

## Year 4 - Thursday 4<sup>th</sup> June 2020

Hello again, Year Four! Here are your second weekly batch of home learning activities. Well done for all your effort so far, we hope you will enjoy these!

### English

#### Reading



Read your home reading book (or a book online) for fifteen minutes daily. In your diary record **three Possessive Apostrophe** phrases that you can find in your book E.g) Mum's fantastic blue bike!

#### Spelling



Try to learn the next five words for this week's spellings; using the methods we use at school. LOOK COVER WRITE

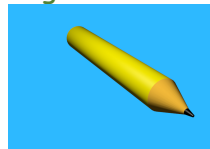
BRONZE: kind, behind, whole, any, child

SILVER: eighth, history, occasionally, question, various

GOLD: enough, imagine, often, recent, weight

Get an adult or another child to test you!

#### English task



Task 1: Collect some powerful vocabulary to describe a rainforest.

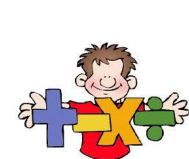
Play the Amazon Rainforest video clip from You Tube

[https://www.youtube.com/watch?v=-IAfg\\_Iy7n8&safe=true](https://www.youtube.com/watch?v=-IAfg_Iy7n8&safe=true) whilst you imagine yourself in the rainforest. What can you see? Hear? Smell? Feel with your hands? Feel underfoot? Write down nouns and adjectives to describe what you can see, hear, smell, feel etc.

Task 2: **Write your own story** with a setting that begins in the rainforest, use your word bank or a thesaurus/dictionary to help you to describe your setting. Remember to make a story plan first (beginning/middle/end).

### Maths

#### Mental maths



Go to TTRS to practice your times tables. \*Email your teacher if you have forgotten your log in details!

Count in multiples of 25 - (E.G  $1 \times 25 = 25$ ,  $2 \times 25 = 50$  - adding on 25 each time). Write them down as a list until you get to 500. Write down any patterns that you find. What do you notice? If you find a rule then test it out and tell us on Google Classroom!

#### Maths task



Time (continued)

Watch the clip on BBC Bite size on calculating minutes, hours and seconds:


<https://www.bbc.co.uk/bitesize/clips/zq7xn39>

Stop the clip before the answer is given and have a go at working it out first. Now have a go at writing your own real life time problems!

Like a challenge?

Work out: How many seconds there are in a week or a month?

### Other

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|--|--|
| <p>Faith and Wonder</p>  | <p>Check out the Book of Proverbs in Old Testament of the Bible (or use The Bible Gateway online <a href="https://www.biblegateway.com/">https://www.biblegateway.com/</a> ).</p> <p><b>Proverbs</b> are words of advice from King Solomon who was known for his wisdom.</p> <p>Find and write down three proverbs that you like. <b>What do they mean? Can you make up your own and post it on Google Classroom?</b> For example 'If you are kind to your kitten, she will always follow you...'</p>  |
| <p>Science/DT</p>  | <p><b>Due to popular demand and several requests we now have a new Boat-Biscuit investigation!</b> Your task is to design, then make - from different materials, an effective boat for a biscuit!! The object of the investigation is to make a boat - one which doesn't sink with the weight of a biscuit!</p> <ol style="list-style-type: none"> <li>1. Design your boat. Think about what materials you have around your house/setting. What materials will you need? <b>Draw and label</b> your design (you may do more than one) <b>List</b> what you think you might need (you may want to include a sail)- string/straws/thread/foil/cling film/recycled plastic etc.</li> <li>2. Write down <b>why</b> you have chosen those materials/design. E.g.) because it is waterproof/strong etc...</li> <li>3. Collect materials and <b>create a boat</b> (you can make it extra special by including your own arty designs!) Lay your biscuit in it (take a photo to share on Google Classrooms or to stick in your home working book).</li> <li>4. <b>Test your boat - you will need water so carefully test it in a local stream</b> (with supervision), <b>bath or even a paddling pool!</b> You may want to measure how long it stays afloat for - use a timer and record the result!</li> <li>5. <b>Write a review</b> - what happened? Did it sink? what would you change to make your boat more effective? If you want to make an improved version, go ahead!</li> <li>6. <b>Challenge</b> a family member to make a boat too and you can see whose stays afloat the longest or even make up a competition race!</li> </ol> |
| <p>PE</p>  | <p>Use the small box/tub (that you hopefully made last half term) with the strips of paper with 10 of your favourite workouts written on them - complete some of your own activities for at least ten minutes!</p> <p>Remember Joe Wicks - P.E with Joe! Join in with his fitness sessions on YouTube or Jump Start Johnny.</p>  |

Take care everyone and God Bless,

The Year Four Team x