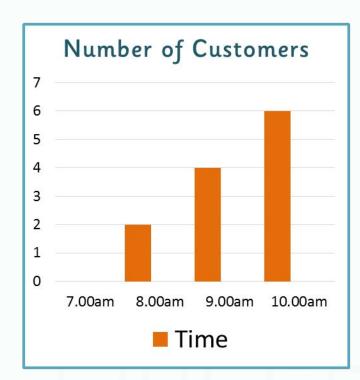


LO: To read and interpret data

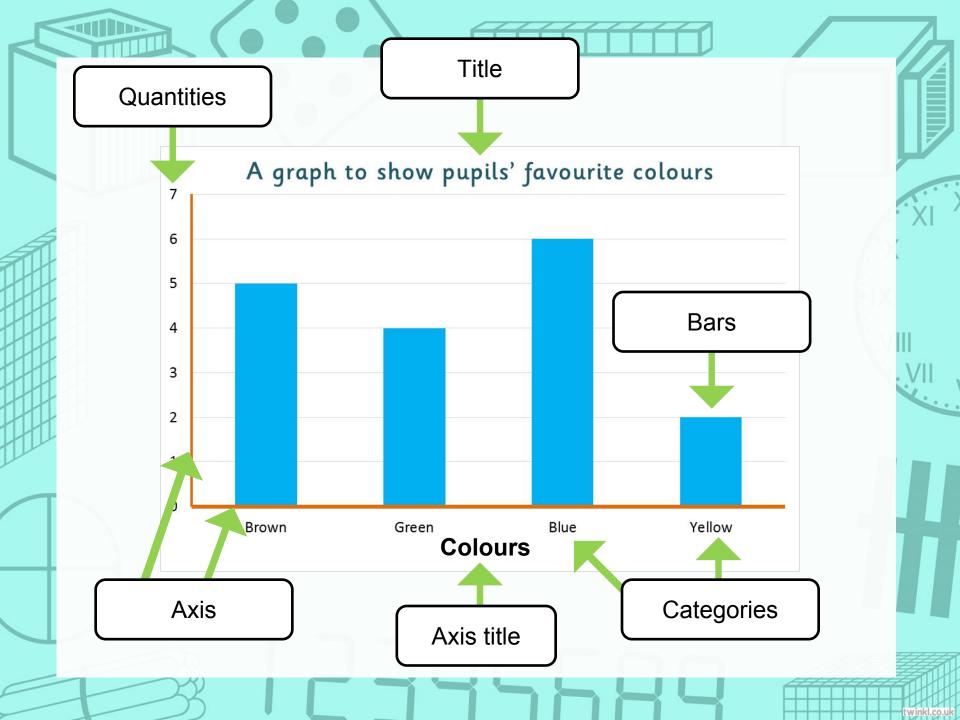
- •Read the data presented on a graph
- •Look at information within graphs to answer questions
- •Know that data can be used to show and predict patterns

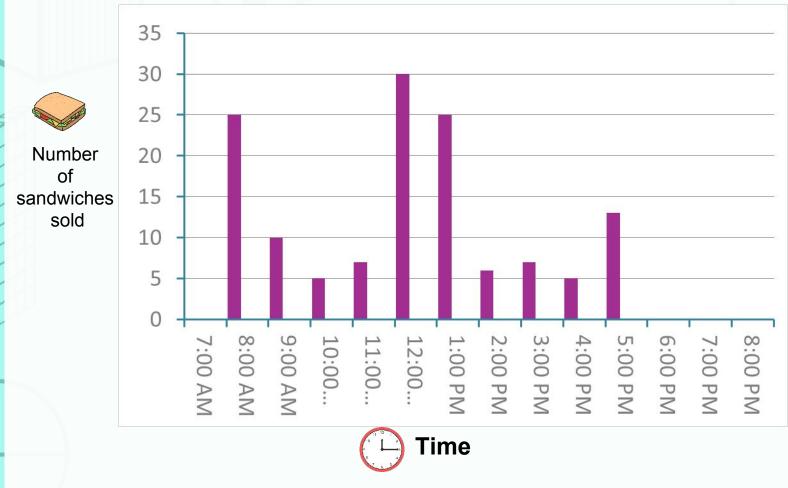
Data is very useful because it can be used to show patterns.

Shops look at data to know how much of their stock sells at each time of the year. They use this information to predict how much they will need at certain points of the next year, or when busier periods might be.

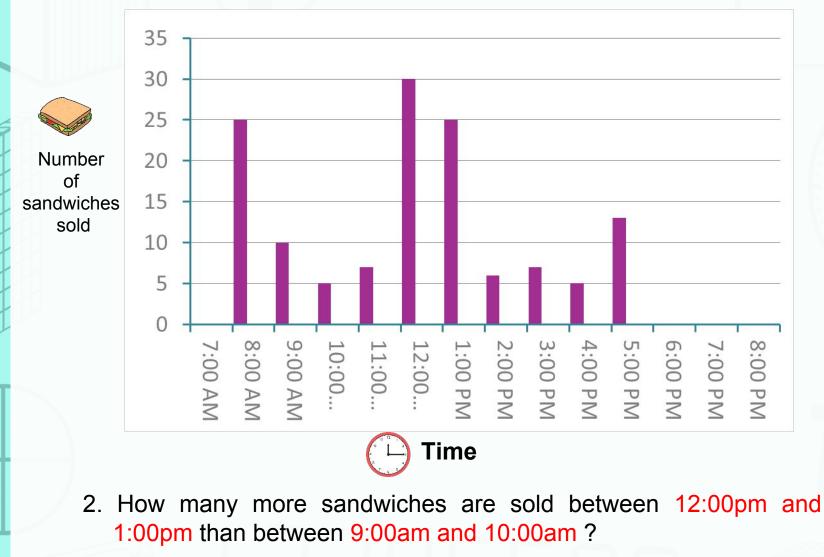


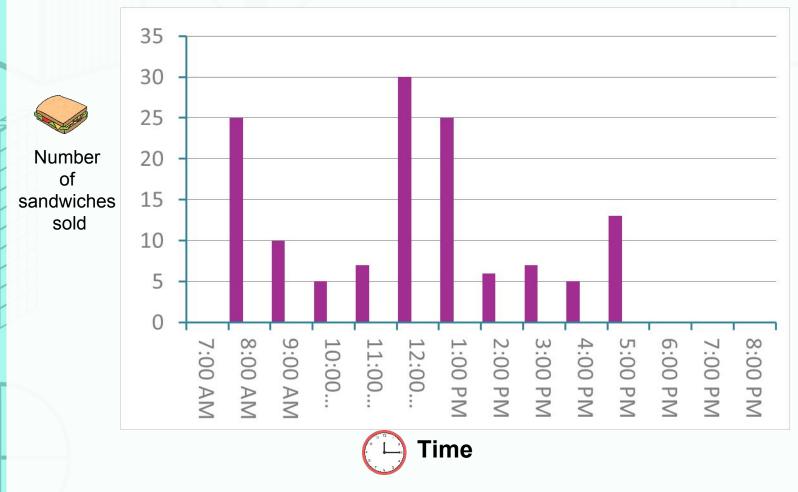




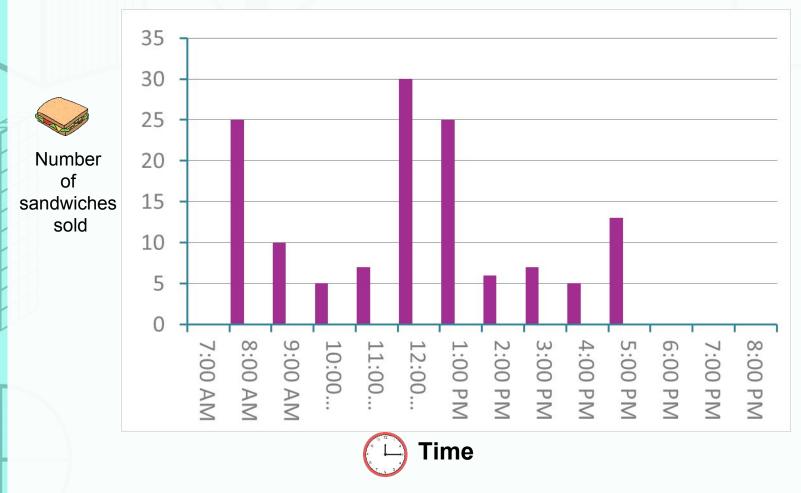


1. How many sandwiches are sold between 8:00am and 9:00pm?

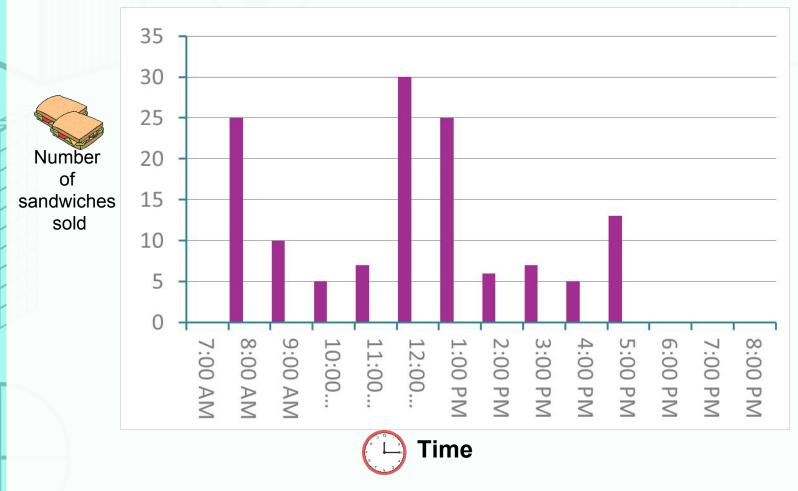




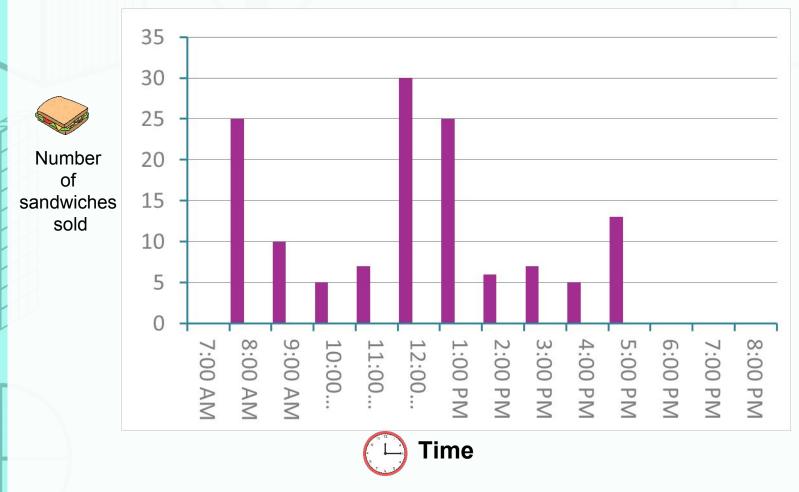
3. Which times of the day are most sandwiches sold? Why do you think this is?



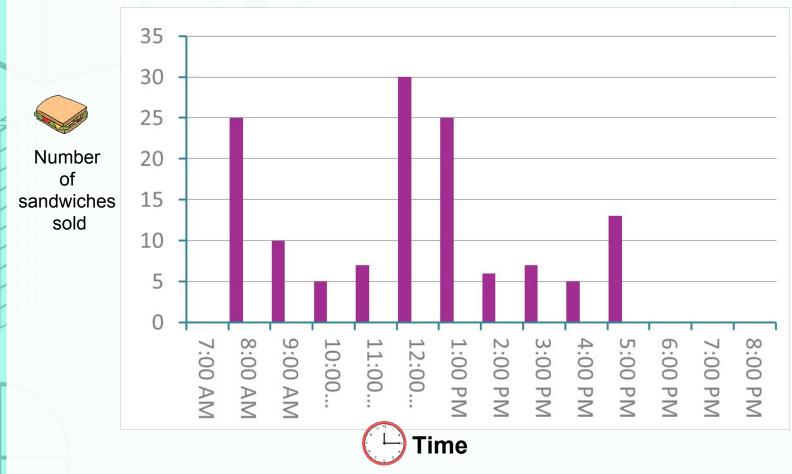
4. Looking at the graph, what time do you think the sandwich shop opens?



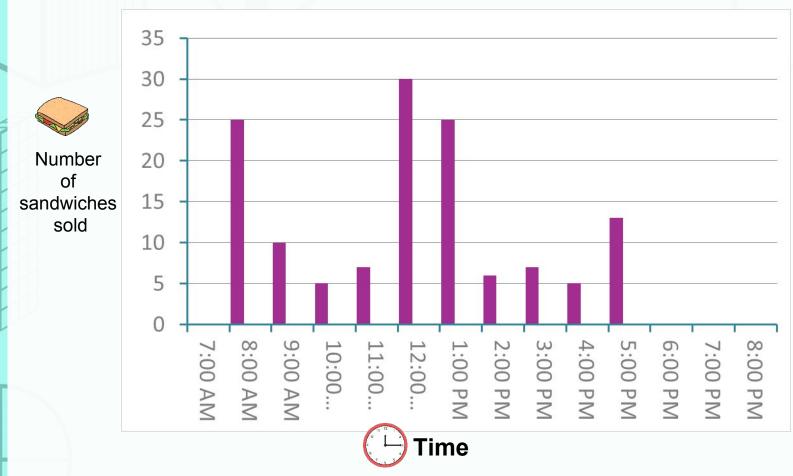
5. Looking at the graph, what time do you think the sandwich shop closes?



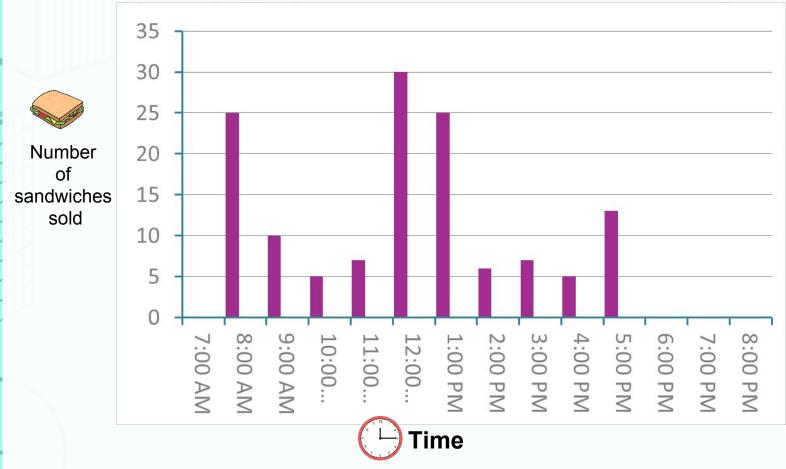
6. Why do think there is a sudden increase of sandwiches being sold at 5 o'clock?



7. The owner of the shop wants to put another member of staff on to cover tomorrow's busiest time. What time do you think the owner will tell them they have to work?



From just looking at the data this graph is showing, we have managed to answer 4 questions by interpreting the data. The graph itself did not show these answers.



PLENARY: How many more sandwiches were sold between midday to 1:00pm than 10:00am to 11:00am?

A graph to show how many ice creams were sold throughout the year 250 200 150 Number 100 of ice creams 50 sold 0 May January hand warch april August enber october november pecember MUI ne Month

- 1. In which 3 months was the most ice cream sold?
- 2. Why do you think this is?
- 3. Why do you think July and August had the most ice cream sale?
- 4. When were the least ice creams sold? Why do you think this is?





