

## Year 4 - Thursday 18<sup>th</sup> June 2020

Hello again, Year Four! Here are your second weekly batch of home learning activities. Well done for all your effort so far, we hope you will enjoy these!

### English

<b>Reading</b> 	<p>Read your home reading book (or a book online) for fifteen minutes daily.</p> <p>In your diary hunt for a <b>fronted adverbial phrase</b>. E.G She <b>slowly</b> lifted the cup... (You will see that the adverb is in front of the verb - see Mrs. Terzian's video clip from last week on Google Classrooms).</p>
<b>Spelling</b> 	<p>Try to learn the next five words for this week's spellings; using the methods we use at school.  <b>LOOK COVER WRITE CHECK</b></p> <p><b>BRONZE:</b> beautiful, after, fast, last, past</p> <p><b>SILVER:</b> certain, extreme, island, peculiar, sentence</p> <p><b>GOLD:</b> century, experiment, interest, particular, remember</p> <p>Get an adult or another child to test you!</p>
<b>English task</b> 	<p>Task 1: Role Play your Little Miss or Mr Man story with your family or toys.</p> <p>Task 2: Create a story plan using comic strip pictures and simple sentences (beginning/middle/end).</p> <p>Task 3: <b>Write your own Little Miss or Mr Man story</b> - remember to use your picture and descriptions to describe your character.</p> <p>Task 4: Get an adult or older sibling to check your work - how can you improve it? Share the final version on Google Classroom if you like!</p>

### Maths

<b>Mental maths</b> 	<p>Go to TTRS to practice your times tables. *Email your teacher if you have forgotten your log in details!</p> <p>Pick your favourite pop song and play it. How many division facts can you write down before the song ends?! Tip: You could use your multiplication facts which you did earlier in the week to help you as the division is the inverse (opposite).</p>
<b>Maths task</b>	<p><b>Multiply three numbers together continued...</b> As before, we are practicing multiplying three numbers together. As you used a dice, the highest number you will have rolled is 6. Now, for more challenge, we would like you to roll the dice, adding three more in your head, to the number you rolled before you multiply them together! E.g, if I rolled 4 then my first number would be 7 and so on. You can use this online dice - <a href="https://www.random.org/dice/">https://www.random.org/dice/</a>. Remember you can do this by finding the answer to two numbers then times that answer by the third. E.G) <math>8 \times 2 \times 5</math> (<math>8 \times 2 = 16</math> then <math>16 \times 5 = 80</math>, so <math>80 + 16 = 96</math> which means <math>8 \times 2 \times 5 = 96</math>).</p>

### Other

<b>Faith and Wonder</b>	<p><b>Research: Why is Jesus 'good news'?</b></p> <p>Write a <b>list of reasons</b> why you think Jesus was 'Good News' for the disciples and for people in general (Look in the New Testament books or research online - Matthew, Mark, Luke or John to remind yourselves of what he did for people).</p>
<b>Science/DT</b>	<p>Create your own rainforest! Use an old shoe or cereal box and collect natural materials from the garden and everyday home materials (such as foil for a river). Make your own creatures using any materials available to you, for example straws, card, Plastocene, modelling clay, Lego etc. You could even create your own playdough to make creatures for your Rainforest. Here's a clip on how to make your own playdough; You will need: 1 cup of flour, <math>\frac{1}{2}</math> a cup of salt and gradually stir in <math>\frac{1}{2}</math> a cup of water (food colour optional). <a href="https://www.youtube.com/watch?v=oAIAm6BFOfs&amp;safe=true">https://www.youtube.com/watch?v=oAIAm6BFOfs&amp;safe=true</a></p>
<b>PE</b> 	<p>Use the small box/tub (that you hopefully made last half term) with the strips of paper with 10 of your favourite workouts written on them - complete some of your own activities for at least ten minutes!</p> <p>Remember Joe Wicks - P.E with Joe! Join in with his fitness sessions on YouTube or Jump Start Johnny.</p>