

Hello year fives! We hope that you are having a good week and you have been enjoying a balance between home learning and other activities.

We hope that you all have a great weekend and don't forget you can still contact us via the class email account.

## English

### Reading



Questions, questions, questions, in year 5 & 6 it is all about your comprehension. You should have a reading book on the go at all times, reading a bit every day. **Remember at least 2 times a week you need to read to an adult.** Record your reading comments in your reading diaries or within your exercise book (home learning pack). Hopefully, the majority of you read for pleasure, whether it be the excitement of what might happen next to your character, or a happy ending that gives you that warm fuzzy feeling inside. Books give us the luxury of being transported anywhere and everywhere without leaving our homes (handy at this time). Over the next 5 days we want you to try and read in as many different places (at home) and in as many different positions as possible. Obviously, be safe and sensible but enjoy it. Please let us know which was your most unusual reading location and your favourite. *Lexia - Keep going and work your way up through your levels, you are doing fantastically well.*

### Spelling



Try and include all of these words in your English task. They will be great additions to your descriptive writing.

**radiant transparent observant disorientated resourceful**  
Learn these spellings and write out their meanings. Their meanings are important because it might be difficult to include them within your English work if you do not know what they mean.

### English task

#### The Forgotten Land



Descriptive writing task continues....

The Forgotten Land (or your new name) exists within our world but you have to find a way in. Three friends (Poppy, Ryan and Jasper) are out playing one day and come across an opening/ doorway. They journey through to this new world. They arrive, have a chance to look around for an hour or so but then they get pulled back to our world. They **do not** meet anyone; they only have a brief chance to explore. Try to avoid complicated events, simple things like going up to the water's edge and running their hand through the water. **Remember use your imagination, how could the water feel different from what we expect in our world?**

Your task is to plan and write two paragraphs. Paragraph 1 will be the friends out playing and discovering the way into this world. Paragraph 2 will be what they see, feel, hear, taste and smell once they arrive in, 'The forgotten Land'. Hopefully, you realise that most of your paragraph 2 you have already written with the work you did this week (Tuesday's task) This task's purpose is to encourage you to focus on your descriptive writing. Therefore, try and avoid lots of speech between the friends, write in the 3<sup>rd</sup> person, describing the children's experience. What are they thinking and feeling? Use complex vocabulary to try and make the reader feel like they are having the same experience.

*We will include the large version of this picture as a separate document.*

## Maths

### Mental maths



Name all the multiples of 7 between 50 and 90.

What are the factors of 24?

Name three equivalent fractions for  $\frac{1}{4}$ ?

Which has the largest value? Why? 0.345 or 0.35

### Time quiz

Using Sumdog, have a go at the time quiz. There are multiple choice questions to answer about reading timetables, different units of time and working out durations of time. Work through each question and you have 40 minutes to answer them. The quiz will be available for a week.

If you have some spare time, you might like to enter the West Sussex Sumdog competition (which runs until today at 8pm) to compete for a place in the top 100 in West Sussex and maybe get our class high up in the leaderboard? Good luck.

FREE DOWNLOAD for limited period (download today) - ESCAPE ROOMS MATHS PUZZLES <https://nadiaarbach.com/free/> If you want some additional maths puzzles for the future.

### Maths task



### Multiplying and dividing by 10, 100 and 1000

Find the sheet (with the title above) in your maths pack or have a look at:

<https://www.bbc.co.uk/bitesize/articles/z7r492p> to remind yourself how to move the digits when you are multiplying and dividing.

Either print off the worksheets from the BBC website above to have a go at OR look at the times for the activities you completed on Tuesday. Look at your five different times for the activities. Multiply the first time  $\times 10$ , multiply the second time  $\times 100$ , multiply the third time  $\times 1000$ , divide the fourth time by 10, divide the fifth time by 100.

### Timetables

Look at the following train timetable and think about how it works:

Destination	Journey A	Journey B	Journey C
London	10:17	11:37	16:43
Derby	12:12		18:08
Sheffield	12:38	13:08	18:27
York	13:16	13:58	19:14
Newcastle	14:06	14:34	
Duration			3 hours and 5 minutes

Have a go at answering these questions about it:

1. Journey B takes 1 hour and 16 minutes to get from London to Derby. What time do you arrive at Derby? \_\_\_\_\_
2. Journey C takes a total of 3 hours and 5 minutes. What time does it arrive at Newcastle?  
\_\_\_\_\_
3. How long do journeys A and B take? \_\_\_\_\_  
What is the difference in time? \_\_\_\_\_
4. You need to be at York for an appointment at 14:30. Which is the best journey to take?  
\_\_\_\_\_  
How much spare time will you have in York before your appointment?  
\_\_\_\_\_
5. You arrive at Sheffield train station at 16:50. How long do you have to wait for the next train to Newcastle? \_\_\_\_\_
6. How many stations does the 11:37 train stop at before it reaches York?  
\_\_\_\_\_

Answers will be revealed next Thursday.

If you looked at the BBC bitesize challenges from last Thursday's home learning then here are the answers:

**Answers**

**Challenge 1** - star = 10, heart = 17, triangle = 0

**Challenge 2** - A pencil costs 8p

**Challenge 3** - Amir's number is 538, Donna's number is 853

**Challenge 4** - Perimeter = 64 cm

**Challenge 5** - The length is 480 cm

**Challenge 6** - The height of the last tower is 23.9 cm

Other

**Subject 1: Computing**

We are going to be looking at the art of coding. To begin with this week we would like you to explore two games from the website <https://hourofcode.com/uk/learn>  
Star Wars - Building a Galaxy with Code  
If you are fairly new to coding, try the blocks version first.  
Harry Potter Learn to Code and Make Magic grade 2-8.  
It is really important that you persevere, if it's not working then keep trying different things.

**Subject 2: Art**

Why not enter the Feel Good Friday John Lewis Super Bear competition? John Lewis would like children to design a superhero teddy bear in honour of the incredible NHS. They challenge you to make unique designs including capes and masks but avoid using any well-known logos like NHS or Superman.  
The designs need to be finished by 5pm on the 8<sup>th</sup> May. See the website for further details:  
<https://www.johnlewis.com/content/your-partners-through-it-all/feel-good-friday>

**PE**

**Virtual Sussex School Games, if you have signed up to these games (see Google Classroom) please train hard with the four hockey challenges this week. Remember to submit your best results by Friday at midday.**  
Conduct an experiment. If you do not know already, find out how to take your pulse (heart rate) before you start. Invite other family members to join the experiment.  
Step 1. Work out your resting heart rate (sitting down). Record this information.  
Step 2. Find out which fitness activity (30 seconds worth) makes your heart beat

fastest. Try a range and take your pulse, record this down (you won't have to do it for many activities, as you will be able to guess based on how out of breath you are).

Step 3. Time how long it takes your heart rate to return to your resting pulse and record this information. Think about and record down the answers to these questions. **Who has the lowest resting heart rate? Which activity is best for getting you close to your max heart rate? What is your heart rate at this point? Who can recover the quickest?**

Why not have a look at Google Classroom?



Those of you that haven't had a go yet, the quiz about Imaginary Worlds with multiple choice answers which links with our English work this half term is due by Monday. It will be marked for you so you know how you got on with it! Good luck!

Those that have already completed it, well done. Your grades were sent to us so we could see how it went. Please use the internet for research if there were any questions that you weren't sure about or if you just want to learn more about imaginary words from literature.

Your next learning will be on Tuesday 5<sup>th</sup> May.

Take care everyone x

