



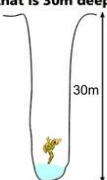





Year 4 - Tuesday 19th May 2020

Good morning, Year Four! Here are your home learning activities. Remember that we will be publishing activities on **Tuesdays** and **Thursdays**. Also check out Google Classrooms - we may have a little activity for you and it's a great place to connect with each other!

<p>Reading</p> 	<p>Read your home reading book (or a book online) for fifteen minutes daily. Write a comment in your diary -</p> <p>Can you see any use of the possessive apostrophe in your reading book? Write down any examples that you can find.</p> <p>The apostrophe that shows belonging (we have done some work on it in class) e.g. The girl's shoes were red. (the apostrophe shows belonging)</p>
<p>Spelling</p> 	<p>Try to learn the first five words for this week's spellings; using the methods we use at school. LOOK COVER WRITE repeat across the page</p> <p>BRONZE: are, were, was, is, his</p> <p>SILVER: girls', men's, children's, parents', build</p> <p>GOLD: boys', women's, people's, teachers', busy</p> <p>Get an adult or another child to test you!(NB the use of the possessive apostrophe)</p>
<p>English task</p> 	<p>https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zqmkh39</p> <p>Can you plan a spooky story? Watch the link above on how to plan your story</p> <p>https://www.bbc.co.uk/bitesize/topics/zpccwmn/articles/zwmt4qt</p> <p>In the beginning, establish your setting and characters.</p> <p>In the middle, you could add conflict and a problem to solve.</p> <p>At the end there could be a dramatic rescue. The ending could be happy or sad.</p>
<p><u>Maths</u></p>	
<p>Mental maths</p> 	<p>Go to TTRS to practice your times tables. <i>*Email your teacher if you have forgotten your login details!</i></p> <p>Try the problem on the right</p> <div data-bbox="1161 1357 1374 1659" style="border: 1px solid black; padding: 5px;"> <p>The Jumping Frog 6</p> <p>A frog has fallen into a pit that is 30m deep.</p>  <p>Each day the frog climbs 3m, but falls back 2m at night. How many days does it take for him to escape?</p> </div>
<p>Maths task</p> 	<p>Time:</p> <p>Try doing "telling the time" board game with an adult and do the time task sheet for Tuesday.</p> <p>Then go to Topmarks and try the following game</p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling-the-time See if you can find another good "telling the time" game on Top marks. Share on Google classroom with your class if you find one.</p>
<p><u>Other</u></p>	
<p>ART</p>	<p>Create a time capsule of May 2020</p>

	<ol style="list-style-type: none"> 1. You will need to find a box of some sort in your house with a lid, 2. Think about what would tell people in the future about 2020 you may include a picture of yourself and your bedroom!! Newspaper and magazine cuttings of the time. You could draw round your hand. 3. Use your imagination. You do not have to bury it after you have photographed it and described what you are putting in it. It could go in your attic until you are grown up!
<p>Computing</p> 	<p>Send an email to Mrs Patterson or Mrs Terzian at either fox@stmargarets.org.uk Or mole@stmargarets.org.uk (find a funny joke to send us)</p> <p>Write an email</p> <ol style="list-style-type: none"> 1. On your computer, go to Gmail. 2. 1. In the top left, click Compose . 3. 2. In the "To" field, add recipients. If you want, you can also add recipients in the "Cc" and "Bcc" fields. 4. 3. Add a subject. 5. 4. Write your message. 6. 5. At the bottom of the page, click Send. 7. Challenge: See if you can work out how to add your friends to your address book.
<p>PE : Pilates please</p> 	<p>https://www.youtube.com/watch?v=T_esjnILkEg&safe=true</p> <p>Pilates please: easy exercises for kids (these are calm exercises which are great for your core strength)</p> <p>Remember Joe Wicks - P.E with Joe! Join in with his fitness sessions on YouTube or Jump Start Johnny.</p>

Take care everyone and God Bless,

The Year Four Team x