

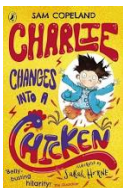





## Year 4 - Monday 22<sup>nd</sup> June 2020

Good morning, Year Four! Here are your home learning activities. We will continue to publish activities on **Mondays** and **Thursdays**. Also check out Google Classroom for your teacher's handy lessons/quizzes and stories. Why not upload some of your best work there for us all to celebrate!

English	
<b>Reading</b> 	<p>Read your home reading book (or a book online) for fifteen minutes daily.</p> <p>Can you recommend your book in a minute speech to a member of your family. Could you do a really quick film of yourself recommending the book?</p>
<b>Spelling</b> 	<p>Learn the first five words for this week's spellings; using the methods we use at school. LOOK COVER WRITE repeat across the page:</p> <p><b>BRONZE:</b> father, class, water, again, grass</p> <p><b>SILVER:</b> exit, extend, explode, exchange, actually</p> <p><b>GOLD:</b> excursion, exclaim, expel, external, actual</p>
<b>English task</b> • 	<p>• <a href="https://www.youtube.com/watch?v=PBbTzuNdDKs&amp;list=PLC9XXoFSuEuh-n_cCLB5mwC5QUFKE0zhi&amp;safe=true">https://www.youtube.com/watch?v=PBbTzuNdDKs&amp;list=PLC9XXoFSuEuh-n_cCLB5mwC5QUFKE0zhi&amp;safe=true</a>.</p> <p>• Listen to the First three chapters of "Charlie changes into a chicken" by Sam Copeland. Write your own comments about what you thought of it and why. (this need not be long, I just want to know what you think.</p>
Maths	
<b>Mental maths</b>	<p><a href="https://mathsframe.co.uk/en/resources/resource/37/placing_numbers_on_a_number_line">https://mathsframe.co.uk/en/resources/resource/37/placing_numbers_on_a_number_line</a></p> <p>Choose the option to include negative numbers drag the flag to where you think the number should go.</p>
<b>Maths task</b> 	<p>Use the Maths Powerpoint each day as a starter for your maths work.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk">https://www.bbc.co.uk/bitesize/topics/znwj6sg/articles/zxthnbk</a></p> <p><b>What are Negative Numbers? (watch the film and do the online quiz)</b></p> <p>Numbers don't just stop at <b>zero</b>. When you count <b>backwards</b> from <b>zero</b>, you go into <b>negative numbers</b>. Positive numbers are more than zero: 1, 2, 3, 4, 5, etc. Negative numbers are less than zero: -1, -2, -3, -4, -5 A number line can be used to order negative and positive numbers. Zero, 0, is neither positive nor negative.</p> <p><b>Try the negative number puzzle worksheet (on website and google classroom)</b></p>
Other	
<b>Computing</b> 	<p><a href="https://www.barefootcomputing.org/homelearning">https://www.barefootcomputing.org/homelearning</a></p> <p>Check out this website. Try the activity on code breaking for 9-11year olds. Look for the icon similar to the picture on your left. OR choose your own activity make sure it is suitable for your age range.</p>
<b>PE</b> 	<p><a href="https://www.twinkl.co.uk/resource/joe-wicks-5-minute-move-workout-1-cards-t-pe-250">https://www.twinkl.co.uk/resource/joe-wicks-5-minute-move-workout-1-cards-t-pe-250</a></p> <p>Have a look at the cards you can print out following this link. If you cannot print them off it does not matter it just give you some ideas for movement.</p> <p>You could create a workout zone at home with perhaps six stations and six different movements at each. Ask people in your family to do it with you.</p>

Take care everyone and God Bless....

The Year Four Team x