

Year 4 - Thursday 14th May 2020

Hello again, Year Four! Here are your second weekly batch of home learning activities. Also check out Google Classrooms - maybe your friends have posted their work there - why not post what you have been doing?! Please email your teacher if you cannot find your password/email address!

English

Reading



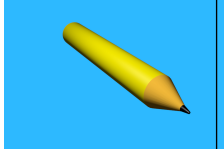
Read your home reading book (or a book online) for fifteen minutes daily.
Write a comment in your diary -
What genre is your current reading book? E.G) Action and Adventure? Non-Fiction?
Research the different genres/types of books available to **identify which one** your book is. www.bbc.co.uk/bitesize/topics/7r77hyc

Spelling



Try to learn the next four words for this week's spellings; using the methods we use at school. LOOK COVER WRITE
BRONZE: one, once, ask, friend
SILVER: breath, disappear, guide, natural
GOLD: breathe, early, heard, naughty
Get an adult or another child to test you!

English task



Check out: <https://www.thenational.academy/online-classroom/year-4/english#>

Scroll down the page - Complete Lesson Three, Four and Five (they are fun quizzes) based on Newspaper Reports. You could spread these lessons out (do two this week and one on Monday, if you prefer!)

Maths

Mental maths



Go to TTRS to practice your times tables. **Email your teacher if you have forgotten your log in details!*

The answer is 450 - What is the question? **Too tricky? Try the answer 45.*

*****Fancy a challenge?** Include; fractions/decimals/three-part word problems/Roman Numerals.

Use the four operations (include your own word problems too) to create number sentences which total 450.

Check your answers by finding the inverse or with a calculator.

Maths task



Use White Rose Online - Summer Week 4 - You will find videos there to help you! Complete the activities on the video (the website now charges for the worksheets but if you want to do more, you can get free resources on BBC Bitesize covering the same topics.)

<https://whiterosemaths.com/homelearning/year-4/>

Lesson 3: Areas of rectilinear shapes


Lesson 4: Area counting squares

Other

Faith and Wonder

This week we are thinking about Pentecost (which happened after Jesus had gone up to heaven). Research Pentecost. There is a clip on YouTube clip which may help you: **'Box of Questions' - What is Pentecost?**

Draw a speech bubble in the middle of your page with the word PENTECOST in it.

	Using different colours, write words, ideas, questions, drawings, symbols and anything which helps you explain it.
Science/DT	<p>Parachute-biscuit investigation! Your task is to design, then make - from different materials, a parachute for a biscuit!! The object of the investigation is to make an effective parachute - one where you can DROP the biscuit from a given height and it won't break!!</p> <ol style="list-style-type: none"> 1. Design your parachute. Think about what materials you have around your house/setting. What materials will you need? Draw and label your design (you may do more than one) List what you think you might need - string/thread/foil/cling film/old rag/j-cloth etc. 2. Write down why you have chosen those materials/design. E.g.) because it is light/strong etc 3. Collect materials and create a parachute! Tie your biscuit to it (take a photo to share on Google Classrooms or to stick in your home working book) 4. Test your parachute: Start low. Measure the height from which you start and record this. If the biscuit didn't break, slowly increase the height from which you drop the biscuit (recording the measurement each time). 5. Keep going until you reach the point where the biscuit breaks! PLEASE BE SAFE and get adult help if you need to stand on a step to gain height!! 6. Write a review - what would you change to make your parachute more effective? If you want to make an improved version, go ahead - or perhaps a family member could make one too and you can see whose parachute can to the highest height before the biscuit breaks! 7. Eat a biscuit (if you have any left) and tidy up the mess - ha ha!!
<p>PE</p> 	<p>Use your small box/tub with strips of paper with 10 of your favourite workouts written on them. Mix them all up and randomly choose a number and an exercise and complete the instruction! Do this for at least ten minutes - even take turns with a family member!</p> <p>Remember Joe Wicks - P.E with Joe! Join in with his fitness sessions on YouTube or Jump Start Johnny.</p>

Take care everyone and God Bless,

The Year Four Team x