

## Year 4 - Thursday 18<sup>th</sup> June 2020

Hello again, Year Four! Here are your second weekly batch of home learning activities. Well done for all your effort so far, we hope you will enjoy these!

<u>English</u>	
<p>Reading</p> 	<p>Read your home reading book (or a book online) for fifteen minutes daily.</p> <p>In your diary hunt for a <b>fronted adverbial phrase</b>. E.G She <b>slowly</b> lifted the cup... (You will see that the adverb is in front of the verb - see Mrs. Terzian's video clip from last week on Google Classrooms).</p>
<p>Spelling</p> 	<p>Try to learn the next five words for this week's spellings; using the methods we use at school.</p> <p><b>LOOK COVER WRITE CHECK</b></p> <p><b>BRONZE:</b> beautiful, after, fast, last, past</p> <p><b>SILVER:</b> certain, extreme, island, peculiar, sentence</p> <p><b>GOLD:</b> century, experiment, interest, particular, remember</p> <p>Get an adult or another child to test you!</p>
<p>English task</p> 	<p>Task 1: Role Play your Little Miss or Mr Man story with your family or toys.</p> <p>Task 2: Create a story plan using comic strip pictures and simple sentences (beginning/middle/end).</p> <p>Task 3: <b>Write your own Little Miss or Mr Man story</b> - remember to use your picture and descriptions to describe your character.</p> <p>Task 4: Get an adult or older sibling to check your work - how can you improve it? Share the final version on Google Classroom if you like!</p>
<u>Maths</u>	
<p>Mental maths</p> 	<p>Go to TTRS to practice your times tables. *Email your teacher if you have forgotten your log in details!</p> <p>Pick your favourite pop song and play it. How many division facts can you write down before the song ends?! Tip: You could use your multiplication facts which you did earlier in the week to help you as the division is the inverse (opposite).</p>
<p>Maths task</p>	<p><b>Multiply three numbers together continued...</b> As before, we are practicing multiplying three numbers together. As you used a dice, the highest number you will have rolled is 6. Now, for more challenge, we would like you to roll the dice, <b>adding three more in your head, to the number you rolled before you multiply</b> them together! E.g, if I rolled 4 then my first number would be 7 and so on. You can use this online dice - <a href="https://www.random.org/dice/">https://www.random.org/dice/</a>. Remember you can do this by finding the answer to two numbers then times that answer by the third. E.G) <math>8 \times 2 \times 5</math> (<math>8 \times 2 = 16</math> then <math>16 \times 5 = 80</math>, so <math>80 + 16 = 96</math> which means <math>8 \times 2 \times 5 = 96</math>).</p>
<u>Other</u>	
<p>Faith and Wonder</p>	<p><b>Research: Why is Jesus 'good news?'</b></p> <p>Write a <b>list of reasons</b> why you think Jesus was 'Good News' for the disciples and for people in general (Look in the New Testament books or research online - Matthew, Mark, Luke or John to remind yourselves of what he did for people).</p>
<p>Science/DT</p>	<p>Create your own rainforest! Use an old shoe or cereal box and collect natural materials from the garden and everyday home materials (such as foil for a river). Make your own creatures using any materials available to you, for example straws, card, Plastercine, modelling clay, Lego etc. You could even create your <b>own playdough</b> to make creatures for your Rainforest. Here's a clip on how to make your own playdough; You will need: 1 cup of flour, <math>\frac{1}{2}</math> a cup of salt and gradually stir in <math>\frac{1}{2}</math> a cup of water (food colour optional).</p> <p><a href="https://www.youtube.com/watch?v=oAIAM6BF0fs&amp;safe=true">https://www.youtube.com/watch?v=oAIAM6BF0fs&amp;safe=true</a></p>
<p>PE</p> 	<p>Use the small box/tub (that you hopefully made last half term) with the strips of paper with 10 of your favourite workouts written on them - complete some of your own activities for at least ten minutes!</p> <p>Remember Joe Wicks - P.E with Joe! Join in with his fitness sessions on YouTube or Jump Start Johnny.</p>