our lives to that of a child in Roman times using the book - *So You Think You've Got It Bad? A Kid's Life in Ancient Rome*. Today we will look at what Family Life was like compared to ours. Read through the pages uploaded to Google Classroom and then complete the writing frame similar to the one on Monday, uploaded to the website. Try to find out at least 6 facts that you can write down and compare to your life.

Remember to keep the pages somewhere safe as in the last week, we will be creating a front and back cover and contents page for our books!

Maths

Mental maths



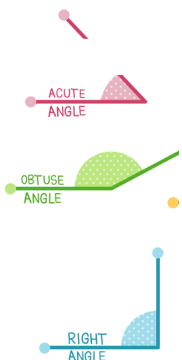
Play times table rock star OR g
OR play Maths Fishing Multiplication and choose one of the year 3 objectives. Top tip - pull the rod in before a fish gets to you! Good luck!

<https://mathsframe.co.uk/en/resources/resource/306/Maths-Fishing-Multiplication>

Also, you could join in with skip counting on GoNoodle

<https://family.gonoodle.com/activities/skip-counting>

Maths task



Comparing angles - Watch the second video on Compare angles

<https://whiterosemaths.com/homelearning/year-3/>

Then do one of these tasks:

- ✓ Draw some angles and label whether they are a right angle, acute or obtuse. Draw 3 shapes using a ruler and label their angles. If you want to, you could collect objects and label their angles with post it notes of pieces of paper and take a photo of them
- ✓ The activities on the worksheet, some of which could be drawn out in your red books.
- ✓ Play

<http://www.snappymaths.com/other/shapeandspace/angles/interactive/acuterightobtuse/acuterightobtuse.htm>

Also, fancy something different, watch Lines and Angles on GoNoodle

<https://family.gonoodle.com/activities/lines-and-angles>

Challenge - <https://www.bbc.co.uk/bitesize/articles/z9n796f>

Other

Subject 1:

Have a look at the diagram puzzle you stuck together and labeled last time. This week we are going to be looking in more detail some of the functions of plant

Science



parts and how they do their job.

Plants get food and water through roots in the soil. The root takes in water and nutrients from the soil and the stem transports these up to the leaves. Water evaporates from the leaf and this helps the stem suck up more water. The plant is 'breathing' almost. This transportation system is called **Transpiration**

The plant has lots of tubes inside like drinking straws which draw the water up towards the leaves against gravity: This is called capillary action. If you have a straw at home you can see this process by dipping a straw in coloured water / squash and see it suck up the liquid. The stem of the plant is like lots of straws all bunched together sucking up water and nutrients from the soil.

Now over to you, time to investigate...
Set up 2 glasses with paper towel between.
1 glass has coloured squash in.
like this ----->



Let's see what happens. Check back at your experiment every 10minutes. What happened? Write a sentence or two to describe what you did and what you noticed.

Subject 2: Music



For a bit of fun, I thought we could do a name that tune quiz for Music this week. Click the link to watch the 10 minute video. There are 20 songs from movies to guess. Play with someone at home and be the first to call out the answer or play on your own and keep track of your score. 1point for the movie and another for the song title. So a maximum of 40 points to get. I scored 16 out of 40. I'd love to see your scores on google classroom.

https://www.youtube.com/watch?v=jGqrn_Fz44&safe=true

PE



To join in with the **Virtual Sussex School Games**, go to <https://www.activesussex.org/virtual/> for all the videos and information. This week is **RUGBY**. Don't forget to upload your scores by 12pm tomorrow!

OR try these activities on Go Noodle

Show what you've got <https://family.gonoodle.com/activities/show-us-what-you-got>
Lines and angles (links to maths) <https://family.gonoodle.com/activities/lines-and-angles>

Google Classroom

If you haven't done so yet, why not upload a piece of work to Google Classroom.

Your next learning will be on Monday 6th July.

Take care everyone x